Module Specification and Supporting Information

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| **Applicability** |  |

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| Section 1: Module specification | |
| **Heading** | **Details** |
| 1.1 Module title |  |
| 1.2 Module code |  |
| 1.3 Scottish Credit and Qualifications Framework (SCQF) level and credits |  |
| 1.4 Aims |  |
| 1.5 Indicative content |  |
| 1.6 Intended learning outcomes (ILOs) |  |
| 1.7 Assessment strategy |  |
| 1.8 Assessment types and weighting | |  |  | | --- | --- | | **Assessment type** | **Weighting (%)** | | Coursework |  | | Written exams |  | | Practical exams |  | |
| 1.9 Teaching and learning |  |
| 1.10 Indicative student contact hours and the expected amount of independent study | |  |  |  | | --- | --- | --- | | **Learning activity** | **Indicative number of hours (and percentage of total learning time)** | | | Scheduled contact time: |  | | | *Approximate breakdown of scheduled contact time* | | | |  | |  | |  | |  | |  | |  | | Time in guided independent study including the completion of assessment tasks |  | | | Time on placement relevant to the module |  | | |
| 1.11 Teaching staff |  |
| 1.12 Mode of study | |  |  | | --- | --- | | Mode of study |  | | Mode of attendance |  | | Location of attendance for face-to-face teaching |  | |
| 1.13 Location(s) for the delivery of teaching |  |
| 1.14 When delivered | Choose an item. |
| 1.15 Equality and diversity |  |
| 1.16 Pre-requisites or entry requirements |  |
| 1.17 Co-requisites |  |
| 1.18 Anti-requisites |  |
| 1.19 Student numbers |  |

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| Section 2: Responsibilities and contacts | |
| **Heading** | **Details** |
| 2.1 Lead School |  |
| 2.2 Lead discipline |  |
| 2.3 Collaborating Schools (where relevant) |  |
| 2.4 Module leader |  |
| 2.5 Lead administrator for the module |  |

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| Section 3: Module details (information for internal use for quality assurance and management) | |
| **Heading** | **Details** |
| 3.1 Rationale for the module |  |
| 3.2 First student intake |  |
| 3.3 External organisations associated with the module |  |
| 3.4 Reference points for quality and academic standards |  |
| 3.5 Teaching quality and staff development opportunities |  |
| 3.6 Distance or blended learning |  |
| 3.7 Placements |  |
| 3.8 Inclusive nature of the curriculum and its delivery |  |
| 3.9 Teaching accommodation |  |
| 3.10 Learning and assessment resources |  |
| 3.11 Other resources including any specialist equipment or facilities |  |
| 3.12 Additional costs for students |  |
| 3.13 Teaching allocations |  |

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| Section 4: University management information (to be completed by the University’s Quality and Academic Standards office) | |
| **Heading** | **Details** |
| Version |  |
| Status |  |
| Date approved by QASC or, for minor changes, noted by the QAS office. |  |