



University
of Dundee

UNDERGRADUATE REGULATIONS



2020/21

A

Accountancy - School of Social Sciences (BAcc and BAcc with Honours)

Academic Practice in Higher Education - Academic Skills (PGCAPE)

Anatomical Sciences - (CAHID) - School of Science and Engineering (BSc and BSc with Honours)

Applied Computing - School of Science and Engineering (BSc and BSc with Honours)

- Games: (with Dundee & Angus College)
- Human Computer Interaction

Architecture - School of Social Sciences (BA, Arch. BA Arch. with Honours, MArch and MArch with Honours)

- Architecture
- Architecture with Urban Planning

Art & Design - School of Art and Design

(BA)

- Art & Philosophy
- Fine Art

(BDes)

- Animation
- Graphic Design
- Illustration
- Interior & Environmental Design
- Jewellery & Metal Design
- Textile Design

(BSc)

- Digital Interaction Design
- Product Design
- Visual Media (BA) Ballyfermot

B

Biological Sciences & Biomedical Sciences - School of Life Sciences (BSc, BSc with Honours and MSci, with Industry)

- Biochemistry
 - Biological Chemistry and Drug Discovery
 - Biological Sciences
 - Microbiology
 - Molecular Biology
 - Molecular Genetics
- Biomedical Sciences
 - Neurosciences
 - Pharmacology
 - Physiological Science

Biological Sciences and Biomedical Sciences - School of Life Sciences (BSc, BSc with Honours) joint with National University Singapore

Business Management - School of Social Sciences (BSc Bus Mgt and BSc Bus Mgt with Honours)

- Business Management

- Business Management (Accounting and Finance)
- Business Management with Industrial Experience - **School of Science and Engineering**

C

Community Education (BA Hons) Full-time - School of Education and Social Work (BA Hons)

Community Education Work Based (BA Hons)

Computing Science (BSc and BSc with Honours) - School of Engineering and Science

D

Dentistry - School of Dentistry

- Bachelor of Dental Surgery (BDS)
 - Clinical Dentistry Part 1 Examination (3 BDS)
 - Clinical Dentistry Part 2 Examination (4 BDS)
 - Clinical Dentistry Part 3 Examination (5 BDS)
- Introduction to Clinical Skills
- Bachelor of Medical Sciences (BMSc Honours)
- Bachelor of Science (BSc) in Medical Science
- Oral Health Sciences (BSc)

Digital Interaction Design - School of Art and Design (BSc and BSc with Honours)

E

Economics - School of Social Sciences - (MA and MA with Honours)

- Business Economics with Marketing
- Business Economics with Marketing and
 - Geography
 - History
 - Mathematics
 - Politics
 - Psychology
 - Economics
- Economics and
 - History
 - International Relations
 - Politics
- Financial Economics

Economics - School of Social Sciences - (BSc and BSc with Honours)

- Business Economics with Marketing
- Economics
- Economics and
 - Financial Economics

Education - School of Education and Social Work

- Childhood Practice (BA)
- Childhood Studies (BA)
- Education (MA/Hons)

Engineering - School of Science and Engineering

- Biomedical (BEng)
- Civil Engineering (BEng)
- Civil Engineering (MEng)

- *Civil Engineering with Industrial Experience*
- *Civil Engineering, Design and Management (MEng)*
- *Electronic Engineering (BEng)*
- *Electronic Engineering and Physics (BEng)*
- *Engineering, Design and Manufacturing with Industrial Experience*
- *Mechanical Engineering (BEng)*
- *Mechanical Engineering with Renewables (BEng)*

English/Creative Writing/Film Studies - School of Humanities - (MA and MA with Honours)

- *English*
- *English and*
 - *Creative Writing*
 - *European Languages*
 - *European Studies*
 - *Film*
 - *History*
 - *Mathematics*
 - *Philosophy*
 - *Politics*
 - *Psychology*

Environmental Science - School of Social Sciences

- *Environmental Science (BSc)*
- *Environmental Science and*
 - *Geography*
- *Environmental Science and Geography (MA)*

Environment Sustainability - School of Social Sciences - (MA and MA with Honours)

- *Environmental Sustainability*
- *Environmental Sustainability and*
 - *Geography*
- *International Business and Environmental Sustainability*

European Studies - School of Social Sciences - (MA and MA with Honours)

- *European Studies*
 - *with Languages*
- *European Studies and*
 - *Economics*
 - *English*
 - *European Languages and Culture*
 - *Geography*
 - *History*
 - *International Relations*
 - *Philosophy*
 - *Psychology*

F

Finance - School of Social Sciences - Dundee School of Business (with Honours)

- *Bachelor of Finance (BFin)*
- *Bachelor of International Finance (BFin)*

Forensic Anthropology (BSc) - School of Science and Engineering

G

Geography - School of Social Sciences (MA and MA with Honours)

- Geography
- Geography and
 - Economics
 - History
 - Planning
 - Politics
 - Psychology

Geography School of Social Sciences (BSc)

H

History - School of Humanities - (MA and MA with Honours)

- History
- History and
 - European Languages
 - International Relations
 - Philosophy
 - Politics
 - Psychology
- Scottish Historical Studies

I

Interior and Environmental Design - School of Art and Design - (BDes and BDes with Honours)

International Business - School of Social Sciences (MA and MA with Honours)

- International Business
- International Business and
 - Environmental Sustainability
 - International Relations
- International Business with Marketing

International Business - School of Social Sciences (BSc and BSc with Honours)

- International Business
- International Business with
 - Marketing
 - European Languages

International Finance - School of Social Sciences (BIFin and BIFin with Honours)

IT - School of Science and Engineering (BSc)

- IT Management for Business with Industrial Experience
- IT Software Development with Management Experience

L

Law - School of Social Sciences (LLB)

- Scots and English Law Dual Qualifying with
 - Oil and Gas Law
- Scots Law
- Scots Law with

- Oil and Gas Law
- European Languages
- English Law
- English Law with
 - Oil and Gas Law
 - European Languages

Liberal Arts - School of Humanities - (MA and MA with Honours)

M

Mathematics - School of Science and Engineering

- Mathematics (BSc)
- Mathematics (MMath)

Mathematical Biology - School of Science and Engineering (BSc, BSc with Honours and MSci)

- Mathematical Biology
- Mathematics and Physics
- Mathematics and
 - Accountancy
 - Astrophysics
 - Economics
 - Financial Economics
 - Physics
 - Psychology

Medicine - School of Medicine

- MBChB
- Bachelor of Medical Sciences (BMSc Honours)
- Gateway to Medicine

N

Nursing Pre-Registration - School of Health Sciences (BSc, BSc with Honours and MSc)

- Nursing

Nursing Post-Registration - School of Health Sciences (BSc)

- Infection: Prevention and Control
- Nursing/Midwifery/Health Sciences
- Nursing & Health

O

Oral Health Sciences - School of Dentistry (BSc)

P

Philosophy - School of Humanities (MA and MA with Honours)

- Philosophy
- Philosophy and
 - European Languages
 - Film Studies
 - Politics
 - Psychology

- European Philosophy

Physics - School of Science and Engineering (BSc, BSc with Honours and MSci)

- Physics
- Physics with Astrophysics
- Physics with Renewable Energy Science
- Applied Physics
- Applied Physics (BEng)
- Electronic Engineering and Physics (BEng)

Politics/International Relations - School of Social Sciences (MA and MA with Honours)

- Politics
- European Politics
- Geopolitics
- Politics and
 - European Languages
 - Psychology
- International Relations and
 - European Languages
 - Philosophy
 - Politics
- Politics (BSc)

Product Design - School of Art and Design (BSc and BSc with Honours)

Professional Development - School of Education and Social Work (BA)

Professional Doctorate- School of Nursing and Health Sciences

Art and Design:

- Doctorate in Professional Practice DProf

Business

- Professional Doctorate in Business Administration DBA
- Professional Doctorate in Management DMan

Education and Social Work:

- Professional Doctorate in Social Work DSW
- Professional Doctorate in Education DEd
- Professional Doctorate in Community Learning and Development DCLD
- Professional Doctorate in Educational Psychology DEdPsych

Humanities:

- Doctorate in Professional Practice DProf

Medicine:

- Doctorate in Professional Practice DProf

Nursing & Health Sciences:

- Professional Doctorate in Health Sciences DHSci

Social Sciences:

- Professional Doctorate in Social Sciences DSSci

Psychology - School of Social Sciences

- Psychology (MA)
- Psychology (BSc)

S

Social Work - School of Education and Social Work (BA)

T

Town Regional Planning - School of Social Sciences - (MA and MA with Honours)

- *Town Regional Planning (MA)*

The University of Dundee is dedicated to providing you with high quality tuition and the best student experience.

The Academic Year 2020/21 presents all of us within our community and in society unprecedented challenges due to the impact of COVID-19 and the consequent health and safety restrictions.

During this time, we will do everything to ensure there is a safe environment for our staff and students. We are introducing various measures to ensure safe teaching methods and accommodation while at the same time providing high quality teaching, opportunity for safe social interaction, and access to healthcare.

Information Commitment

In this time of high uncertainty, the University wishes to ensure that:

- prospective students can access the information they need to make the choices that are best for them;
- all students understand what they can expect in terms of teaching and support available; and
- students have access to clear, accurate and timely information. This includes information on course content, structure and the impact of COVID-19 on that.

There are important terms that we wish to bring to your attention as they may have a direct impact on you and your course so that we can work with you to bring you the best experience in these turbulent circumstances.

Course information

All courses will continue to conform to the University of Dundee Quality and Academic Standards which can be found here: <https://www.dundee.ac.uk/qf/quality-and-academic-standards/>

Due to the impact of COVID-19 we may not be able to deliver the course as previously advertised; or if you are a returning student, what you experienced previously.

For specific details on how your course is affected (if at all), your School will be in contact with you directly. If you have any specific queries, please contact your relevant School office.

General Quality Assurance Commitment

Where changes are made to courses and modules this will be done in a manner that continues to support your achievement of the agreed Learning Outcomes.

Our programmes will continue to meet the requirements outlined by both the UK Quality Code and our own policies to ensure the quality and academic standards of our courses and your qualifications are maintained and there is continued alignment with subject benchmarks and Professional, Statutory and Regulatory Body requirements.

Optional modules

Please note that while core modules for your course will be maintained, optional modules may be subject to change and not be available this year.

Teaching Delivery

Whilst the composition of your course is unlikely to change to a material extent **how** it will be delivered may be subject to change.

We plan to offer courses wherever possible in a blended mixture of online and face-to-face teaching, to allow for the greatest flexibility in student learning depending on what public health guidelines are in place.

As government advice allows, we will increase the level of face-to-face teaching, as quickly and as far as possible.

The balance between the various elements, such as the number and type of contact hours that you can expect (for example, lectures, seminars, work placements, feedback on assignments), the expected workload (for example the expected self-study time) could be subject to change depending on external factors such as government restrictions on social distancing.

Methods of Assessment/Placements

The overall method(s) of assessment for your course, for example by exams, coursework or practical assessments, etc (or a combination of these) may be subject to change. For example, there may be limitations

placed on the University in placing you with another organisation for work placements, practical assessments or electives.

We will offer as much as possible of our small group teaching, plus practical, studio, clinical skills and laboratory teaching, in a face-to-face format with appropriate social distancing in place. This will be heavily dependent on individual subjects/disciplines and programme structure, and your School will provide more information about this during the summer.

Location of study

The physical location of study or possible locations could be subject to change. There may be restrictions placed on the University in terms of access to school spaces, laboratories, libraries, studios, lecture theatres and other teaching spaces on campus.

Contingency for Lockdown

Whilst the University is making every effort to welcome you back to campus, in the event of another lockdown situation the University has capacity to continue to provide teaching and learning and other support services through its on-line infrastructure.

Keep Up to Date/Further Information

You can keep up to date with how the University is managing its response to COVID-19 on the University's website at <https://www.dundee.ac.uk/coronavirus>.

ACCOUNTANCY PROGRAMME REGULATIONS

- Bachelor of Accountancy
- Bachelor of Finance
- Bachelor of International Finance
- BSc in Business Management

PREAMBLE

These Regulations are built upon a foundation derived from the Scottish Qualification Framework (SCFQ). Awards are achieved by gaining credits at different stages during your period of study. The SCQF stipulates the number and stage (or level) of credits that must be obtained to receive each possible award.

Further explanation of the framework can be found at: <http://scqf.org.uk/>

These regulations specify minimum requirements in terms of admission, matriculation, credit definitions, programme of study and assessment for the Undergraduate programmes offered by the University of Dundee, School of Business (UDSB), School of Social Sciences, University of Dundee, and should be read in conjunction with the relevant Programme Specification which can be found on the My Dundee site.

These regulations are established in accordance with the University of Dundee Assessment Policy, which takes precedence over the requirements set out in this document.

1. GENERAL

1. Degree Programmes

The following Degree Programmes are offered in the School:

- Bachelor of Accountancy/Bachelor of Accountancy (Honours) - BAcc/BAcc(Hons)
- Bachelor of Finance/Bachelor of Finance (Honours) - BFin/BFin (Hons)
- Bachelor of International Finance/Bachelor of International Finance (Honours) - BIFin/BIFin (Hons)
- Bachelor of Science in Business Management/Bachelor of Science in Business Management (Honours) - BSc Business Management/ BSc Business Management (Hons)

2. ENTRY

2(1) Entry

Before entering a programme of study for the degree of BSc/BAcc/BFin/BIFin or BSc/BAcc/BFin/BIFin (Honours) or the Certificate/Diploma in Higher Education, you must satisfy the general entrance requirements of the University of Dundee and any additional conditions deemed necessary by the Business School.

2(2) Advanced Entry

If, on entry, you hold qualifications approved by the Dean of the School of Business, or the Programme Director/Admissions Officer, and where appropriate, have met the PSRB accreditation criteria for the degree, you may be admitted directly to the second or third year of the relevant degree programmes and will be deemed to have obtained pro tanto passes in the Stage 1 and Stage 2 modules from which exemption has thus been obtained.

The following table defines the total accumulated credits that you will be awarded on entry:

| Advanced Entry to | Total Accumulated Credits Awarded on Entry |
|-------------------|---|
| Year 2 | 120 at Stage 1/Level 7 |
| Year 3 | 120 at Stage 1/Level 7 and 120 at Stage 2/Level 8 |

3. GENERAL PROGRESSION REQUIREMENTS

3(1) Credit Rating of Degrees and other Awards

You may receive an award only upon graduating and leaving the Business School. The award will be the highest Stage qualification to which your Total Accumulated Credit entitles you - see below.

| |
|------------------------|
| BAcc/BFin/BIFin |
|------------------------|

| | |
|-------------------------------------|--|
| Honours | Minimum of 480 credits including at least 120 at Stage 3/Level 9 and 90 at Stage 4/Level 10. |
| Non-Honours | Minimum of 360 credits including at least 120 at Stage 3/Level 9. |
| BA General Degree | Minimum of 360 credits including a minimum of 60 credits at Stage 3/Level 9. |
| BSc: | |
| Honours | Minimum of 480 credits including at least 120 at Stage 3/SCQF Level 9 and 90 at Stage 4 / SCQF Level 10. |
| Named Degree | Minimum of 360 credits including 90 at Stage 3/SCQF Level 9 in the subject area of the degree programme. |
| Un-named Degree | Minimum of 360 credits including a minimum of 60 credits at Stage 3/SCQF Level 9. |
| OTHER AWARDS: All Programmes | |
| Dip.HE | Minimum of 240 credits including at least 90 at Stage 2/SCQF Level 8 |
| Cert.HE | Minimum of 120 credits at Stage 1/SCQF Level 7. |

First Year

You will normally take 6 modules at Stage 1/Level 7, amounting to 120 credits. You must gain at least 80 credits in order to progress into Second Year.

If you do not meet the progression requirement after one academic session if registered as a Full-Time student or repeating the year, or after three academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination.
- If permitted to continue your studies then you will be required to repeat the year.

Second Year

You will normally take 6 modules at Stage 2/Level 8, amounting to 120 credits in order to progress into Third Year.

For the Degree of BSc - You must have gained a total of at least 200 credits to progress into Third year)

If you do not meet the normal progression requirement after one academic session if registered as a Full time student or repeating the year, or after three academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination if you have previously had to repeat a year or have less than 200 credits.
- If permitted to continue your studies then you will normally be required to repeat the year

Third Year

You will normally take such modules that will enable you to achieve 360 credits (and be eligible for the degree award).

To be eligible for progression into Honours, you must have obtained the full number of credits required by your Programme, which must total at least 120 credits at Stage 1, 120 credits at Stage 2/Level 8 (or at least 90 credits at Stage 2/Level 8 for BSc) and 120 credits at Stage 3/Level 9

If you do not meet the progression requirement after one academic session if registered as a Full Time student or repeating the year, or after two academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination if you have previously had to repeat a year or have less than 300 credits.
- If permitted to continue your studies then you will be required to repeat the year and may, if you have previously had to repeat Third Year, be required to undertake a programme of studies that will allow you to graduate with a BA General degree/BSc un-named degree but not to progress to the Honours Year.

Honours Year

You will normally take such modules that will enable you to achieve 480 credits of which at least 90 must be at Stage 4/Level 10 to be eligible for the award of Honours. You must graduate after one academic session if registered as a Full Time student or two academic sessions if registered as a Part Time student.

3(2) Duration of Study

A non-Honours degree should be completed within four academic years from the date of first matriculation, and an Honours degree should be completed within five academic years from the date of first matriculation unless Advanced Entry (Regulation 2(2)) applies in which case the maximum years are reduced in line with the accelerated entry, or you are registered as a part-time student in which case non-Honours should be completed within eight years, and Honours within ten years from date of first matriculation .

4. PROGRAMME OF STUDY

4(1) Compulsory Modules for Degree Programmes

For each Degree Programme there are compulsory modules at each Stage. These are detailed in the Programme Specifications and Schedule of Modules. Where these Compulsory Modules total less than 120 credits, additional module(s) must be selected to bring the total up to the number required by the Programme by the end of that year.

4(2) Optional Modules for Degree Programmes

The modules available in each of the Degree Programmes are listed in the relevant Programme Specifications. Some of the combinations of modules otherwise permitted by the Regulations, may, nevertheless, be rendered impossible by timetable constraints in a particular year.

4(3) Programme of Study

If you are registered as a Full Time student you will normally take 120 credits in each academic session.

If you are registered as a Part Time student, you may not accumulate more than 80 credits in any one academic session.

4(4) Studying Modules outside the Degree Programme

Attendance at module(s) in another University or equivalent institution may be permitted as part of an inter-university co-operation scheme approved by the University. If you have spent a complete semester or full academic year in a university other than the University of Dundee, you may substitute the modules taken in that university for the equivalent modules in the Programme Schedule. If you have spent less than a complete academic year in a university other than the University of Dundee, you may offer the modules taken in that other university, together with an examination and/or work specifically assessed for this purpose in the University of Dundee in respect of each module taken during the same academic year, provided always:

- a. that the choice of modules taken in that other university, and the arrangements for examination and/or work assessed in the University of Dundee, shall have been approved by the Dean of the School of Business (or the Dean's nominee);
- b. that a candidate whose performance in modules taken at another university under an inter-university co-operation scheme is deemed by the Dean to be unsatisfactory, or the equivalent of failure in one or more forms of assessment, shall have the right to enter for the appropriate resit examination at the University of Dundee in the year in which the period of study has been spent at another university.

4(5) Exemptions

Exemptions - If you have successfully completed, at another university or equivalent institution, a module or modules equivalent in content and standard to any Stage 1 or Stage 2 module listed in the approved schedule of modules (see 1), you may apply for a pro tanto pass in that module or modules in the degree programmes.

4(6) Taking a Year Out

If you have passed all your Degree Examinations to date you may, with the permission of the Dean/Director of UDSB, take one academic year out from your studies in order to enter appropriate employment or training. The year of non-attendance will not be counted as Year of Attendance for the purposes of meeting Progression Requirements.

4(7) Termination of Studies

If you fail to achieve the minimum standards shown in Regulation 3 you may be required to discontinue your studies, in which event you will have the right to appeal to the Progression Committee. If your appeal is successful, you will be permitted to continue your studies subject to such conditions as the aforementioned committee may determine in accordance with Regulation 3. If your appeal is rejected by the aforementioned committee it will be reconsidered by the Senate Termination of Studies (Appeals) Committee. Students who have had their studies terminated may not be readmitted to the programme at a later date.

5. ASSESSMENT

5(1) Form of Module Assessments

For any module the nature of the component assessments and the manner in which your performance in these counts towards your overall grade for the module will be explained to you in the written information given out or otherwise made accessible to you at the outset. Only if you are awarded an overall pass grade will you be awarded the credits for the module.

5(2) Grading of Module Assessments

For each module the Board of Examiners will decide on your overall grade according to the University Marking Scheme which can be found in the University of Dundee Assessment Policy

5(3) Mitigating Circumstances

It is your responsibility to report unforeseen and unavoidable circumstances that may or have had a serious impact on your performance in assessment or examination in advance of the meeting of the Board of Examiners, by applying for Mitigating Circumstances.

Further guidance may be found at: [quality-and-academic-standards/assessment/mitigating-circumstances/](https://www.dundee.ac.uk/quality-and-academic-standards/assessment/mitigating-circumstances/)

5(4) Eligibility to take Degree Examinations

Each year:

- (i) Your approved programme of study in any academic year will normally comprise the requirements set out in Programme Schedule for each of the degrees, which can be found on the My Dundee webpages for UDSB. UDSB reserves the right to modify the module requirements for each of the degrees subject to the approval of the School Learning and Teaching/ Quality Assurance Committee and the Quality Assurance Senate Committee.
- (ii) You may not take any Degree Examination, and your studies will be stopped, if you have been absent from classes in all modules for which you are registered for a continuous period of six weeks, excluding vacation.

5(5) Degree Examination Diets

- (i) For any module you may attend the Degree Examination Diets only within the same academic year that you attended the module.
- (ii) There is one resit Examination diet in July.
- (iii) There are no resit examinations for modules taken in your final Honours Year (4th year).
- (iv) For any module you may attend the resit diet only if you either attended the first Degree Examination Diet, and failed, or were absent from the first diet.
- (v) Your Honours Classification will be based on all modules that comprise the 240 credits at Stage 3 and Stage 4. Any resits or re-submissions at Stage 3 will be capped at D3 unless you suffered mitigating circumstances which were recognised through the Mitigating Circumstance committee and approved by the Examination Board for your subject during the first diet. Full medical certification or corroborating documentation will be required.

5(6) Results of Final Degree Examinations

After you successfully complete your final Degree Examinations at Stages 3/4 you will be recommended for one of the following by the relevant Board of Examiners:

At Stage 3 - Degree with or without Distinction, or Merit.

At Stage 4 - Degree with Honours of the First, Upper Second, Lower Second, or Third class.

If you have entered assessment(s) for the Honours Degree and have failed to be placed in any Honours class, the relevant Board of Examiners may recommend to the Senatus that you be permitted to count the assessment(s) taken, and the time spent in the study for the Honours Degree, for the purpose of graduating with the Degree without Honours. The relevant Board of Examiners will only do this if the examiners are satisfied that the modules taken and the standard attained in the assessment(s) are the same as, or equivalent to, those required for the Degree without Honours.

5(7) Failure to Complete Degree Examinations

If you are prevented by illness or other good cause from beginning or completing part or all of the Degree Examinations which count directly towards your Honours Degree Classification, the Examiners may at their

discretion, following advice from the Mitigating Circumstances committee, award you a classified or unclassified Honours degree (Aegrotat). If the Examiners do not consider that they have enough evidence to enable them to exercise such discretion you might be permitted by the School Board to take the examination(s) at a later period of examination.

5(8) Failure at Resit Diet

If you fail a module(s) at the resit diet, and are not eligible for termination, you may be permitted to re-attend the module(s) or take a different module(s) during the following academic year.

6. ACADEMIC INTEGRITY

Please see the University of Dundee Policy on Plagiarism and Academic Dishonesty, found at <https://www.dundee.ac.uk/gf/documents/details/academic-misconduct.php>. Any Regulations not specifically set out in this document will be as laid out in the University of Dundee Regulations.

ACADEMIC PRACTICE PROGRAMME REGULATIONS

- PG Certificate in Academic Practice in Higher Education

1. ENTRANCE REQUIREMENTS

To qualify for admission to the programme you should normally:

- have obtained an undergraduate degree or other qualification recognised by the Programme Leader as equivalent; and
- be currently active in an higher education context, teaching, assessing and supporting student learning.

If you do not meet these requirements the Programme Leader may, in exceptional circumstances, admit you if he/she is satisfied of your fitness to complete and benefit from the programme.

2. ACADEMIC REQUIREMENTS

2.1 Award requirements

2.1.1 In order to become eligible for the award, you must satisfy the Board of Examiners that you have accumulated 60 credits at SCQF Level 11 (Scottish Masters level).

In order to accumulate these credits, you must successfully complete the three following modules:

| | | |
|------------------------------|-----------|-------------------------------------|
| The Associate Module | (ED50042) | 20 credits (exit point) |
| The Fellowship Module Part 1 | (ED50043) | 20 credits |
| The Fellowship Module Part 2 | (ED50044) | 20 credits (exit point Certificate) |

2.1.2 If your performance of the work of the programme is at any time during the programme deemed by the Programme Leader in the role of Convenor of the Board of Examiners, in consultation with the External Examiners, to be unsatisfactory, your studies may be terminated. (See Regulation 2.4)

2.1.3 If on completion of your studies, you are in debt to the University or have failed to return library books or teaching resources, where appropriate, you will not be permitted to graduate.

2.2 Duration of Studies requirements

2.2.1 The maximum period of study is normally 3 years from the date of first matriculation.

The minimum period of study is normally 2 years from the date of first matriculation.

2.2.2 If you do not meet the requirements of Regulation 2.2.1, your studies may be terminated (See Regulation 2.4).

2.3 Withdrawal, Temporary Absence and Discounted Periods of Study

2.3.1 In exceptional circumstances and at the discretion of the Convenor of the Board of Examiners, you may withdraw temporarily from your studies for a period of up to 1 year by obtaining the **prior** approval of the Convenor of the Board of Examiners. The Convenor of the Board of Examiners will determine the terms under which you will be allowed to resume your studies.

2.3.2 Periods of absence for which temporary withdrawal approval is obtained are discounted for the purposes of Regulation 2.2.1.

2.3.4 You may withdraw permanently from your studies by informing the Convenor of the Board of Examiners in writing of your wish to withdraw.

2.4 Termination of Studies

2.4.1 If your studies are terminated, you will have the right of appeal to the Board of Examiners. If your appeal is successful, you will be permitted to continue your studies subject to such conditions as the Board of Examiners may determine. If your appeal is successful, you will not be required to repeat any modules which you have already completed and for which credit has been awarded. If the Board requires you to repeat a year, the repeat year will be discounted for the purposes of Regulation 2.2.1.

2.4.2 If your appeal is rejected by the Board of Examiners, it will be reconsidered by the Senate Postgraduate Appeals Committee. If the Senate Postgraduate Appeals Committee upholds your appeal, you will be permitted to continue your studies subject to such conditions as the Board of Examiners may determine.

2.5 Progression

If you have failed to engage with your studies for a period of 12 weeks or more, and have not had your period of absence approved under Regulation 2.3.1, your studies may be terminated. Engagement with studies is defined as, at a minimum, contact with your Tutor, Programme Leader or the Programme Administrator.

3. ASSESSMENT

3.1 The method of assessment in each module and the requirements for completing the module will be determined by the examiners for that module and approved by the Programme Leader. Assessment methods and requirements are detailed in the Programme Handbook.

You are expected to submit all assessments for a module on or before the date specified. Failure to submit by the stated date will result in a fail through non-submission.

3.2 If you pass the assessment for a module, you will be awarded the credits for that module.

3.3 In assessing your individual module performance, the Board of Examiners will take all relevant circumstances into account.

3.4 If you fail an assignment, the assignment may be resubmitted once. A resubmission date will be determined by the Programme Leader. If you fail a resubmitted assignment, your studies will normally be terminated (See Regulation 2.4).

3.5 If after resubmission you fail to meet the requirements for completion of one module, the Board of Examiners may in exceptional circumstances use its discretion to allow you to repeat a module.

In these circumstances, your resubmission requirements will be determined by the assessor, with the approval of the Programme Leader.

3.6 You may be required by the Board of Examiners to present yourself for an oral examination. **The requirements for oral examinations are provided in the Programme Handbook.**

3.7 If through disability you are unable to be assessed by the usual methods specified for the programme, the methods, on the recommendation of the Disability Support Officer and with the approval of the Programme Leader, will be varied.

3.8 Incidents of suspected plagiarism and academic dishonesty are dealt with under the relevant University Senate regulations.

4. PROGRAMME MANAGEMENT

4.1 The programme is offered as a part-time blended or fully distance learning programme.

4.2 External Examiners are appointed in accordance with the guidance provided in the University Policy and Code of Practice on External Examining of Taught Programmes including the Conduct of Examination Boards and operate within procedures as determined by Senate.
<https://www.dundee.ac.uk/governance/policies/external-examining/>

4.3 Membership of the Board of Examiners is approved by the Convenor of the Board of Examiners and consists of the academic staff involved in teaching modules, approved external assessors and the relevant external examiners. The Convenor is normally the Programme Leader. Programme regulations are interpreted and applied at the discretion of the Board of Examiners.

4.4 You will be allocated a tutor whose responsibility it is to provide general academic and pastoral support and approve your choice of topics.

We encourage all students to work with a discipline-based mentor whose role is to facilitate the transfer of your learning to the practice setting. This could be your probationary mentor or a colleague acting in the role of a critical friend. If you are unable to arrange a mentor in preparation for your studies, appropriate support will be given.

5. THE ASSOCIATE MODULE (MANDATORY PARTICIPATION)

All University of Dundee probationary lecturers on contracts of three years or more are required to undertake the Associate Module within two years of being appointed in post. (*tbc in line with University changes regarding timing)

The University Assessment Policy for Taught Provision 2015 may be found at:

<http://www.dundee.ac.uk/governance/policies/policy-taught-provision/>

ARCHITECTURE PROGRAMME REGULATIONS

- BA Architecture
- Master of Architecture
- Master of Architecture with Urban Planning

1. ADMISSION

Before entering the programme of study for the Master of Architecture/Master of Architecture with Planning candidates must satisfy the general entry requirements of the University and any additional conditions deemed necessary by the School of Social Sciences.

2. CREDIT RATING OF THE DEGREE AND OTHER AWARDS

Credit Rating of an Award

You may receive an award only by

- withdrawing from study in the case of the certificate and diploma award and
- graduating in the case of a degree award. The award will only be at the highest level of qualification to which your Total Accumulated Credit (TAC) entitles you.

| | |
|---|--|
| Master of Architecture/ Master of Architecture with Planning | Minimum of 600 credits including a minimum of 120 at Level 5 and excluding re-examination in any level 5 modules. |
| Postgraduate Diploma in Architecture/Postgraduate Diploma in Architecture with Planning | Minimum of 600 credits including a minimum of 120 at Level 5 |
| BA Honours Architecture | Minimum of 480 credits including a minimum of 120 at Level 4 and excluding re-examination in any level 4 modules. Only students who pass all examinations at the first diet will be entitled to the classified Honours degree. Those students who pass outstanding examinations at a resit diet may be awarded an unclassified honours degree. |
| BA Architecture | Minimum of 360 credits including a minimum of 120 at Level 3 |
| OTHER AWARDS | |
| Diploma of Higher Education | Minimum of 240 credits including a minimum of 120 at Level 2 |
| Certificate of Higher Education | Minimum of 120 credits at Level 1 |

3. DURATION OF STUDY

3 (1) Every candidate, unless granted a concession or exemption under these Regulations, must be in attendance in the University during not less than five academic years on courses of instruction in subjects prescribed in these Regulations and must pass the Degree examinations and other assessments similarly prescribed. A period of practical training of up to 12 months duration undertaken outwith the University shall not count for the purposes of this Regulation.

3 (2) A candidate undertaking part of the programme of study in another university or equivalent institution under the terms of an agreement approved by the Senatus may be exempted from some or all of the Degree examinations provided that appropriate coursework has been undertaken and examinations deemed by Faculty Board to be of equivalent standard in appropriate subjects have been passed.

4. PROGRAMME OF STUDIES

The programme of studies comprises five levels each of one academic year in length. The programme is comprised of such modules as are specified in Appendix A, Programme of Studies.

5. DEGREE EXAMINATIONS

For each module, the nature of the component assessments and the manner in which performance in these counts towards the overall grade for the module will be explained in the written information given out or otherwise made accessible to candidates at the outset of their studies. Only those candidates awarded

an overall pass grade will be judged to have passed the Degree Examination in, and be awarded the credits for, each module.

The proportion of marks allocated towards degree classification are detailed in the table below:

| Degree | 4 th year % | 5 th year % |
|------------------|------------------------|------------------------|
| BA Arch. Honours | 100% | - |
| M. Arch | 40% | 60% |

The non-honours degree BA Architecture may be awarded "with distinction" to candidates who have achieved a mark of B3 or more in each of their level 3 modules, and 'with merit' to those who have achieved a mark of C3 or more in each of their level 3 modules.

6. CLASS CERTIFICATES

(1) A candidate whose attendance, conduct and work in any module has been satisfactory to the Dean of School is entitled to a class certificate for that module. Only those candidates entitled to a class certificate in a module shall be eligible to enter the corresponding assessments and Degree examination.

(2) Subject to section (5) of this Regulation, a candidate entitled to a class certificate in any module shall be eligible to enter the corresponding Degree examination at the end of each module and at the resit diet in July in the academic year in which the award of the certificate is made, but for no further examination except with the consent of the Dean of School.

(3) In exceptional circumstances a candidate may be granted a deferred class certificate which is valid only for the second diet of examination in the academic year in which it is granted.

(4) Degree Examinations shall be held during the second semester and in July. Only those candidates who attempted and failed in the end of module examinations or who have received special permission from the Dean of the School may enter the July examinations.

(5) A candidate who is absent from any module for a continuous period of four weeks or more, excluding vacations, shall not be entitled to a class certificate except with the consent of the Senatus Academicus. Such consent will be given only in special cases of hardship.

7. PROGRESSION

(1) A candidate who fails to satisfy the examiners at Levels 1, 2 or 3 of the Degree Programme shall be required either:

- (a) to take the examination in the following year without a second attendance;
- (b) to repeat the failed module(s) in the following year; or
- (c) to discontinue studies.

(2) Except with the permission of the Senatus Academicus, a candidate must complete all examinations for the BA Architecture Degree within a maximum period of four consecutive years. A period of practical training of up to 12 months duration undertaken outwith the University shall not count for the purposes of this Regulation.

(3) A candidate who fails to satisfy the provisions of Regulation 7 (2) shall be required to discontinue studies for the degree.

(4) A candidate who has been required to discontinue study in terms of these Regulations, shall have the right to appeal for leave to continue studies in accordance with Regulations governing Termination of Studies.

8. HONOURS DEGREE

(1) Before entering the programme of study leading to the award of the Honours Degree, candidates must have completed the requirements for the award of the BA Degree and must satisfy the Architecture Examination Board that they are academically prepared to enter the proposed Honours programme.

(2) Except with the permission of the Senatus Academicus, a candidate must complete all examinations for the BA Architecture Honours Degree within a maximum period of five consecutive years. A period of practical training of up to 12 months duration undertaken outwith the University shall not count for the purposes of this Regulation.

(3) A candidate for the Honours Degree who fails a module (s) will not be awarded a classified Honours

Degree.

(4) Such candidates may present themselves for re-examination in the modules failed and if successful may be awarded an unclassified BA Honours Architecture degree and may progress to Masters study.

(5) Candidates who are unsuccessful in examinations having already completed the requirements for the BA degree will be awarded the BA Architecture Degree without Honours and will not be permitted to progress to Masters study.

(6) A candidate who has satisfied all the conditions prescribed in these Regulations and has attained a satisfactory standard in the examinations and other assessments shall be qualified for the award of the Degree with Honours.

9. MASTERS DEGREE

(1) Before entering the programme of study leading to the award of the Masters Degree, candidates must have completed the requirements for the award of the BA Honours Degree and must satisfy the Architecture Examination Board that they are academically prepared to enter the proposed Masters programme.

(2) A candidate for the Masters Degree who fails any modules will be deemed to have failed the Masters programme.

(3) Such candidates may present themselves for re-examination in the modules failed and if successful may be awarded a Postgraduate Diploma in Architecture/Postgraduate Diploma in Architecture with Planning.

(4) Except with the permission of the Senatus Academicus, a candidate must complete all examinations for the Master of Architecture Degree or Master of Architecture with Planning within a maximum period of six consecutive years. A period of practical training of up to 12 months duration undertaken outwith the University shall not count for the purposes of this Regulation.

(5) A candidate who has satisfied all the conditions prescribed in these Regulations and has attained a satisfactory standard at the first diet of examination shall be qualified for the award of the Masters Degree.

Appendix A - Programme of Studies

Master of Architecture

| Level | Module Code | Module Name | Credits |
|------------------------------------|-------------|--|---------|
| 1 (SCQF Level 7) | AR11011 | Architecture Studio 1.1.1 | 20 |
| | AR11012 | Architecture Studio 1.1.2 | 20 |
| | AR12007 | Architecture Studio 1.2 | 40 |
| | AR11014 | Architecture, Sustainability & Context 1 | 20 |
| | TP12002 | Design & the Environment | 20 |
| 2 (SCQF Level 8) | AR21007 | Architecture Studio 2.1 | 20 |
| | AR21008 | Architecture Studio 2.2 | 20 |
| | AR22006 | Architectural Studio 2.3 | 40 |
| | AR22007 | Architectural Technology 2 | 20 |
| | HT21007 | Between Thinking & Making | 20 |
| 3 (SCQF Level 9) | AR30003 | Constructing & Conceiving Architecture 3 | 90 |
| | HT30006 | Practice & Precedent Humanities 3 | 30 |
| 4 (SCQF Level 10) | AR41001 | Urban Theory, Analysis and Strategy | 30 |
| | HT40003 | Architectural Humanities | 30 |
| | AR40007 | Integrated Architectural Design 4 | 60 |
| 5 | AR50005 | Architectural Thesis | 120 |

| | | | |
|-----------------|--|--|--|
| (SCQF Level 11) | | | |
|-----------------|--|--|--|

Master of Architecture with Planning

| Level | Module Code | Module Name | Credits |
|------------------------------------|--------------------|---|----------------|
| 1 <i>(SCQF Level 7)</i> | AR11011 | <i>Architecture Studio 1.1.1</i> | 20 |
| | AR11012 | <i>Architecture Studio 1.1.2</i> | 20 |
| | AR12007 | <i>Architecture Studio 1.2</i> | 40 |
| | AR11014 | <i>Architecture, Sustainability & Context 1</i> | 20 |
| | TP12002 | <i>Design & the Environment</i> | 20 |
| | | | |
| 2 <i>(SCQF Level 8)</i> | AR21007 | <i>Architecture Studio 2.1</i> | 20 |
| | AR21008 | <i>Architecture Studio 2.2</i> | 20 |
| | AR22006 | <i>Architectural Studio 2.3</i> | 40 |
| | AR22007 | <i>Architectural Technology 2</i> | 20 |
| | HT21007 | <i>Between Thinking & Making</i> | 20 |
| | | | |
| 3 <i>(SCQF Level 9)</i> | AR30003 | <i>Constructing & Conceiving Architecture 3</i> | 90 |
| | HT30006 | <i>Practice & Precedent Humanities 3</i> | 30 |
| | | | |
| 4 <i>(SCQF Level 10)</i> | AR41001 | <i>Urban Theory, Analysis and Strategy</i> | 30 |
| | HT40003 | <i>Architectural Humanities</i> | 30 |
| | AR40007 | <i>Integrated Architectural Design 4</i> | 60 |
| | | | |
| 5 <i>(SCQF Level 11)</i> | TPXXXX | <i>Sustainability in Contemporary Cities</i> | 20 |
| | TP | <i>Property Development Processes</i> | 20 |
| | TP | <i>Statutory Planning</i> | 20 |
| | AR5XXXX | <i>Design Research Project</i> | 60 |

ART PROGRAMME DEGREE REGULATIONS

Regulations for Students entering Level 4 in Session 2020/21

1. ADMISSION

Before entering the programme of study for the BA, BDes or BSc, candidates must satisfy the general entry requirements of the University of Dundee and any additional conditions deemed necessary by the Duncan of Jordanstone College of Art & Design Admissions Tutor(s).

2. CREDIT RATING OF THE DEGREE AND OTHER AWARDS

(1) Candidates may receive an award only on graduating and leaving the University. The award will be the highest level qualification to which the total accumulated credit entitles the candidate (see below):

BA/BDes/BSc (Hons) Degree: Minimum of 480 credits including a minimum of 120 at Level 4

BA/BDes/BSc Ordinary Degree: Minimum of 360 credits including a minimum of 120 at Level 3

Diploma of Higher Education Minimum of 240 credits including a minimum of 120 at Level 2

Certificate of Higher Education Minimum of 120 credits at Level 1

(2) The programmes with relevant pathways are:

Contemporary Art Practice

BA in Art & Philosophy

BA in Fine Art

Communication Design

BDes in Animation

BDes in Graphic Design

BDes in Illustration

Design & Craft

BDes in Jewellery & Metal Design

BDes in Textile Design

Social Digital

BDes in Interior & Environmental Design

BSc in Digital Interaction Design

BSc in Product Design

3. DURATION OF STUDY

(1) Every candidate, unless granted a concession or exemption under these Regulations, must be in attendance in the University for no less than: three academic years in the case of the Degree, and not less than four academic years in the case of the Honours Degree, for programmes of instruction in subjects prescribed in these Regulations, and must pass the Degree examinations and other assessments similarly prescribed.

(2) A candidate undertaking part of the programme of study in another University or equivalent institution under the terms of an agreement approved by the Senatus may be exempted from some or all of the Degree examinations provided that appropriate coursework and examinations have been undertaken, and that the relevant Programme Director and Associate Dean of Learning & Teaching deem it to be of equivalent standard in appropriate subjects.

4. PROGRAMME OF STUDIES

(1) The programme of studies comprises four levels each of one academic year in length.

The majority of students who successfully complete their first year of study for the BA/BDes (within the General Foundation Art & Design programme) will normally progress to the specialist programme of choice; however, successful completion does not confer the automatic right of entry to the second year of the degree programme.

Entry to the second year is competitive by grades and submission of a portfolio of work deemed to be of appropriate standard by the programme specific Admissions Tutors, and is subject to the number of places available.

(2) **Levels 1, 2, 3 and 4** of the programme are normally comprised of such modules, or suitable alternatives as deemed appropriate by the Associate Dean of Learning & Teaching and/or Dean, as are specified in the Programme Structure detailed at section 5.2 of the DJCAD Student Handbook.

(3) Each year, students must have their Programme of Study approved by their Programme Director.

- a) Changes to this agreed programme for Semester 1 will not be permitted after the second week of semester 1.
- b) Changes to the programme involving modules which begin in Semester 2 can be made only with the permission of your Programme Director and then no later than the end of the second week of Semester 2.
- c) Changes beyond these deadlines can be made only with the consent of the Associate Dean of Learning & Teaching and then only in exceptional circumstances.

5 ESSENTIAL MODULES

For each degree programme there are essential core modules which must be taken at Levels 1 to 4; where these essential modules total less than 120 credits at a given Level students are required to select additional modules (as appropriate) to bring their total up to 120 credits (the minimum workload in an academic year for a full-time student).

Prerequisites exist for essential modules and the requirement for any prerequisite may only be waived by special permission of the Programme Director.

6 PROGRESSION

- (1) A candidate who fails to satisfy the examiners at Levels 1, 2 or 3 of the Degree Programme shall be required either:
 - (a) to take the examination in the following year without a second attendance (EDP);
 - (b) to repeat the failed module(s) with attendance in the following year; or
 - (c) to discontinue studies.
- (2) A candidate who is repeating all or part of a programme will be required to submit work for review at the end of the first semester and if necessary before the Easter vacation. If in the opinion of the relevant Programme Director and the Associate Dean of Learning & Teaching the work is unsatisfactory, the candidate may be required to discontinue studies at either stage.
- (3) Except with the permission of the Senatus Academicus, a candidate must complete all examinations for the Degree within a maximum period of four consecutive years.
- (4) A candidate who fails to satisfy the provisions of Regulation 6(2) shall be required to discontinue studies for the degree.
- (5) A candidate who has been required to discontinue study in terms of the Regulations, shall have the right to appeal for leave to continue studies in accordance with Regulations governing Termination of Studies.
- (6) Although the majority of BA/BDes Level 1 students will proceed to the specialist programme of their choice, successful completion of Level 1 does not confer the automatic right of entry to Level 2 of a specialist degree programme. Entry to Level 2 is competitive, by submission of a portfolio of work deemed to be of the appropriate standard by the receiving programme and is subject to the number of

places available. Students who fail to gain a place in Level 2, but who have passed all modules and attained 120 credits, may be required to exit the programme with the Certificate of Higher Education.

- (7) Every candidate, unless granted a concession or exemption under these Regulations, must be in attendance in the University during one academic year, on courses of instruction in subjects prescribed in these Regulations and must pass the examinations and other assessments similarly prescribed.

7 WITHDRAWAL (PERMANENT WITHDRAWAL OR TEMPORARY WITHDRAWAL) FROM PROGRAMME

On the rare occasion where a student elects to withdraw from study in their final Honours year (Level 4), they must discuss this with their Programme Director well in advance of making this decision. The deadline for an application for withdrawal from study is **the last Friday of the teaching session in semester 2 before the Easter Vacation period commences (week 25)**. Application for temporary or permanent withdrawal beyond this date will not normally be accepted and therefore if work is not submitted for assessment it will be deemed a fail unless a request for Mitigating Circumstances, substantiated by documentary evidence, has been submitted.

8 SATISFACTORY ATTENDANCE & CLASS CERTIFICATES

- (1) Satisfactory attendance and submission of coursework are basic requirements for all modules and a candidate whose attendance, conduct and work, in any module has been unsatisfactory may be required to meet with the Programme Director and/or Associate Dean Learning & Teaching to discuss progression within the module and/or programme.
- (2) Satisfactory attendance is a compulsory requirement for modules where the assessment is based on participation in a specific activity and a candidate whose attendance has been unsatisfactory may be prevented from taking the assessment or submitting coursework for assessment.
- (3) Subject to section (5) of this Regulation, a candidate shall be eligible to enter the corresponding Degree examination at the end of each module and, in most cases, at the resit diet in July of that academic year (with the exception of Honours candidates who are not permitted to resit examinations), but for no further examination except with the consent of the Associate Dean of Learning & Teaching and/or the Dean of DJCAD.
- (4) In exceptional circumstances a candidate may be granted a deferred assessment, which is valid only for the second diet of examination in the academic year in question.
- (5) Degree Examinations shall be held during the second semester. Only those candidates who attempted and failed in the end of module examinations, or who have received special permission from the Associate Dean of Learning & Teaching, may enter the July examinations.
- (6) A candidate who is absent from any module for a continuous period of four weeks or more, excluding University vacation periods, may not be eligible for assessment except with the consent of the Senatus Academicus. Such consent will be given only in special cases of hardship, upon the submission of a written case by the candidate. Absence from all examinations and class tests must be confirmed by a medical certificate signed by a GP, regardless of the duration of the illness. These must be submitted to the DJCAD School Office no later than seven days after the event to allow the circumstances to be taken into consideration. Where the absence is from a degree examination at the end of semester two the medical certificate must be supplied within the seven days, or at least two days in advance of the meeting of the Board of Examiners, whichever is sooner.

9 SUB-DEGREE QUALIFICATIONS

DJCAD undergraduate degree programmes have been SCOTCAT rated, and students who have gained credits and who wish to leave the University, may be awarded sub-degree qualifications relating to their programme of studies.

The sub-degree qualifications are as undernoted:

- (1) **CERTIFICATE OF HIGHER EDUCATION (CERT HE)**

Requirement: successful completion of the first year of the degree programme SCOTCAT Rating: 120 credit points (SD)

- (a) The Certificate of Higher Education may be conferred upon a candidate who has successfully completed all first year modules of their programme of study, and has passed the corresponding degree examinations prescribed in the Syllabus of Examinations within a period of two academic years from the date of first matriculation.
- (b) The CertHE shall only be awarded to candidates withdrawing from study within DJCAD.
- (c) The CertHE may not be awarded to a candidate who is eligible for the award of the Dip HE or the degree relating to the programme of study.

(2) DIPLOMA OF HIGHER EDUCATION (DIP HE)

Requirement: successful completion of the first two years of the degree programme SCOTCAT Rating: 240 credit points (120 SD1 and 120 SD2)

- (a) The Diploma of Higher Education may be conferred upon a candidate who has successfully completed all second year modules of their programme of study and has passed the corresponding degree examinations prescribed in the Syllabus of Examinations within a period of three academic years from the date of first matriculation.
- (b) The DipHE shall only be awarded to candidates withdrawing from study within DJCAD.
- (c) The DipHE may not be awarded to a candidate who is eligible for the degree award relating to the programme of study.

No student who is progressing towards the award of a degree may be awarded a Certificate or Diploma.

(3) ORDINARY DEGREE EXAMINATIONS

- (a) For each module, the nature of the component of assessment and the manner in which performance in these counts towards the overall grade for the module will be explained in the Module Guide, or otherwise made accessible to candidates at the outset of their studies. Only those candidates awarded an overall pass grade will be judged to have passed the Degree Examination, and be awarded the credits for each module.
- (b) With the permission of the relevant Programme Director and Associate Dean of Learning & Teaching, candidates may be permitted to undertake alternative modules at an appropriate level offered elsewhere in the University.
- (c) For each module the Examination Board will decide on the overall grade to be awarded according to the University marking scheme.
- (d) Unless otherwise stated, all DJCAD module coursework for Undergraduate Levels 1, 2, 3 submitted after the agreed deadline, whether at a first attempt or reassessment, will be marked according to the University late submission policy with grade reduction for up to five working days after the agreed deadline; work submitted after this deadline will not be marked and will receive AB (non-submit).
- (e) The non-honours degree may be awarded 'with distinction' or 'with merit' to candidates who have achieved the appropriate grades in each of their Level 3 modules and achieved 120 credits at Level 3 in any one year.

With distinction will be awarded to students who have achieved B3 or above for each of the graded modules which contribute to the Level 3 assessment.

With merit will be awarded to students who have achieved C3 or above for each of the graded modules which contribute to the Level 3 assessment.

Students will not be eligible for the award 'with distinction' or 'with merit' where there have been failed modules that have been retrieved through resubmissions or resits unless there are documented extenuating circumstances that have been considered and approved.

10 HONOURS DEGREE

- (1) Before entering the programme of study leading to the award of the Honours Degree, candidates must have completed the requirements for the award of the BA, BDes or BSc Ordinary Degree and must satisfy the Duncan of Jordanstone College of Art and Design Examination Board that they are academically prepared to enter the proposed Honours programme.
- (2) A candidate for the Honours Degree who fails any final year module will be deemed to have failed the Honours programme but will, having already completed the requirements for the award of the BA, BDes or BSc Degree, be awarded the Degree without Honours.
- (3) Candidates who have completed the examination for Honours may not be presented a second time for the Degree with Honours.
- (4) If a candidate for Honours is prevented by certified illness or other sufficient cause from completing the normal final assessment, the Examination Board may, at its discretion, award an unclassified Honours (Aegrotat) Degree or, in exceptional circumstances, a classified Honours Degree. Alternatively, if the Examination Board considers that there is insufficient evidence to enable it to exercise this discretion, the candidate may be permitted to sit the Honours Examination at a subsequent diet.
- (5) Except with the special permission of the Senatus Academicus, a candidate must complete all the examinations prescribed for the Honours Degree within a maximum period of five consecutive years.
- (6) A candidate who has satisfied all the conditions prescribed in these Regulations and has attained a satisfactory standard in the examinations and other assessments shall be qualified for the award of the Degree with Honours.
- (7) For the Honours degree any coursework/form of assessment submitted after the deadline will normally be awarded a fail (CF) or late submission penalties awarded in line with the University of Dundee Assessment Policy, subject to special cases of hardship as described in 8.5 above. This applies to all forms of assessment, including dissertations.
- (8) For students entering Level 4 during session 2020/21 the Honours Degree Classification when they reach Level 4 will be determined using:

the new University Assessment Policy of a combined average of the module grades from Levels 3 and 4 weighted 40:60 (see 3.7.3 of the University of Dundee Assessment Policy for Taught Provision 2015)

and

the DJCAD weighting of Level 4 grades only which are weighted 75:25 studio/ dissertation.

Based on the calculation using these two methods, the student will be awarded the higher of the two awards. The full assessment policy can be found here: <https://www.dundee.ac.uk/corporate-information/assessment-policy-taught-provision>

1 ADMISSION

Before entering the programme of study for the BA, BDes or BSc, candidates must satisfy the general entry requirements of the University of Dundee and any additional conditions deemed necessary by the Duncan of Jordanstone College of Art & Design Admissions Tutor(s).

2 CREDIT RATING OF THE DEGREE AND OTHER AWARDS

- (1) Candidates may receive an award only on graduating and leaving the University. The award will be the highest level qualification to which the total accumulated credit entitles the candidate (see below):

BA/BDes/BSc (Hons) Degree: Minimum of 480 credits including a minimum of 120 at Level 4

BA/BDes/BSc Ordinary Degree: Minimum of 360 credits including a minimum of 120 at Level 3

Diploma of Higher Education Minimum of 240 credits including a minimum of 120 at Level 2

Certificate of Higher Education Minimum of 120 credits at Level 1

- (2) The programmes with relevant pathways are:

Contemporary Art Practice

BA in Art & Philosophy

BA in Fine Art

Communication Design

BDes in Animation

BDes in Graphic Design

BDes in Illustration

Design & Craft

BDes in Jewellery & Metal Design

BDes in Textile Design

Social Digital

BDes in Interior & Environmental Design

BSc in Digital Interaction Design

BSc in Product Design

3 DURATION OF STUDY

(1) Every candidate, unless granted a concession or exemption under these Regulations, must be in attendance in the University for no less than: three academic years in the case of the Degree, and not less than four academic years in the case of the Honours Degree, for programmes of instruction in subjects prescribed in these Regulations, and must pass the Degree examinations and other assessments similarly prescribed.

(2) A candidate undertaking part of the programme of study in another University or equivalent institution under the terms of an agreement approved by the Senatus may be exempted from some or all of the Degree examinations provided that appropriate coursework and examinations have been undertaken, and that the relevant Programme Director and Associate Dean of Learning & Teaching deem it to be of equivalent standard in appropriate subjects.

4 PROGRAMME OF STUDIES

- (1) The programme of studies comprises four levels each of one academic year in length.

The majority of students who successfully complete their first year of study for the BA/BDes (within the General Foundation Art & Design programme) will normally progress to the specialist programme of choice;

however, successful completion does not confer the automatic right of entry to the second year of the degree programme.

Entry to the second year is competitive by grades and submission of a portfolio of work deemed to be of appropriate standard by the programme specific Admissions Tutors, and is subject to the number of places available.

(2) **Levels 1, 2, 3 and 4** of the programme are normally comprised of such modules, or suitable alternatives as deemed appropriate by the Associate Dean of Learning & Teaching and/or Dean, as are specified in the Programme Structure detailed at section 5.2 of the DJCAD Student Handbook.

(3) Each year, students must have their Programme of Study approved by their Programme Director.

- d) Changes to this agreed programme for Semester 1 will not be permitted after the second week of semester 1.
- e) Changes to the programme involving modules which begin in Semester 2 can be made only with the permission of your Programme Director and then no later than the end of the second week of Semester 2.
- f) Changes beyond these deadlines can be made only with the consent of the Associate Dean of Learning & Teaching and then only in exceptional circumstances.

5 ESSENTIAL MODULES

For each degree programme there are essential core modules which must be taken at Levels 1 to 4; where these essential modules total less than 120 credits at a given Level students are required to select additional modules (as appropriate) to bring their total up to 120 credits (the minimum workload in an academic year for a full-time student).

Prerequisites exist for essential modules and the requirement for any prerequisite may only be waived by special permission of the Programme Director.

6 PROGRESSION

- (1) A candidate who fails to satisfy the examiners at Levels 1, 2 or 3 of the Degree Programme shall be required either:
 - (a) to take the examination in the following year without a second attendance (EDP);
 - (b) to repeat the failed module(s) with attendance in the following year; or
 - (c) to discontinue studies.
- (2) A candidate who is repeating all or part of a programme will be required to submit work for review at the end of the first semester and if necessary before the Easter vacation. If in the opinion of the relevant Programme Director and the Associate Dean of Learning & Teaching the work is unsatisfactory, the candidate may be required to discontinue studies at either stage.
- (3) Except with the permission of the Senatus Academicus, a candidate must complete all examinations for the Degree within a maximum period of four consecutive years.
- (4) A candidate who fails to satisfy the provisions of Regulation 6(2) shall be required to discontinue studies for the degree.
- (5) A candidate who has been required to discontinue study in terms of the Regulations, shall have the right to appeal for leave to continue studies in accordance with Regulations governing Termination of Studies.
- (6) Although the majority of BA/BDes Level 1 students will proceed to the specialist programme of their choice, successful completion of Level 1 does not confer the automatic right of entry to Level 2 of a specialist degree programme. Entry to Level 2 is competitive, by submission of a portfolio of work deemed to be of the appropriate standard by the receiving programme and is subject to the number of places available. Students who fail to gain a place in Level 2, but who have passed all modules and attained 120 credits, may be required to exit the programme with the Certificate of Higher Education.

- (7) Every candidate, unless granted a concession or exemption under these Regulations, must be in attendance in the University during one academic year, on courses of instruction in subjects prescribed in these Regulations and must pass the examinations and other assessments similarly prescribed.

7 WITHDRAWAL (PERMANENT WITHDRAWAL OR TEMPORARY WITHDRAWAL) FROM PROGRAMME

On the rare occasion where a student elects to withdraw from study in their final Honours year (Level 4), they must discuss this with their Programme Director well in advance of making this decision. The deadline for an application for withdrawal from study is **the last Friday of the teaching session in semester 2 before the Easter Vacation period commences (week 25)**. Application for temporary or permanent withdrawal beyond this date will not normally be accepted and therefore if work is not submitted for assessment it will be deemed a fail unless a request for Mitigating Circumstances, substantiated by documentary evidence, has been submitted.

8 SATISFACTORY ATTENDANCE & CLASS CERTIFICATES

- (3) Satisfactory attendance and submission of coursework are basic requirements for all modules and a candidate whose attendance, conduct and work, in any module has been unsatisfactory may be required to meet with the Programme Director and/or Associate Dean Learning & Teaching to discuss progression within the module and/or programme.
- (4) Satisfactory attendance is a compulsory requirement for modules where the assessment is based on participation in a specific activity and a candidate whose attendance has been unsatisfactory may be prevented from taking the assessment or submitting coursework for assessment.
- (3) Subject to section (5) of this Regulation, a candidate shall be eligible to enter the corresponding Degree examination at the end of each module and, in most cases, at the resit diet in July of that academic year (with the exception of Honours candidates who are not permitted to resit examinations), but for no further examination except with the consent of the Associate Dean of Learning & Teaching and/or the Dean of DJCAD.
- (4) In exceptional circumstances a candidate may be granted a deferred assessment, which is valid only for the second diet of examination in the academic year in question.
- (5) Degree Examinations shall be held during the second semester. Only those candidates who attempted and failed in the end of module examinations, or who have received special permission from the Associate Dean of Learning & Teaching, may enter the July examinations.
- (6) A candidate who is absent from any module for a continuous period of four weeks or more, excluding University vacation periods, may not be eligible for assessment except with the consent of the Senatus Academicus. Such consent will be given only in special cases of hardship, upon the submission of a written case by the candidate. Absence from all examinations and class tests must be confirmed by a medical certificate signed by a GP, regardless of the duration of the illness. These must be submitted to the DJCAD School Office no later than seven days after the event to allow the circumstances to be taken into consideration. Where the absence is from a degree examination at the end of semester two the medical certificate must be supplied within the seven days, or at least two days in advance of the meeting of the Board of Examiners, whichever is sooner.

9 SUB-DEGREE QUALIFICATIONS

DJCAD undergraduate degree programmes have been SCOTCAT rated, and students who have gained credits and who wish to leave the University, may be awarded sub-degree qualifications relating to their programme of studies.

The sub-degree qualifications are as undernoted:

(1) CERTIFICATE OF HIGHER EDUCATION (CERT HE)

Requirement: successful completion of the first year of the degree programme SCOTCAT Rating: 120 credit points (SD)

- (d) The Certificate of Higher Education may be conferred upon a candidate who has successfully completed all first year modules of their programme of study, and has passed the corresponding

degree examinations prescribed in the Syllabus of Examinations within a period of two academic years from the date of first matriculation.

- (b) The CertHE shall only be awarded to candidates withdrawing from study within DJCAD.
- (c) The CertHE may not be awarded to a candidate who is eligible for the award of the Dip HE or the degree relating to the programme of study.

(2) *DIPLOMA OF HIGHER EDUCATION (DIP HE)*

Requirement: successful completion of the first two years of the degree programme SCOTCAT Rating: 240 credit points (120 SD1 and 120 SD2)

- (a) The Diploma of Higher Education may be conferred upon a candidate who has successfully completed all second year modules of their programme of study and has passed the corresponding degree examinations prescribed in the Syllabus of Examinations within a period of three academic years from the date of first matriculation.
- (b) The DipHE shall only be awarded to candidates withdrawing from study within DJCAD.
- (c) The DipHE may not be awarded to a candidate who is eligible for the degree award relating to the programme of study.

No student who is progressing towards the award of a degree may be awarded a Certificate or Diploma.

(3) *ORDINARY DEGREE EXAMINATIONS*

- (a) For each module, the nature of the component of assessment and the manner in which performance in these counts towards the overall grade for the module will be explained in the Module Guide, or otherwise made accessible to candidates at the outset of their studies. Only those candidates awarded an overall pass grade will be judged to have passed the Degree Examination, and be awarded the credits for each module.
- (b) With the permission of the relevant Programme Director and Associate Dean of Learning & Teaching, candidates may be permitted to undertake alternative modules at an appropriate level offered elsewhere in the University.
- (c) For each module the Examination Board will decide on the overall grade to be awarded according to the University marking scheme.
- (d) Unless otherwise stated, all DJCAD module coursework for Undergraduate Levels 1, 2, 3 submitted after the agreed deadline, whether at a first attempt or reassessment, will be marked according to the University late submission policy with grade reduction for up to five working days after the agreed deadline; work submitted after this deadline will not be marked and will receive AB (non-submit).
- (e) The non-honours degree may be awarded 'with distinction' or 'with merit' to candidates who have achieved the appropriate grades in each of their Level 3 modules and achieved 120 credits at Level 3 in any one year.

With distinction will be awarded to students who have achieved B3 or above for each of the graded modules which contribute to the Level 3 assessment.

With merit will be awarded to students who have achieved C3 or above for each of the graded modules which contribute to the Level 3 assessment.

Students will not be eligible for the award 'with distinction' or 'with merit' where there have been failed modules that have been retrieved through resubmissions or resits unless there are documented extenuating circumstances that have been considered and approved.

10 HONOURS DEGREE

- (1) Before entering the programme of study leading to the award of the Honours Degree, candidates must have completed the requirements for the award of the BA, BDes or BSc Ordinary Degree and must satisfy the Duncan of Jordanstone College of Art and Design Examination Board that they are academically prepared to enter the proposed Honours programme.
- (2) A candidate for the Honours Degree who fails any final year module will be deemed to have failed the Honours programme but will, having already completed the requirements for the award of the BA, BDes or BSc Degree, be awarded the Degree without Honours.
- (3) Candidates who have completed the examination for Honours may not be presented a second time for the Degree with Honours.
- (4) If a candidate for Honours is prevented by certified illness or other sufficient cause from completing the normal final assessment, the Examination Board may, at its discretion, award an unclassified Honours (Aegrotat) Degree or, in exceptional circumstances, a classified Honours Degree. Alternatively, if the Examination Board considers that there is insufficient evidence to enable it to exercise this discretion, the candidate may be permitted to sit the Honours Examination at a subsequent diet.
- (5) Except with the special permission of the Senatus Academicus, a candidate must complete all the examinations prescribed for the Honours Degree within a maximum period of five consecutive years.
- (6) A candidate who has satisfied all the conditions prescribed in these Regulations and has attained a satisfactory standard in the examinations and other assessments shall be qualified for the award of the Degree with Honours.
- (7) For the Honours degree any coursework/form of assessment submitted after the deadline will normally be awarded a fail (CF) or late submission penalties awarded in line with the University of Dundee Assessment Policy, subject to special cases of hardship as described in 8.5 above. This applies to all forms of assessment, including dissertations.
- (8) Honours Degree classifications will be determined using a combined average of the module grades from Levels 3 and 4 weighted 40:60 (see 3.7.3 of the University of Dundee Assessment Policy for Taught Provision 2015)

3.3 ART & DESIGN GENERAL FOUNDATION PROGRAMME:

PHILOSOPHY

The core values and philosophical ethos of the year are encapsulated in the teaching of both the fundamental and what are regarded as the generic elements of art and design practice, namely drawing skills, research methodologies and the emerging developments in digital imaging. These core values will enrich and expand the student's personal visual language and contribute in a diagnostic context towards helping students make an informed choice of specialist study.

The philosophy of GFAD derives from the belief that the individual's creative development is its primary concern and that this is best served by the cultivation of an imaginative and thoughtful engagement with the practical and theoretical aspects of art and design practices.

Implicit to this is the conviction that by providing a period of time and space and, as part of a community of developing art and design students, the individual can be enlightened and acquire an understanding of the breadth and range of traditions and ideologies which shape our diverse visual culture.

AIMS

The first aim of GFAD is the development of the individual student's abilities, skills and critical faculties by means of thoughtful study and visual outcomes. An awareness of the broad nature of art and design underlies the teaching of GFAD. The process of acquiring sound basic skills includes consideration of creativity, aesthetics, visual awareness, and analytical and critical faculties. Knowledge and a sense and understanding

of the history, theory and practice of Art and Design are cultivated, allowing students to place themselves, their work and aspirations in context.

The second aim of GFAD is to help students to decide from the varied modules undertaken, their choice of degree study for the subsequent three years. The make-up of the modules has been carefully devised to enable a student to gain a broad experience, awareness and skill level allied to art and design practices. Parallel to this is the contribution the overall dynamics of GFAD, as a learning experience, makes to the progressive development of the student's sense of connection to a specific area of subject specialism. This process is supported by a series of specialist subject presentations and optional studio tours.

PROGRESSION

Semester 2 modules will be assessed in week 26, the first week after the Easter break. In addition, at that time, you will present your entire portfolio of work for admission to your chosen subject specialism.

It should be noted that obtaining pass results for all modules **does not imply acceptance into a subject specialism at Level 2**. Rather, your application for entry to a subject specialism will be judged by the quality of your portfolio.

Please note: Extract from the Regulations

"6(6) Although the majority of BA/BDes Level 1 students will proceed to the specialist programme of their choice, successful completion of Level 1 does not confer the automatic right of entry to Level 2 of a specialist degree programme. Entry to Level 2 is competitive, by submission of a portfolio of work deemed to be of the appropriate standard by the receiving programme and is subject to the number of places available. Students who fail to gain a place in Level 2, but who have passed all modules and attained 120 credits, may be required to exit the programme with the Certificate of Higher Education."

This portfolio will comprise the outcomes from modules DJ11001, DJ11002, DJ11003, DJ12001, DJ12002 or PI11005. You will be formally advised on the preparation and content of your portfolio. If you are unsuccessful in being accepted into your first or second choice subject specialism and have achieved a pass mark for all modules, you will be eligible for the exit award of Certificate of Higher Education.

The broad aims of GFAD are served by various means:

- Direct teaching methods by staff include lectures to class groups, seminars and individual tutoring in the studios.
- Continuous assessment and critiques of project work.
- Use of the extensive resources of the DJCAD Library is required for many projects and is encouraged as a means of furthering your knowledge and interests.
- Visits to exhibitions in Galleries and Museums are seen as a necessary complement to studio work.
- It is important to create an community environment in the studios, which enhances the learning process.

From the start of GFAD you must realise that working practice for Artists and Designers requires an established regular working routine.

STUDIO WORK

The work of GFAD is presented in the form of a structured series of modules and projects, which run through the duration of the academic year. Each project must be undertaken, completed in the allotted time, and submitted punctually.

DRAWING

Throughout GFAD you will encounter a constant pre-occupation with the importance of drawing, a grasp of which is regarded as an integral factor in any of the Art and Design related areas. Two aspects of drawing are emphasised. Firstly, the practice and exercise of drawing in order to expand your perceptive and expressive skills, and secondly, the constructive use of drawing to give form to ideas and to visualise solutions to problems.

METHOD

To further its aims of providing a foundation upon which you can build, GFAD uses a wide range of projects. However, in tackling each of the varied projects, emphasis will be placed upon adopting a method of working which demands the following:

- An understanding of the brief and its objectives
- Research into sources, ideas and images
- The selection and development of possibilities
- The final outcome or solution.

Observance of this process is an important criterion at the portfolio preparation/review stage.

LECTURE PROGRAMME

The Lecture Programme aims to help to establish the research, critical and literary skills necessary for you to express your understanding of visual culture. These include skills of interpretation, analysis and reflection, which form the basis for future independent research.

There exists a strong and integrated connection between the studio and lecture content and the main themes and content of the lectures timetabled to complement the related studio practice. Theory and practice work together to enhance and enrich the creative visual thinking of the students. The lectures are provided by historians and art and design practitioners invited from both within and outside DJCAD.

Alongside the twin elements of theory and practice runs a series of departmental presentations which alert you to the wide range of pathway choices available within DJCAD.

The presentations give you a sense of the ethos of the various departments and an insight into the structure of the degree course. Students have the opportunity to tour the respective departments, where you can gain an intuitive feel for the environments of the different subject areas, question staff and meet students.

The studio practice, lecture programme, presentations and tours serve to support your development as a budding artist/designer while offering the relevant information and feedback to assist you to identify the best degree pathway for your unique talents and interests. The experience of this integrated General Foundation Studies year stimulates the development of the visual and verbal vocabulary necessary for artists/ designers to articulate their creative ideas and images.

JOINT PROGRAMME WITH NATIONAL UNIVERSITY OF SINGAPORE BIOLOGICAL SCIENCES AND BIOMEDICAL SCIENCES PROGRAMME REGULATIONS

1. INTRODUCTION

These regulations are built upon a foundation derived from the Scottish Credit and Qualification Framework (SCQF). Awards are achieved by gaining credits at different levels during your period of study. The SCQF stipulates the number and level of credits that must be obtained to receive each possible award. Further explanation of the framework can be found at: <http://www.scqf.org.uk/the-framework/>

Undergraduate degrees or any lesser awards are gained by studying compulsory and optional modules, passing the associated assessments, acquiring the credits assigned to the modules and accumulating the number of credits required for the award.

2. AN OVERVIEW OF THE DEGREE STRUCTURE

2.1 Levels 1 and 2

All undergraduate Biological and Biomedical Sciences degree programmes have a common structure and in level 1 and level 2 they all share the same core curriculum.

2.2 Levels 3 and 4

On progression to level 3, you have to decide which of two subject streams you wish to follow: Biological Sciences or Biomedical Sciences. In either stream, your choice of modules at level 3 and level 4 define the name of the degree with which you can graduate.

2.2.1 BSc Ordinary Degrees

Students leaving at the end of level 3 can graduate with a BSc Ordinary degree within the programme stream studied (i.e. Biological Sciences or Biomedical Sciences). BSc Ordinary degrees may be awarded 'with distinction' or 'with merit' in accordance with the University's Assessment Policy for Taught provision (available at <https://www.dundee.ac.uk/qf/quality-and-academic-standards/assessment/assessment-policy-for-taught-provision-policy/>)

Note that if you have graduated with an Ordinary Degree then you may not return to complete Honours in Biological Sciences or Biomedical Sciences degree programmes, at the University of Dundee.

2.2.2 BSc Honours Degrees

Students enrolled on either the Biological Sciences degree programme or the Biomedical degree programme will graduate with a named Honours Degree that reflects their choice of modules in level 3 and level 4.

2.3 MSci

The process of transfer to the MSci degree normally takes place during level 3. Admission to the MSci programme is competitive, and requires continuously-maintained high grades (see [section 4.2](#)). There is a limit to the number of students who can be registered for the MSci, and this depends on the number of places available for the MSci project which runs in level 5.

2.3.1 MSci Degree

Students leaving with an undergraduate Masters degree at the end of level 5 will graduate with a degree title which reflects their level 4 module choices and the MSci project.

3. SCQF CREDIT REQUIREMENTS FOR SCHOOL OF LIFE SCIENCES DEGREE PROGRAMMES

Table 1 below shows the credit requirements for School of Life Sciences degree programmes at all levels. Please note that the compulsory modules run by the School of Life Sciences account for only 80 credits in level 1 and 100 credits in level 2. This means that in order to fulfil the SCQF credit requirements for your degree programme at these levels, additional modules, corresponding to a further 40 credits in level 1 and 20 credits in level 2, must be selected from the options available.

Table 1: Credit ratings for levels 1-5

| Level of study | Compulsory credits in semester 1 | Compulsory credits in semester 2 | Additional credits required | Total credits |
|-------------------|----------------------------------|----------------------------------|-----------------------------|---------------|
| Level 1 (SCQF 7) | 40 | 40 | 40 | 120 |
| Level 2 (SCQF 8) | 40 | 60 | 20 | 120 |
| Level 3 (SCQF 9) | 60 | 60 | None | 120 |
| Level 4 (SCQF 10) | 60 | 60 | None | 120 |
| Level 5 (SCQF 11) | 120 Credits Overall | | None | 120 |

Module documentation is available via MYDUNDEE.

4. REGULATIONS FOR UNDERGRADUATE DEGREE PROGRAMMES

4.1 Matriculation

4.1.1 Matriculation for new entrants

As a new entrant, your non-core module choices must be approved by your Adviser of Studies. If you wish to change your selection of non-core modules you must do so normally before the end of the first teaching week of each module but no later than 4pm on the Friday of the 2nd week of the module. Any changes to your selection of non-core modules or to your chosen degree programme MUST be authorised by your Adviser of Studies and approved by the usual School processes.

4.1.2 Matriculation for returning students

Under normal circumstances, returning students can matriculate directly on-line. However, if you have a credit deficit, or wish to change your degree programme, or have had a termination of studies appeal upheld, you MUST meet with the Programme Lead to review and consider your options prior to matriculating.

4.2 Transfer between degree programmes

4.2.1 Transfer from BSc Honours to MSci programmes

The process of transfer from BSc to MSci programmes normally commences during level 3 and will be approved following the Level 4 Exam Boards. In order to be considered at the end of Level 3 for transfer to one of the available MSci programmes you must have accumulated 360 credits.

Transfer into any MSci programme is competitive and requires a minimum of a running B3 average achieved within each level in all core modules throughout levels 1 and 2, and all modules at levels 3 and 4.

Students wishing to transfer to the MSci should indicate their intention to the Undergraduate Office or their Advisor of Studies during level 3. There will be interviews with a selection panel to discuss transfer and, if appropriate, give provisional acceptance to the MSci programmes, subject to progression requirements.

4.3 Progression requirements for BSc Honours and MSci programmes

4.3.1 For progression to level 2 in BSc Honours degree programmes

You must have passed all core modules at Level 1 including BS11005 if you were required to take it. You should have accumulated a total of 120 credits prior to progressing to level 2 normally in one academic year.

4.3.2 For progression to level 3 in BSc Honours degree programmes

You must have accumulated a total of 240 credits including the 100 credits of core modules at level 2 normally in one academic year.

4.3.3 For progression to level 4 in all BSc Honours degree programmes

You must have accumulated 360 credits of which 120 must be achieved at level 3 normally in one academic year.

4.3.4 For Progression to level 5 for all MSci degree programmes

Progression to MSci is competitive and is subject to acceptance by an interview panel. To be eligible for consideration you must have accumulated 480 credits, of which a minimum of 120 must be gained at level 4 with a minimum provisional classification of Upper Second Class.

4.4 Failure to progress in BSc Honours or MSci programmes

4.4.1 Failure to progress to level 4 (BSc Honours)

If you are on a BSc Honours programme and have failed to progress to level 4 according to the criteria listed in section 4.3.3 above, you CANNOT gain entry to level 4 in any other way but will be eligible to graduate with a BSc Ordinary Degree (provided you have achieved 360 credits with a minimum of 60 credits at level 3). If you do not have the credits required to gain a BSc Ordinary Degree then, subject to the limitations set out in [section 8.2](#), you are allowed to return to acquire the credits you need to achieve a BSc Ordinary Degree. However, unless there are exceptional circumstances which the Progression Committee considers ought to be taken into account, you CANNOT automatically gain entry to Honours by gaining higher grades in this repeat year.

4.4.2 Failure to progress to level 4 (MSci)

If you are on an MSci programme and have failed to achieve the progression requirements for entry into level 4 according to the criteria listed in section 4.2.1, but have achieved the requirements for entry into Honours, you will be automatically moved from the MSci programme to the cognate BSc Honours programme. Please note that you CANNOT transfer back onto the MSci programme at a later stage of your studies.

4.4.3 Failure to progress to level 5 (MSci)

If you are on an MSci programme and have failed to achieve the progression requirements for entry into level 5 according to the criteria listed in section 4.3.4, but have achieved sufficient credits, you will graduate with the cognate named BSc Honours degree with the appropriate classification.

4.4.4. Failure to complete level 5 (MSci)

If you progress to level 5 but fail to complete your studies in level 5 you will graduate with the cognate named BSc Honours degree with the appropriate classification.

5. MODULE SELECTION

Full lists of modules currently offered by as part of the Biological Sciences and Biomedical Sciences degree programmes at each level will be made available. The credit rating and entry requirements (pre-requisites) will be given for each module.

6. REGULATIONS FOR MODULE ASSESSMENTS

6.1 Form of module assessments

The relative contribution of examinations and in-course assessments to an overall module grade is published via MY DUNDEE. Your overall module grade (see below) is calculated from your grades for all the summatively assessed elements of the module, taking into account their individual weighting. You are deemed to have passed the module if you gain an overall pass grade and only then will you be awarded the credits for the module.

Grading of modules and module assessments

For individual assessments within modules as well as the overall module assessment, an alphabetical (literal) reporting scale is used according to the scheme shown in [Table 2](#) which includes general descriptors, the corresponding Honours classification, and the associated aggregation scale. For further details see the University Assessment Policy for Taught Provision at:

<https://www.dundee.ac.uk/quality-and-academic-standards/assessment/assessment-policy-for-taught-provision-policy/>

Table 2: University of Dundee literal reporting scale for assessment

| Marking Scale | Associated Aggregation Scale | Descriptor | Honours Class (where appropriate) |
|---------------|------------------------------|------------|-----------------------------------|
| A1 | 23 | Excellent | 1 st |
| A2 | 22 | | |
| A3 | 21 | | |
| A4 | 20 | | |
| A5 | 19 | | |
| B1 | 18 | Very Good | 2(i) |
| B2 | 17 | | |

| | | | |
|-----|----|---------------|-----------------|
| B3 | 16 | | |
| C1 | 15 | Good | 2(ii) |
| C2 | 14 | | |
| C3 | 13 | | |
| D1 | 12 | Sufficient | 3 rd |
| D2 | 11 | | |
| D3 | 10 | | |
| M1 | 9 | Marginal Fail | |
| M2 | 8 | | |
| M3 | 7 | | |
| CF | 5 | Clear Fail | |
| BF | 2 | Bad Fail | |
| QF* | - | | |
| ** | 0 | | |

*QF indicates that a student has not met the conditions required to have obtained an overall pass.

** Relevant descriptor selected from: CA (certified absence); AB (unauthorised absence); MC (medical certificate); WD (withdrawn); DC (discounted); ST (stopped); NM (not marked – generally used when penalties have been applied for plagiarism).

6.2 Penalties for late submission of module coursework

All unauthorised late submissions of coursework will be penalised by one numerical point on the marking scale per day, up to a maximum of 5 days late. In this regard, a day is defined as each 24 hour period following the prescribed submission deadline including weekends and holidays. Assignments submitted more than 5 days after the agreed deadline will receive a zero mark, with 'AB (unauthorised absence or non-submission)' being noted as part of the student record of achievement.

6.3 Eligibility to take module degree examinations

6.3.1 Eligibility to take a 'resit' assessment

If you have failed to meet the criteria for obtaining an overall pass grade for a module at levels 1, 2 or 3, you are eligible to 'resit' appropriate assessments for that module, normally in a designated examination diet (see section 6.4 below). Students passing their Module at the resit (second attempt) will have their module result capped at a D3.

Please note that there are NO RESITS allowed at level 4 (Honours) or level 5 (MSci), and that recourse to resit examinations in levels 1, 2 or 3 may in some cases affect your progression to MSci programmes (see [section 4.3](#) above).

6.4 Timing of degree examinations

For all modules, you may attend the Degree Examination Diets only within the same academic year that you attended the module, unless you have been granted Extended Duly Performed status (EDP) or an approved deferral by the University (see section 6.4.2 below).

6.4.1 Resit examinations/assessments (second diet)

There is a second examination diet in **July** for all modules at levels 1, 2 and 3 with the exception of level 1, semester 1. In the latter case, if you have not gained an overall module pass grade by December, you will have an opportunity to be reassessed during semester 2 of level 1. For all other modules, you may only attend the second diet of examinations if (a) you were absent for a valid reason from the first diet of examinations or (b) you are eligible for a resit examination subject to the conditions laid out in section 6.3.1 above. Your coursework grades will normally carry forward to the second diet of examinations for the purpose of calculating your overall module grade.

Students passing their Module at resit (second attempt) will have their module result capped at a D3.

6.4.2 Failure in the second examination diet

If you fail one or more modules at second attempt you may, provided that you have otherwise satisfied the progression requirements be (a) permitted to repeat the module(s) in attendance during the following academic year (subject to timetable constraints) or (b) granted permission by the Associate Dean of Learning & Teaching, School of Life Sciences to make up to two further attempts at the examination(s)/assessment(s)

in the following academic year without attending the class(es). In the latter case, you are deemed to have duly performed in the year you attended the module, so an 'extended duly performed' status (EDP) is awarded to enable you to defer the examination(s)/assessment(s) to a later year.

7. DEGREE CLASSIFICATIONS

7.1 BSc Ordinary degree merit and distinction criteria

A BSc Ordinary degree may be awarded 'with distinction' to candidates who have accumulated at least 120 credits at level 3 and have achieved a B3 or above in all modules at level 3. However, if failed modules have been retrieved through resubmissions or resits, an award of 'with distinction' will not be possible unless there are documented extenuating circumstances that have been considered and approved by the School's Mitigating Circumstances Committee.

A BSc Ordinary degree may be awarded 'with merit' to candidates who have accumulated at least 120 credits at level 3 and have achieved a C3 or above in all modules at level 3. However, if failed modules have been retrieved through resubmissions or resits, an award of 'with merit' will not be possible unless there are documented extenuating circumstances that have been considered and approved by the School's Mitigating Circumstances Committee.

7.2 BSc Honours degree classifications

BSc Honours degree classifications are primarily determined using the mechanism described in section 7.4 below. The degree class is determined using a combined average of the grades obtained for modules undertaken during levels 3 and 4, weighted 40:60 for the two levels respectively. *Please note that for the purposes of BSc Honours degree classification, level 3 modules that are undertaken as part of a level 4 programme of study are considered as level 4 modules.

7.3 MSci degree classifications

MSci degree classifications are primarily determined using the mechanism described in section 7.4 below. The degree class is determined using a combined average of the grades obtained for modules undertaken during levels 4 and 5, weighted 40:60 for the two levels respectively. *Please note that for the purposes of MSci degree classification, level 3 modules that are undertaken as part of a level 4 programme of study are considered as level 4 modules.

7.4 The classification of BSc Honours and MSci degrees

For ALL BSc and MSci degrees, each component of assessment that contributes to the degree classification is assigned a grade on the literal scale (see Table 2 in section 6.1 above). As explained in sections 7.2 and 7.3 above, the primary determinant of degree classification is a stage-weighted grade average based on grades for modules undertaken in level 3 and 4 (or 4 and 5 for MSci programmes).

For borderline cases, 'rounding up' may be used where appropriate, and grade preponderance may also be considered as a secondary measure (refer to the University's Assessment Policy for Taught Provision for details).

7.4.1 Compensation and condonement

The School follows the University's Assessment Policy for Taught Provision with regard to compensation and condonement, and takes into account Accreditation requirements.

7.4.2 Contribution of additional modules taken in a repeat year

If a student gains more than the required number of credits by taking and passing additional module(s) during a repeat year, their classification will be based on those modules which are most compatible with their degree route and were passed at the earliest attempt. The grades of other modules may be shown on the transcript but shall not contribute to the classification. The effect of this rule is that a student taking a repeat year can attain missing credit for progression or graduation, but not improve the grades where credit has already been gained

7.4.3 Contribution of level 3 or 4 modules taken and assessed by an external body

Where modules that contribute to level 3 or 4 are taken and assessed through an external body (e.g. as part of a student exchange programme) the outcomes will not contribute to the weightings for degree honours classifications. Although the marks given by an external body will not count towards the final degree classification, they will be recorded in the student's transcript of achievements. Credit achieved through study elsewhere will be recognised and awarded by the University, but the classification of honours will only be based on work that has been set and assessed by the University of Dundee.

7.4.4 Failure to complete degree examinations

If you are prevented by illness or other valid reason from beginning or completing part or all of the degree examinations which count directly towards your degree classification, the Board of Examiners may, at their discretion, award you either a classified or, unclassified degree. If the Board of Examiners do not consider that they have enough evidence to enable them to exercise such discretion, you may be permitted by the Associate Dean of Learning & Teaching, School of Life Sciences to take the examination(s) you have missed during a later examination period.

8. DURATION OF STUDY FOR DEGREES

8.1 Advanced entry

Depending upon your previous grades, qualifications and experience, you may be granted advanced entry into level 2, level 3, or level 4, in which case you will be awarded 120 credits in recognition of your achievements at each level as outlined in Table 3 below.

Table 3: Credits awarded in recognition of prior achievement

| Level of entry | Maximum number of credits awarded on entry |
|----------------|---|
| Level 2 | 120 at Level 1 |
| Level 3 | 120 at Level 1 and 120 at Level 2 |
| Level 4 | 120 at Level 1, 120 at Level 2 and 120 at Level 3 |

For example, if you have studied at another Further, or Higher, Education Institution, you may transfer credits that you have already gained. These may contribute at an appropriate level to your credit accumulation at the University of Dundee. The Associate Dean of Learning & Teaching, School of Life Sciences will determine the appropriate entry level and the number of credits awarded on entry, according to the number and level of qualifications already held.

8.2 Minimum progression requirements to avoid termination of studies

You are required to achieve a minimum of 80 credits per level to avoid having your studies discontinued ("Termination of Studies").

8.2.1 Termination of studies committees

If you fail to achieve the minimum standards shown in [section 8.2](#) you may be required to discontinue your studies, in which event you have the right to appeal to the School Termination of Studies (Appeals) Committee. If your appeal is rejected by that committee it will then be reconsidered by the Senate Termination of Studies (Appeals) Committee.

8.2.2 Termination of studies appeals

If you find yourself liable to termination of studies, advice and information can be found at <https://www.dundee.ac.uk/governance/dca/appeals/> and you are strongly advised to take full advantage of the documentation available to help you with your appeal. It is also important to note that you MUST submit a letter of appeal, addressed to the Undergraduate Teaching Office of the School of Life Sciences, Carnelley Building, The University, Dundee DD1 4HN, marked for the attention of the Head of Administration for Learning and Teaching, within TEN DAYS of a communication informing you that your studies are liable to termination. Your letter of appeal should be accompanied by any documents you wish to submit in support of it (e.g. medical certificate or letters of corroboration or support from third parties such as minister of religion, member of academic staff or any other person, for other grounds). If the School Termination of Studies Committee decide that your studies should be terminated, your letter of appeal, and any supporting documents, will be passed on to be considered by the Termination of Studies (Appeals) Committee of the University Senate.

8.2.3 General undergraduate appeals procedure

You have the right to appeal decisions regarding your performance (e.g. complaints concerning a grade or grades awarded for coursework, written examinations, theses or practical assessments including final Honours degree classifications) or progression within your degree programme (e.g. failure to pass modules or examinations), according to the appeals procedures detailed at: <https://www.dundee.ac.uk/governance/dca/appeals/>

In the first instance you should seek to resolve the complaint with the Associate Dean of Learning & Teaching, School of Life Sciences. Only if such resolution is unsuccessful shall referral be made to the Director of Academic and Corporate Governance, in writing, within FOUR WEEKS of the date on which you were notified of the decision against which the appeal is directed.

Such appeals, or complaints, shall not be considered unless they are based upon allegations of extenuating circumstances affecting the candidate's performance and of which the examiners were unaware when their decision was taken, or procedural irregularities (including administrative error) in the conduct of a written or oral examination of such a nature as to give rise to reasonable doubt whether the examiners would have reached the same conclusion had they not occurred, or prejudice or bias on the part of one or more of the examiners.

The letter of appeal must state all the grounds on which the student considers that the decision should be changed, the remedy which the student seeks and whether the student wishes to make oral representation at a hearing.

9. INTERRUPTIONS TO FULL-TIME STUDY

9.1 Industrial placements

Some degrees offered by the School of Life Sciences may include an optional training year in industry as an element of the BSc Honours programme. Although training years are in addition to the normal 4 year programme, they are not counted as a year of attendance for the purposes of meeting the progression requirements shown in [section 4.3](#) and [section 8.2](#) above. Please note that since these training placements are part of your course, you still retain student status during the training year.

9.2 Taking a year out

If you have passed all your degree modules to date you may, with the permission of the Associate Dean of Learning & Teaching, School of Life Sciences take one academic year out from your studies in order to enter appropriate employment, or training (called 'deferring the year'). Extensions to a deferral of study beyond one academic year require further permission from the Associate Dean of Learning & Teaching, School of Life Sciences. Deferred years are not counted as attendance for the purposes of meeting the progression requirements shown in [section 4.3](#) and [section 8.2](#) above. However, they are not accredited elements of your BSc Honours programme, so your student status is temporarily withdrawn during your deferral of study.

9.3 Discounting a year for valid reasons

If you are prevented from completing your programme of study at any level by illness, or other valid reason, you may apply to the Associate Dean of Learning & Teaching, School of Life Sciences by week 25 in Semester 2 for permission to have the academic year discounted. The discounted year will not be counted as a year of attendance for the purpose of meeting the progression requirements shown in [section 4.3](#) and [section 8.2](#) above. Please note that during your discounted year, your student status is temporarily withdrawn.

10. PROCEDURES FOR DEALING WITH UNFORESEEN PERSONAL ISSUES THAT HAVE SIGNIFICANTLY AFFECTED ACADEMIC PERFORMANCE

10.1 The School of Life Sciences Mitigating Circumstances Committee

If, during the course of your studies, you experience unforeseen and unavoidable circumstances that you believe have had a significant negative impact on your performance in coursework and/or examinations, you should submit your case (including supporting evidence) in confidence for consideration by the School of Life Sciences Mitigating Circumstances Committee. The Mitigating Circumstances Committee meets in advance of the examination boards for modules and degrees to consider submissions made to the committee and makes recommendations to the Board of Examiners on the level of support that should be given in each case. In accordance with the General Data Protection Regulation, no significant details of any submission to the Mitigating Circumstances Committee are revealed to the Board of Examiners. If a submission is not made to the Mitigating Circumstances Committee with respect to circumstances that you believe have had a significant negative impact on your performance in coursework and/or examinations, it will not normally be accepted as the basis of any subsequent appeal either to the Associate Dean of Learning & Teaching, School of Life Sciences or to the School Termination of Studies Committee

10.2 Assistance that can be justified on the basis of a Mitigating Circumstances Committee recommendation

Mitigating Circumstances Committee recommendations may be used by Boards of Examiners to justify adjustments that beneficially affect either a student's pass/fail status for the module, their progression in their degree programme or their degree classification. In the case of changes to a student's overall module grade, the extent of any grade adjustment is at the discretion of the Board of Examiners and in line with the University Assessment Policy. Alternatively, in circumstances where a student has failed a module and the Board of Examiners do not consider that the Mitigating Circumstances Committee recommendation justifies amending a fail grade to a D3 pass, they may decide to allow the student to re-take the examination in the second diet in the Resit Diet as if it were a first attempt.

If a student grade has been subject to the application of a Plagiarism Penalty or other academic misconduct ([Code of Practice on Academic Misconduct by Students](#)), there will not be any further adjustment due to Mitigating Circumstances.

BIOLOGICAL SCIENCES AND BIOMEDICAL SCIENCES JOINT DEGREE PROGRAMME REGULATIONS

1. INTRODUCTION

These regulations are built upon a foundation derived from the Scottish Credit and Qualification Framework (SCQF). Awards are achieved by gaining credits at different levels during your period of study. The SCQF stipulates the number and level of credits that must be obtained to receive each possible award. Further explanation of the framework can be found at: <http://www.scf.org.uk/the-framework/>

Undergraduate degrees or any lesser awards are gained by studying compulsory and optional modules, passing the associated assessments, acquiring the credits assigned to the modules and accumulating the number of credits required for the award.

Students on the Joint Degree Programme must also fulfil the regulations for graduation from the National University of Singapore, available at <http://www.nus.edu.sg/registrar/info/statutes/Regn07.pdf>, and specified in the contract with the Department of Biological Sciences, National University of Singapore.

Students first matriculating in Dundee, following transfer to the National University of Singapore, are subject to the regulations of the National University of Singapore.

1.1 Levels 1 and 2

1.1.1 Students first matriculating at Dundee

All undergraduate Biological and Biomedical Sciences degree programmes have a common structure, and in Level 1 and Level 2 they all share the same core curriculum. In addition, students on the BSc Joint Degree programme (JDP) have to take modules that are recognised by NUS as contributing to the General Education requirement.

1.1.2 Students first matriculating at NUS

Students will follow the recommended pathways for the JDP for the first five semesters of the programme at NUS, before moving to the agreed module structure in Dundee.

1.2 Levels 3 and 4

1.2.1 Students first matriculating at Dundee

On progression to Level 3, you have to decide which of the three pathways you wish to follow: Genetic Medicine, Neurobiology, or Physiology and Ageing. You will study your first semester of Level 3 (Semester 5 of the programme) in Dundee, and then move to the National University of Singapore for the second half of the year (Semester 6). You will then study for your final year, Level 4, in Singapore.

1.2.2 Students first matriculating at NUS

On transfer to the University of Dundee, students will be registered for the required modules for the JDP for Semesters 6-8. As a result of the need to cover key subject areas, you may be taking an imbalanced number of credits between and within semesters:

Semester 6 is split 15 credits in Block C and 45 in Block D

Semester 7 is 75 credits, and semester 8 is 45 credits. To ease the pressure, the dissertation from semester 7 will have a later submission date than for other degree programmes.

1.2.3 BSc Honours Degrees

1.2.3.1 Students first matriculating at Dundee

Students enrolled on the Joint Degree Programme, and who successfully complete the programme will graduate with a BSc Honours Degree in Biological and Biomedical Sciences (Joint Degree with the National University of Singapore). Students may transfer out of the JDP onto a BSc Honours programme in either the Biological Sciences or Biomedical Sciences streams.

1.2.3.2 Students first matriculating at NUS

Students enrolled on the Joint Degree Programme, and who successfully complete the programme will graduate with a BSc Honours Degree in Life Sciences (Joint Degree with University of Dundee). NUS students in this programme can also choose to withdraw and continue with the default NUS B.Sc. degree study.

2. SCQF CREDIT AND MC (MODULAR CREDIT) REQUIREMENTS FOR THE JOINT DEGREE PROGRAMME

Table 1 below shows the credit requirements for the JDP at all levels.

2.1 Table 1: Credit ratings for Levels 1-4

Students first matriculating at the University of Dundee:

| Level of study | Compulsory credits in semester 1 | Compulsory credits in semester 2 | Total UoD/NUS credits |
|----------------------------|----------------------------------|----------------------------------|-----------------------|
| Level 1 (SCQF 7) | 60 | 60 | 120 |
| Level 2 (SCQF 8) | 60 | 60 | 120 |
| Level 3 (SCQF 9) | 60 | | 60+60/20 |
| NUS University requirement | | 12/4 | |
| NUS Major Requirement | | 48/16 | |
| Level 4 (SCQF 10) | | | 120/40 |
| NUS University Requirement | | 12/4 | |
| NUS Major Requirement | | 108/36 | |

The 'NUS University Requirement' for Levels 3 and 4 refers to the General Education courses which must be taken to satisfy the regulations for a NUS degree.

'NUS Major Requirement' refers to the subject-specific courses required for each pathway.

Students first matriculating at NUS:

| Level of study | Compulsory Credits UoD/MC | Optional Credits UoD/MC | Total UoD/NUS credits |
|-----------------------------|--------------------------------------|------------------------------------|------------------------------|
| Level 1 (SCQF 7) | 72/24 | 60/20 | 132/44 |
| Level 2 (SCQF 8) | 48/16 | 84/28 | 132/44 |
| Level 3 (SCQF 9) Semester 1 | 60/20 | | 60/20 |
| Level 3 (SCQF 9) Semester 2 | 60/20 | | 60/20 |
| Level 4 (SCQF 10) | 105/35 | 15/5 | 120/40 |
| Total Credits | | | 504/168 |

In each case, the first number is the number of University of Dundee credits required, the second is the equivalent number of NUS Modular Credits (MC).

3. REGULATIONS FOR UNDERGRADUATE DEGREE PROGRAMMES

3.1 Matriculation

3.1.1 Matriculation for new entrants

As a new entrant, your module choices must be approved by your Adviser of Studies. If you wish to change your selection of modules you must do so normally before the end of the first teaching week of each module but no later than 4pm on the Friday of the 2nd week of the module. Any changes to your selection of modules or to your chosen degree programme **MUST** be authorised by your Adviser of Studies and approved by the usual School processes.

3.1.2 Matriculation for returning students

Under normal circumstances, returning students can matriculate directly on-line. However, if you have a credit deficit, or wish to change your degree programme, or have had a termination of studies appeal upheld, you **MUST** meet with the Programme Lead to review and consider your options prior to matriculating.

3.2 Transfer between degree programmes

3.2.1 Transfer from JDP BSc Honours Biological and Biomedical Sciences to MSci programmes

For students first matriculating at the University of Dundee, access to the MSci programme in Dundee requires that you first transfer from the JDP BSc Honours Biological and Biomedical Sciences degree to a single subject BSc Honours programme, before the end of your period in Dundee. Access to the MSci programme cannot be guaranteed, as the process of transfer from BSc to MSci programmes normally commences during Level 3 and will be approved following the Level 4 Exam Boards. Please consult the regulations for the University of Dundee BSc Honours degree programmes for more detail.

Students first matriculating at the National University of Singapore are not eligible to transfer to MSci programmes at the University of Dundee, unless they first transfer out of the JDP and into a University of Dundee single subject BSc Honours programme.

3.3 Progression requirements for JDP BSc Honours programmes for students first matriculating at the University of Dundee

3.3.1 For progression to Level 2 in JDP BSc Honours degree programme

You must have passed all modules at Level 1. You should have accumulated a total of 120 credits prior to progressing to Level 2 normally in one academic year, with a minimum weighted module grade average of B3 in each semester. If your grade average falls below B3 for a semester, you will need to discuss your options with your Advisor of Studies, other than as a result of significant mitigating circumstances, you will need to change from the JDP to a University of Dundee BSc Honours programme. Note that as modules passed at resit are capped at a D3, maintaining a B3 average with a resit pass will be very difficult.

3.3.2 For progression to Level 3 in JDP BSc Honours degree programme and transfer to NUS

You must have accumulated a total of 240 credits, including 120 credits at Level 2 normally achieved in one academic year, with a minimum a minimum weighted module grade average of B3 in each semester. The decision about progression in the JDP will be made based on your Level 1 and 2 grade average, but failure to maintain a sufficiently high grade average may prevent your progression to NUS (see 3.3.4). At the start of Level 3 semester 2 you must have maintained a minimum weighted module grade average of B3 in each semester in order to continue on the JDP programme.

3.3.3 For progression to Level 4 in JDP BSc Honours degree programme:

You must have accumulated 360 credits of which 120 must be achieved at Level 3 normally in one academic year. These credits comprise 60 from Semester 5 in Dundee, and 60 from semester 6 at NUS.

3.3.4 Failure to progress

Failure to progress on the JDP as a result of not maintaining the B3 grade average in each semester in Dundee will result in your being transferred to a University of Dundee BSc Honours programme – following transfer, your future progression will be subject to the University of Dundee BSc Honours Undergraduate Degree Regulations.

3.4 Progression requirements for JDP BSc Honours programmes for students first matriculating at the National University of Singapore

3.4.1 For progression to Level 4 in JDP BSc Honours degree programme:

You must have accumulated at least 360 credits of which 120 must be achieved at Level 3 normally in one academic year. These credits comprise 60 (20 MC) from Semester 5 at NUS, and 60 from semester 6 in Dundee. NUS students in this JDP must maintain a Grade average of B3 (equivalent to a CAP of 3.5 out of 5.00) or above for the Bachelor of Science (Honours) degree. A student whose grade average falls below B3 for any semester will be required to leave the programme, resulting in a termination to the JDP candidature.

3.4.1 Failure to progress

Failure to progress on the JDP as a result of not maintaining a grade average of B3 in Dundee will result in your being transferred to a NUS B.Sc. or B.Sc. (Hons.) degree – following transfer, your future progression will be subject to NUS Degree Regulations.

4. MODULE SELECTION

Full lists of modules currently offered as part of the Joint Degree Programme at each level will be made available. The credit rating and entry requirements (pre-requisites) will be given for each module.

5. REGULATIONS FOR MODULE ASSESSMENTS

5.1 Form of module assessments

The relative contribution of examinations and in-course assessments to an overall module grade is published via MY DUNDEE for modules taught in Dundee. Your overall module grade (see below) is calculated from your grades for all the summatively assessed elements of the module, taking into account their individual weighting. You are deemed to have passed the module if you gain an overall pass grade and only then will you be awarded the credits for the module.

Grading of modules and module assessments

For individual assessments within modules as well as the overall module assessment, an alphanumeric (literal) reporting scale is used according to the scheme shown in [Table 2](#) which includes general descriptors, the corresponding Honours classification, and the associated aggregation scale. For further details see the University Assessment Policy for Taught Provision at:

<https://www.dundee.ac.uk/af/quality-and-academic-standards/assessment/assessment-policy-for-taught-provision-policy/>

Table 2: University of Dundee literal reporting scale for assessment

| Marking Scale | Associated Aggregation Scale | Descriptor | Honours Class (where appropriate) |
|---------------|------------------------------|------------|-----------------------------------|
|---------------|------------------------------|------------|-----------------------------------|

| | | | |
|-----|----|---------------|-----------------|
| A1 | 23 | Excellent | 1 st |
| A2 | 22 | | |
| A3 | 21 | | |
| A4 | 20 | | |
| A5 | 19 | | |
| B1 | 18 | Very Good | 2(i) |
| B2 | 17 | | |
| B3 | 16 | | |
| C1 | 15 | Good | 2(ii) |
| C2 | 14 | | |
| C3 | 13 | | |
| D1 | 12 | Sufficient | 3 rd |
| D2 | 11 | | |
| D3 | 10 | | |
| M1 | 9 | Marginal Fail | |
| M2 | 8 | | |
| M3 | 7 | | |
| CF | 5 | Clear Fail | |
| BF | 2 | Bad Fail | |
| QF* | - | | |
| ** | 0 | | |

*QF indicates that a student has not met the conditions required to have obtained an overall pass.

** Relevant descriptor selected from: CA (certified absence); AB (unauthorised absence); MC (medical certificate); WD (withdrawn); DC (discounted); ST (stopped); NM (not marked - generally used when penalties have been applied for plagiarism).

Table 3: Agreed conversion scale for the NUS-UoD JDP

The National University of Singapore-University of Dundee agreed grade conversion chart is as follows:

| NUS | | UoD | | Classification of Honours (NUS) | Classification of Honours (UoD) |
|-----------------|-------|-------|----------------|---------------------------------|---------------------------------|
| 100-Point Scale | Grade | Grade | 23-Point Scale | | |
| 95-100 (5.0) | A+ | A1 | 23 | Honours | First |
| 90-95 (5.0) | A+ | A2 | 22 | (Highest Distinction) | |
| 85-90 (5.0) | A+ | A3 | 21 | | |
| 80-85 (5.0) | A | A4 | 20 | | |
| 75-80 (4.5) | A- | A5 | 19 | | |
| 70-75 (4.0) | B+ | B1 | 18 | Honours (Distinction) | Second (i) |
| | | B2 | 17 | | |
| | | B3 | 16 | | |
| 65-70 (3.5) | B | C1 | 15 | Honours (Merit) | Second (ii) |
| | | C2 | 14 | | |
| | | C3 | 13 | | |

| | | | |
|-------------|----|----|----|
| 60-65 (3.0) | B- | D1 | 12 |
| | | D2 | 11 |
| | | D3 | 10 |
| 55-60 (2.5) | C+ | M1 | 9 |
| 50-55 (2.0) | C | M2 | 8 |
| | | M3 | 7 |
| 45-50 (1.5) | D+ | CF | 5 |
| 40-45 (1.0) | D | BF | 2 |
| <40 | F | QF | - |

| | |
|-------------------|-------------------------------|
| Honours | Third |
| | |
| | |
| Pass/Ordinary/BSc | Marginal Fail/Ordinary/BSc |
| | |
| | |
| Provisional Pass | Clear Fail/BSc |
| | Bad Fail/BSc |
| Fail | Qualified Fail/BSc |

Modules taken at NUS will be assessed and graded following the system in use there, using the Cumulative Average Point system (CAP, see <http://www.nus.edu.sg/registrar/education-at-nus/modular-system.html>). The CAP is the weighted average of all module results to date.

5.2 Penalties for late submission of module coursework

All unauthorised late submissions of coursework for modules undertaken in Dundee will be penalised by one numerical point on the marking scale per day, up to a maximum of 5 days late. In this regard, a day is defined as each 24 hour period following the prescribed submission deadline including weekends and holidays. Assignments submitted more than 5 days after the agreed deadline will receive a zero mark, with 'AB (unauthorised absence or non-submission)' being noted as part of the student record of achievement. Penalties for late submission in Singapore will be communicated to students on the programme at NUS.

5.3 Eligibility to take module degree examinations

5.3.1 Eligibility to take a 'resit' assessment

If you have failed to meet the criteria for obtaining an overall pass grade for a module at Levels 1, 2 or 3, you are eligible to 'resit' appropriate assessments for that module, normally in a designated examination diet (see section 5.4 below). Students passing their Module at the resit (second attempt) will have their module result capped at a D3.

Please note that there are NO RESITS allowed at Level 4 (Honours), and that recourse to resit examinations in Levels 1, 2 or 3 may affect your continuation to the JDP BSc Honours programme.

Resit examinations for modules taught at NUS follow the NUS regulations, which will be conveyed to you following transfer to NUS.

5.4 Timing of degree examinations at University of Dundee

For all University of Dundee modules, you may attend the Degree Examination Diets only within the same academic year that you attended the module, unless you have been granted Extended Duly Performed status (EDP) or an approved deferral by the University (see section 5.4.2 below).

5.4.1 Resit examinations/assessments (second diet)

There is a second examination diet in **July** for all modules at Levels 1, 2 and 3 with the exception of Level 1, semester 1. In the latter case, if you have not gained an overall module pass grade by December, you will have an opportunity to be reassessed during semester 2 of Level 1. For all other modules, you may only attend the second diet of examinations if (a) you were absent for a valid reason from the first diet of examinations or (b) you are eligible for a resit assessment subject to the conditions laid out in section 5.3.1 above. Your coursework grades will normally carry forward to the second diet of examinations for the purpose of calculating your overall module grade.

Students passing their Module at resit (second attempt) will have their module result capped at a D3.

5.4.2 Failure in the second examination diet

If you fail one or more modules at second attempt you may, provided that you have otherwise satisfied the progression requirements be (a) permitted to repeat the module(s) in attendance during the following academic year (subject to timetable constraints) or (b) granted permission by the Associate Dean of Learning & Teaching, School of Life Sciences to make up to two further attempts at the examination(s)/assessment(s) in the following academic year without attending the class(es). In the latter case, you are deemed to have duly performed in the year you attended the module, so an 'extended duly performed' status (EDP) is awarded to enable you to defer the examination(s)/assessment(s) to a later year.

6. DEGREE CLASSIFICATIONS AT UNIVERSITY OF DUNDEE

6.1 BSc Honours degree classifications

BSc Honours degree classifications are determined using the mechanism described in section 0 below. The degree class is determined using a combined average of the grades obtained for modules undertaken during Levels 3 and 4, weighted 40:60 for the two levels respectively.

Final classifications will be agreed at the Joint Board of Examiners for the JDP.

6.2 The classification of JDP BSc Honours

Each component of assessment that contributes to the degree classification is assigned a grade on the literal/CAP scale (see Tables 2 and 3 in section 0 above). As explained in section 0 above, the primary determinant of degree classification is a stage-weighted grade average based on grades for modules undertaken in Level 3 and 4.

For borderline cases, 'rounding up' may be used where appropriate, and grade preponderance may also be considered as a secondary measure (refer to the University's Assessment Policy for Taught Provision for details).

6.2.1 Compensation and condonement

The School follows the University's Assessment Policy for Taught Provision with regard to compensation and condonement. Any such compensation and/or condonement will be agreed by the Joint Board of Examiners.

6.2.2 Failure to complete degree examinations

If you are prevented by illness or other valid reason from beginning or completing part or all of the degree examinations which count directly towards your degree classification, the Joint Board of Examiners may, at their discretion, recommend the award of a classified or unclassified degree.

7. DURATION OF STUDY FOR DEGREES

7.1 Advanced entry

Advanced entry is not possible on to the Joint Degree Programme, because of the particular General Education requirements for graduation from the National University of Singapore.

7.2 Minimum progression requirements to avoid termination of studies at the University of Dundee

You are required to achieve a minimum of 80 credits per level to avoid having your studies discontinued (Termination of Studies).

7.2.1 Termination of studies committees

If you fail to achieve the minimum standards shown in section 7.2 you may be required to discontinue your studies, in which event you have the right to appeal to the School Termination of Studies (Appeals) Committee. If your appeal is rejected by that committee it will then be reconsidered by the Senate Termination of Studies (Appeals) Committee.

7.2.2 Termination of studies appeals

If you find yourself liable to termination of studies, advice and information can be found at <https://www.dundee.ac.uk/governance/dca/appeals/> and you are strongly advised to take full advantage of the documentation available to help you with your appeal. It is also important to note that you **MUST** submit a letter of appeal, addressed to the Undergraduate Teaching Office of the School of Life Sciences, Carnelley Building, The University, Dundee DD1 4HN, marked for the attention of the Head of Administration for Learning and Teaching, within **TEN DAYS** of the date of a communication informing you that your studies are liable to termination. Your letter of appeal should be accompanied by any documents you wish to submit in support of it (e.g. medical certificate or letters of corroboration or support from third parties such as minister of religion, member of academic staff or any other person, for other grounds). If the School Termination of Studies Committee decide that your studies should be terminated, your letter of appeal, and any supporting documents, will be passed on to be considered by the Termination of Studies (Appeals) Committee of the University Senate.

7.2.3 General undergraduate appeals procedure

You have the right to appeal decisions regarding your performance (e.g. concerning a grade or grades awarded for coursework, written examinations, theses or practical assessments including final Honours degree classifications) or progression within your degree programme (e.g. failure to pass modules or examinations), according to the appeals procedures detailed at:

<https://www.dundee.ac.uk/governance/dca/appeals/>

In the first instance you should seek to resolve the complaint with the Associate Dean of Learning & Teaching, School of Life Sciences. Only if such resolution is unsuccessful shall referral be made to the Director of Academic and Corporate Governance, in writing, within **FOUR WEEKS** of the date on which you were notified of the decision against which the appeal is directed.

Such appeals, or complaints, shall not be considered unless they are based upon allegations of extenuating circumstances affecting the candidate's performance and of which the examiners were unaware when their decision was taken, or procedural irregularities (including administrative error) in the conduct of a written or oral examination of such a nature as to give rise to reasonable doubt whether the examiners would have reached the same conclusion had they not occurred, or prejudice or bias on the part of one or more of the examiners.

The letter of appeal must state all the grounds on which the student considers that the decision should be changed, the remedy which the student seeks and whether the student wishes to make oral representation at a hearing.

8. INTERRUPTIONS TO FULL-TIME STUDY

8.1 Taking a year out

If you have passed all your degree modules to date you may, with the permission of the Associate Dean of Learning & Teaching, School of Life Sciences take one academic year out from your studies in order to enter appropriate employment, or training (called 'deferring the year'). Extensions to a deferral of study beyond one academic year require further permission from the Associate Dean of Learning & Teaching, School of Life Sciences. Deferred years are not counted as attendance for the purposes of meeting the progression requirements shown in section 3.3 and section 7.2 above. However, they are not accredited elements of your JDP BSc Honours programme, so your student status is temporarily withdrawn during your deferral of study.

8.2 Discounting a year for valid reasons

If you are prevented from completing your programme of study at any level by illness, or other valid reason, you may apply to the Associate Dean of Learning & Teaching, School of Life Sciences at the earliest opportunity and no later than week 25 in Semester 2 for permission to have the academic year discounted. The discounted year will not be counted as a year of attendance for the purpose of meeting the progression requirements shown in section 3.3 and section 7.2 above. Please note that during your discounted year, your student status is temporarily withdrawn.

9. Procedures for dealing with unforeseen personal issues that have significantly affected academic performance

9.1 The School of Life Sciences Mitigating Circumstances Committee

If, during the course of your studies at the University of Dundee, you experience unforeseen and unavoidable circumstances that you believe have had a significant negative impact on your performance in coursework and/or examinations, you should submit your case (including supporting evidence) in confidence for consideration by the School of Life Sciences Mitigating Circumstances Committee. The Mitigating Circumstances Committee meets in advance of the examination boards for modules and degrees to consider submissions made to the committee and makes recommendations to the Board of Examiners on the level of support that should be given in each case. In accordance with the General Data Protection Regulation, no significant details of any submission to the Mitigating Circumstances Committee are revealed to the Board of Examiners. If a submission is not made to the Mitigating Circumstances Committee with respect to circumstances that you believe have had a significant negative impact on your performance in coursework and/or examinations, it will not normally be accepted as the basis of any subsequent appeal either to the Associate Dean of Learning & Teaching, School of Life Sciences or to the School Termination of Studies Committee.

9.2 Assistance that can be justified on the basis of a Mitigating Circumstances Committee recommendation

Mitigating Circumstances Committee recommendations may be used by Boards of Examiners to justify adjustments that beneficially affect either a student's pass/fail status for the module, their progression in their degree programme or their degree classification. In the case of changes to a student's overall module grade, the extent of any grade adjustment is at the discretion of the Board of Examiners and in line with the University Assessment Policy. Alternatively, in circumstances where a student has failed a module and the Board of Examiners do not consider that the Mitigating Circumstances Committee recommendation justifies amending a fail grade to a D3 pass, they may decide to allow the student to re-take the examination in the Resit Diet as if it were a first attempt.

If a student grade has been subject to the application of a Plagiarism Penalty, there will not be any further adjustment due to Mitigating Circumstances.

EDUCATION & SOCIAL WORK PROGRAMME REGULATIONS

- Childhood Practice (BA)
- Childhood Studies (BA)
- Community Education (BA Hons)
- Community Education Work Based (BA Hons)
- Education (MA Hons)
- Professional Development (BA Hons)
- Social Work (BA Hons)

COVID-19 Related Information for Students

The most up to date Covid-19 related information from the University can be found [here](#)

1. INTRODUCTION

These Regulations specify the minimum requirements the student must meet in terms of: admission; academic requirements including progression, attendance and participation, withdrawal, and termination of studies; assessment; and programme management. The student Programme Handbook provides additional guidance to support students.

Please note that additional requirements may operate for individual programmes. These can be found in the appropriate Programme Handbook.

This document must be considered alongside the [University Assessment Policy for taught provision](#) and the [Student Terms and Conditions for 2020/2021](#).

2. ENTRANCE REQUIREMENTS

2.1 In order to be admitted to a programme the student will be required to have obtained entrance qualifications as determined and approved by the School Board, taking account, where necessary, of any requirements specified by an appropriate professional body. Entrance qualification requirements are specified annually in University publicity materials. If at any time during studies the student is found to have provided false information about the qualifications presented for admission to the programme, studies may be terminated. (See Regulation 3.4)

2.2 Appropriate qualifications and/or experience may entitle the student to admission to an advanced year of the programme. Advanced entry admissions decisions are made by the School in accordance with the [University and School Policy and Guidance on Recognition of Prior Learning](#).

2.3 In order to be admitted to a programme which is professionally accredited the student will be required to satisfy the requirements of the Police Act 1997, Part V. This requires the student to register for the [Scottish Government Protecting Vulnerable Groups Scheme](#). If the student does not meet the requirements of the School or any appropriate professional body in respect of criminal record disclosure, studies will be terminated. (See Regulation 3.4)

2.4 If the student is required to have obtained registered status with a professional body in order to be admitted to the programme, the student will be required to retain registered status for the duration of studies. If the student loses registered status, studies may be terminated. (See Regulation 3.4)

2.5 Students shall be required to matriculate in each year of study and pay the required fee.

3. ACADEMIC REQUIREMENTS - GENERAL

3.1 General progression requirements

3.1.1 In order to progress or to complete a programme and become eligible for an award, the student must satisfy the Board of Examiners that they have met the minimum accumulated credit requirements for the programme as outlined in the appropriate table on pages 5 - 7.

Progression to a subsequent year of study requires the student to have gained the minimum accumulated credit set out in the table. However, in the event the student fails a module, following approval of the Board of Examiners, they must retake it in the subsequent year of study (or take such other equivalent module as may be appropriate to the programme requirements and approved by the relevant Programme Director or ITE Academic Lead (MA Education only) and Board of Examiners) in addition to the normal programme of work for that year. See Section 4, on Assessment, for further guidance.

| Programme | BA Childhood Practice / BA Childhood Studies | BA Professional Development (all pathways) | BA(Hons) Community Education BA (Hons) community Education Work Based Route | BA(Hons) Social Work | MA(Hons) Education |
|--|---|--|---|---|---|
| Entrance Requirements | Childhood Practice Childhood Studies | BAPD | Work Based Full-Time | BASW | MAEd |
| Mode of Delivery | Part-time Distance Learning | Part-time Distance Learning | Full-time Campus Based Work Based: Blended Learning | Full-time Campus Based Blended Learning | Full-time Campus Based Blended Learning |
| Credits per year | 60 credits | 60 credits | 120 credits | 120 credits | 120 credits |
| Accreditation Body | Scottish Social Services Council | n/a | CLD Standards Council Scotland | Scottish Social Services Council | General Teaching Council Scotland |
| Practice | No | No | Yes | Yes | Yes |
| Attendance | Not monitored | Not monitored | Attendance or participation in any module (including practice) must be above 80% | Attendance or participation in any module (including practice) must be above 80% | Attendance or participation in any module (including practice) must be above 80% |
| Protecting Vulnerable Groups | n/a | n/a | Satisfy the requirements of the Police Act 1997, Part V. and registration for the Scottish Government Protecting Vulnerable Groups Scheme | Satisfy the requirements of the Police Act 1997, Part V. and registration for the Scottish Government Protecting Vulnerable Groups Scheme | Satisfy the requirements of the Police Act 1997, Part V. and registration for the Scottish Government Protecting Vulnerable Groups Scheme |
| SCQF Level 7 | | | | | |
| Minimum period of study for award | 2 years* | | Full-Time Route: 1 year Work Based Route: not applicable as students enter directly in to Year 2 | 1 year | 1 year |
| Minimum credits required for progression to Level 8 | 120 at Level 7 | n/a | 100 at Level 7 | 100 at Level 7 | 100 at Level 7 including relevant practice modules |
| Title of exit award and minimum accumulated credits required for award** | Certificate of HE 120 with 90 at Level 7 or above | n/a | Certificate of HE 120 with 90 at Level 7 or above | Certificate of HE 120 with 90 at Level 7 or above | Certificate of HE 120 with 90 at Level 7 or above |

| Programme | BA Childhood Practice / BA Childhood Studies | BA Professional Development (all pathways) | BA(Hons) Community Learning & Development | BA(Hons) Social Work | MA(Hons) Education |
|---|---|---|--|--|--|
| SCQF Level 8 | | | | | |
| Minimum period of study for award | 2 years* | 2 years* | 1 year | 1 year | 1 year |
| Minimum credits required for progression 9 | 240 with 100 at Level 8 or above | 240 with 120 at Level 8 or above | 240 (120 at Level 7 and 120 at Level 8) including relevant practice module credits | 240 (120 at Level 7 and 120 at Level 8) including relevant practice module credits | 240 (120 at Level 7 and 120 at Level 8) including relevant practice module credits |
| Title of exit award | Diploma of HE 240 credits with 100 at Level 8 or above | Diploma of HE 240 credits with 100 at Level 8 or above | Diploma of HE 240 credits with 100 at Level 8 or above | Diploma of HE 240 credits with 100 at Level 8 or above | Diploma of HE 240 credits with 100 at Level 8 or above |
| SCQF Level 9 | | | | | |
| Minimum period of study for award | 2 years* | 2 years* | Full-Time 1 year Work Based 18 months | 1 year | 1 year |
| Minimum credits required for progression 10 | n/a | n/a | 360 (120 at Level 7, 120 at Level 8 and 120 at Level 9) including relevant practice module credits | 360 (120 at Level 7, 120 at Level 8 and 120 at Level 9) including relevant practice module credits | 360 (120 at Level 7, 120 at Level 8 and 120 at Level 9) including relevant practice module credits |
| Title of exit award and minimum accumulated credits required for award** | BA Childhood Practice / BA Childhood Studies 360 with 120 at Level 9 | BA Professional Development 360 with 120 at Level 9 | BA Ordinary Degree 360 with 120 at Level 9 | BA Ordinary Degree 360 with 120 at Level 9 | BA Ordinary Degree 360 with 120 at Level 9 |
| SCQF Level 10 | | | | | |
| Minimum period of study for award | n/a | n/a | Full-Time 1 year Work Based 18 months | 1 year | 1 year |
| Title of exit award and minimum accumulated credits required for award** | n/a | n/a | BA (Hons) Community Education BA (Hons) Community Education (Work Based) 480 with 120 at Level 9 & 120 at Level 10 | BA (Hons) Social Work 480 with 120 at Level 9 & 120 at Level 10 | MA (Hons) Education 480 with 120 at Level 9 & 120 at Level 10**** |
| Professionally accredited award | Yes | n/a | Yes | Yes | Yes |

* These minimum periods of study apply to students who are required to complete the full programme credit requirement. Exceptions will apply if the student has been awarded credits on the basis of APL or APEL

** the maximum amount of credit that can be claimed is 50% at the final level of the award (as per 3.3 of the [University Policy and Guidance on Recognition of Prior Learning](#))

***unless placement retrieval is required

****September 2016 entrant cohort only - a minimum of 100 credits at Level 10 is required

3.1.2 Full time students, the maximum period of study for any exit award is one year more than the minimum period of study specified for that award.

(See table at Regulation 3.1.1)

3.1.3 Part-time students, the maximum period of study for any exit award is two years more than the minimum period of study specified for that award. (See table at Regulation 3.1.1)

Part-time students who have been granted credit on the basis of RPL, the maximum periods of study will vary accordingly and will be worked out on a pro-rata basis.

3.1.4 If students do not meet the requirements of Regulations 3.1.1, 3.1.2 or 3.1.3, studies may be terminated. (See Regulation 3.4)

3.1.5 The award given will be the highest level of award to which the total accumulated credit entitles the student at the end of studies. Students may receive an exit award only upon completing studies and leaving the School.

3.1.6 Honours students, the classification of the Honours award the student will be eligible to receive is determined by the student's academic performance in Years 3 and 4 of the programme. Details of the Honours classification applicable to the student's programme are provided in the School handbook.

3.1.7 If on completion of studies the student is in debt to the University or has failed to return library books or teaching resources, the student will not be permitted to graduate.

3.2 Attendance and Participation (BA (Hons) Comm Ed, BA(Hons) SW & MA(Hons) Ed)

3.2.1 In response to the Covid-19 Pandemic your programme and modules will be delivered online with some face-to-face teaching. This is called Blended Learning. We want you to successfully progress throughout your studies and to achieve the best possible degree outcomes. There is strong evidence that effective attendance and engagement monitoring arrangements along with timely support improves student success. For this reason and to continue to meet the University's mandatory reporting requirements whilst delivering blended learning we have adapted the [Engagement and Monitoring Policy](#).

3.3 Withdrawal, Temporary Absence and Discounted Periods of Study

3.3.1 Students may withdraw temporarily from studies for a period of up to two years by obtaining the prior written approval of the Programme Manager; this is normally granted for 6 months at a time. The Programme Manager will determine the terms under which they will be allowed to resume studies.

3.3.2 Periods of absence for which temporary withdrawal approval is obtained are discounted for the purposes of Regulations 3.1.2 and 3.1.3.

3.3.3 Full-time students who are granted temporary withdrawal; will normally be required to recommence the year during which they withdrew. Students will not normally, during that repeat year, be required to repeat any modules or periods of practice which they have already completed and for which credit has been awarded.

3.3.4 Full-time students who are absent from studies for a period of 6 weeks or more and have not had the period of absence approved as required under Regulation 3.3.1, studies may have their studies recommended for termination. (See Regulation 3.4)

3.3.5 If a part-time student is deemed by the Programme Director* not to have engaged with studies for a period of 12 weeks (for example, through non submission of assessments, not responding to University emails or participating in Virtual Learning Environment activities) and have not had the period of absence approved as required under Regulation 3.3.1, they may have their studies recommended for termination (See Regulation 3.4).

3.3.6 If a full-time student is absent for a period of over 6 weeks without approval under Regulation 3.3.1 and the absence is due to medically certified illness, students may be permitted to seek retrospective approval for a discounted period of temporary withdrawal. Any absence should be reported by the student supported

by either a self-certification form available from the university [website](#) (for absence up to a maximum of 7 days) or by a GP medical certificate (for absence greater than 7 days).

3.3.7 Students may withdraw permanently from studies by informing the Programme Manager in writing of their wish to withdraw. The Programme Manager will inform the Board of Examiners of the request.

* Please note the following with regards to any reference to Programme Director in Section 3.3 - for the MA Education programme this function is carried out by the ITE Academic Lead.

3.4 Termination of Studies

3.4.1 If studies are terminated, the student will have the right of appeal to the School Termination of Studies (Appeals) Committee. Appeals should be made following the University's Undergraduate Appeal Procedure Regulations. See [Undergraduate Appeal Procedure Regulations](#).

If the appeal is successful, the student will be permitted to continue their studies subject to such conditions as the School may determine. If the appeal is successful, the student will not be required to repeat any modules or periods of practice, which have already been completed and for which credit has been awarded. If the Committee requires the student to repeat a year, the repeat year will be discounted for the purposes of Regulations 3.1.2 and 3.1.3.

3.4.2 If an appeal is rejected by the School Committee, it will be reconsidered by the Senate Termination of Studies (Appeals) Committee. If the Senate Termination of Studies (Appeals) Committee upholds the student's appeal, they will be permitted to continue their studies subject to such conditions as the School may determine.

3.5 Suspension of Studies

3.5.1 Criminal Charges: Students are required to inform the School Manager of any criminal charges which are made against them whilst a student. Failure to do so may result in the suspension of studies.

3.5.2 Conduct: If student conduct, either on or off University premises, is deemed by the Dean to be unsatisfactory, they may be suspended from studies at any time. If required, the School Fitness to Practise Committee may be convened to consider issues of conduct.

Unsatisfactory behaviour is defined as any serious, unprofessional behaviour, which, in the opinion of the Dean, may adversely affect clients, service users, other students, teaching staff or the reputation of the University.

The University has a responsibility to ensure that students studying towards a professional qualification are fit to practise in their chosen profession. The University must not graduate students where fitness to practise concerns have been raised or are under consideration.

The University has a process to identify and deal with students whose fitness to practise may be impaired.

A student's fitness to practise may be impaired by one or more of the following:

- misconduct;
- professional incompetence;
- a health issue

Students should familiarise themselves with the University [Procedure](#).

3.5.3 If studies are suspended under Regulation 3.5.1 or 3.5.2, the Dean will, within 10 working days, either re-admit the student to studies with immediate effect or institute proceedings under the University's Student Discipline [Ordinance 40](#) and relating [Student Discipline Procedure](#).

3.5.4 In addition to Regulations 3.5.1 and 3.5.2, the student may be liable to the disciplinary procedures of the professional body under which the programme is professionally validated or those of the agency or institution in which they are undergoing practice.

3.5.5 Where the Dean does not apply his/her powers under Regulation 3.5.1 or 3.5.2, the Dean or other Authorised Officer may directly institute proceedings under the University's Student Discipline Ordinance 40.

4. ASSESSMENT

4.1 The method of assessment in each module (including practice) and the requirements for completing the module will be determined by the examiners for that module and approved by the School Board.

4.2 If the student passes a module, they will be awarded the credits for that module.

4.3 If the student fails a module they may be reassessed **once** (2nd attempt) by such means that the Board of Examiners decide is appropriate.

4.4 If the student fails a single resubmission the Board of Examiners may, in **exceptional circumstances** and taking account of mitigating circumstances presented, use its discretion to allow a further resubmission of that module (3rd attempt).

4.5 Students who pass (i.e. attain a grade of D3 or above) a resit of a previously failed module will receive a capped grade of D3 for that module. Transcripts of achievement on work undertaken at the University will also indicate whether or not the module grade was achieved at the first attempt. Capping at D3 applies to the reported module grades, and not to individual elements of assessment.

4.6* For the BA (Hons) Community Education, BA (Hons) Social Work, MA (Hons) Education Programmes (where students graduate after completion of SHE level 4):

- students will be permitted to resit modules at stage 4 for the purposes of Professional Registration. The honours degree classification will be determined using the module grades attained at the first attempt;
- students will be required to achieve a minimum 75% of all credit attained as opposed to 75% of graded credit at stage 4.

4.7 In order to ensure that a student has gained the minimum accumulated credit for the programme, in a subsequent year of study the student must retake the module they previously failed or take such other equivalent module as may be appropriate to the programme requirements and approved by the relevant programme director or ITE Academic Lead (MA Education only) and Board of Examiners in addition to the normal programme of work for that year.

4.8 If the student fails to achieve a pass in a single module which is required for progression, the Board of Examiners may use its discretion to allow progression to a subsequent level under such conditions as the Board of Examiners shall determine. Failed modules must be retaken and passed in the subsequent year.

4.9 In assessing students' individual module performance and in determining students' award classification the Board of Examiners will take all relevant circumstances into account.

4.10 The schedules, and any subsequent changes, to be used to calculate Honours classifications are to be approved by School Board via the School Quality and Academic Standards Committee and must be published in the appropriate Programme Handbook.

* The University of Dundee reserves the right to make amendments to our academic policies and regulations. Any such changes would be made in consultation with the student body through the Dundee University Students' Association and students will be advised of any such changes. Programme regulations are established in accordance with the University of Dundee Regulation and Policy, which takes precedence over the requirements set out in these regulations.

4.11 If, through disability, the student is unable to be assessed by the usual methods specified for the programme the methods may be varied. Students should refer to section 2.7 of the [University Assessment Policy](#) for further information.

4.12 Incidents of suspected plagiarism and academic dishonesty are dealt with under the relevant University Senate regulations. See <https://www.dundee.ac.uk/governance/dca/discipline/plagiarism/>.

4.13 Explicit criteria for prizes and letters of commendation are required to be approved by School Board via the School Quality and Academic Standards Committee and must be published in the appropriate Programme Handbook.

5. PROGRAMME MANAGEMENT

5.1 The student will be provided with a link to the Programme Handbook. These supplement the Regulations and are approved by School QASC.

5.2 External Examiners are appointed and operate in accordance with procedures determined by Senate and the School QASC.

5.3 Membership of the Board of Examiners is approved by School Board and consists of the relevant academic staff, the relevant External Examiners and the School Manager. The Chair of the Board of Examiners will normally be the Associate Dean of Quality and Academic Standards, the Associate Dean of Learning and Teaching, the Head of Undergraduate Studies or the Head of Taught Postgraduate Studies.

5.4 Students will be allocated an Adviser of Studies whose responsibility it is to advise students on and approve their choice of modules, electives and programme of study and provide general academic and pastoral advice and support.

The Adviser of Studies acts as a first point of contact for students in many cases and is a role that is pivotal in providing support, advice and encouragement to meet students' individual development needs.

The Adviser of Studies has two main roles:

Academic - to be available to give advice and guidance at key stages to help students make course choices; to support students with personal development planning where applicable; and to give advice on professional and academic progress and skills development, offering useful improvement strategies and highlighting opportunities for engagement and professional development.

This can be achieved through

- maintaining regular contact with students;
- supporting students in academic career development planning, and signposting specialist staff who can provide guidance;
- liaising with other members of academic staff, as appropriate;
- following up on students who are not making satisfactory progress or who have poor attendance records;
- where applicable, writing references for current or former students.

Pastoral - to be available to offer general advice and information and ensure that students who are experiencing difficulties are supported through referral to the appropriate professional service(s).

This can be achieved through:

- providing basic pastoral support to students;
- maintaining awareness of other sources of support within School/University/DUSA and referring students as appropriate.

5.5 The relationship between the School and external bodies involved in the delivery of the programme is subject to the formal approval and quality assurance mechanisms of the School. External bodies are involved in the assessment of practice, Boards of Examiners, and the provision of external lectures.

BDS PROGRAMME REGULATIONS

1. *For Final Year 20-21, the Degree may be awarded without qualification of “with Honours” or “with Commendation” as specified in the Honours and Commendation criteria documentation and upon ratification by the Clinical Dentistry BDS Examinations Board. Outstanding performance in any year may result in the award of pass “with Merit” or passes “with distinction”.*
2. *Subject to any exemptions granted under the terms of Regulation 8, a candidate for the Degree shall be required to pursue the studies detailed in course documentation for a period of not less than five academic years.*
3. *The curriculum for the Degree shall consist of Years 1-5, as detailed in the module handbooks.*
4. *Except where exemptions have been granted in terms of these Regulations, a candidate will be examined in the contents of the curriculum as specified in course and examination documentation for the Degree.*
5. *There will be Degree Examination(s) at the end of each module for students commencing 2018-19 onwards, and at the end of each academic year for students commencing before 2018-19.*
6. *Subject to Regulation 12(1) below there will be two diets of examination for each set of the Degree Examinations referred to in the preceding Regulation. Each examination subject will be allocated to an appropriate period of examination as determined by the University.*
7. *Before being permitted to study for the BDS Degree, an intending candidate must have satisfied the general requirements for entrance to the University and should normally possess the qualifications as detailed in the University Undergraduate Prospectus.*
8. *Subject to Regulation 10 below, an intending candidate for the Degree with additional qualifications may be granted exemption from study or examination, or both, to such extent as the School may determine.*
9. ***In the case of a student whose ability, conduct or knowledge gives rise to concerns that patient safety could be compromised, the Dean of Dentistry, following consultation with relevant clinical staff, may temporarily debar the student from all or any clinical work on the course. Such instances will be dealt with by the Professionalism and Capability Committee, in accordance with the University Fitness to Practice Guidelines, at the earliest reasonable opportunity.***
10. *Candidates’ knowledge shall be assessed at such times and by such means as the School Board determines:
Provided:
First, that except where exemption has been granted under the terms of these Regulations, the appropriate degree examination must be taken in each Year

and
Second, that in order to be eligible to sit all or part of a Degree Examination at any diet, candidates must demonstrate that their work and attendance at classes, clinics and examinations has been satisfactory and that they fulfil the requirements for eligibility contained within the Regulations for each Degree Examination.*
11. *Every candidate must take, at the first diet, the Degree Examination appropriate to the year/module of the course being studied unless granted exemption under the terms of Regulation 8, or debarred from*

sitting the examination under Regulation 9 or Regulation 10, or permitted by the Dean of Dentistry (who will take the necessary advice) to withdraw from that diet of the examination.

12. Unless otherwise specified in Regulation 11 above:

(1) Where a candidate has failed by the end of the final diet (two sittings or debarments) of the year to satisfy the examiners in a Degree Examination or Examinations, he or she will either be required to withdraw from the BDS course, subject to a right of appeal to the School and thereafter Senate, or permitted to continue in accordance with Regulation 12(2) below and under such conditions as the Dean of Dentistry, acting on the advice of the Dental Termination of Studies Committee, may prescribe.

(2) A candidate who has failed to satisfy the Examiners after the final diet of the year will (a) not be allowed to carry passes in individual subjects or exam components into the next year and (b) be required to retake all of the degree examinations and courses relevant to the year notwithstanding any passes already obtained in the previous year, with the exception of a pass in the "Principles of Radiography & Radiation protection" examination which may be carried for one repeat year.

BDS Programme Credits

(Years 1, 2 & 3)

(Years 4-5)

| | | | | |
|----------------|------------------|--|----------------|-------------|
| DS21001 - 1BDS | 60 Credits | | DS10001 - 1BDS | 120 Credits |
| DS22001 - 1BDS | 60 Credits | | | |
| | 1BDS total = 120 | | | |

| | | | | |
|----------------|------------------|--|----------------|------------------|
| DS31001 - 2BDS | 72 Credits | | DS20006 - 2BDS | 120 Credits |
| DS32001 - 2BDS | 72 Credits | | DS22007 - ICS | 25 Credits |
| | 2BDS total = 144 | | | 2BDS total = 145 |

| | | | | |
|----------------|------------------|--|----------------|------------------|
| DS41001 - 3BDS | 84 Credits | | DS30001 - 3BDS | 143 Credits |
| DS41002 - 3BDS | 88 Credits | | DS30002 - CMS | 25 Credits |
| | 3BDS total = 172 | | | 3BDS total = 168 |

| | | | | |
|----------------|------------------|--|----------------|-------------|
| DS42001 - 4BDS | 88 Credits | | DS40002 - 4BDS | 140 Credits |
| DS42002 - 4BDS | 88 Credits | | | |
| | 4BDS total = 176 | | | |

| | | | | |
|----------------|-------------|--|----------------|-------------|
| DS50020 - 5BDS | 144 Credits | | DS50002 - 5BDS | 165 Credits |
|----------------|-------------|--|----------------|-------------|

Total for BDS Programme = 756 Credits

Total for BDS Programme = 738 Credits

HONOURS DEGREE OF BACHELOR OF MEDICAL SCIENCE (BMSC HONOURS) PROGRAMME REGULATIONS

The following regulations for Degree of Bachelor of medical (BMSc) with honours have been revised to bring them into harmony with the new MBChB regulations.

1. The Degree of Bachelor of Medical Science may be conferred as an Honours Degree or without classification.
2. There shall be three grades of Honours, to be called First, Second and Third Class. The Second Class shall be divided into an upper and lower division.
3. Every candidate for the Degree, unless granted a concession or exemption under these Regulations must attend in the University, or another University approved by the School Board, during not less than nine academic months, courses of instruction in subjects prescribed in these Regulations, and must pass the Degree examinations similarly prescribed.
4. Before being admitted to any course for the Honours Degree of Bachelor of Medical Science, a candidate must, depending on his/her background, fulfil either item (a) or (b):
 - a)
 - i) Have completed successfully the First 3 years Professional Examinations for the Degree of MBChB in the University or the equivalent;
 - ii) Satisfy the respective Course Leader(s) in consultation with Head(s) of Departments/ Divisions/Centres concerned regarding academic fitness to enter the proposed course of study; and
 - iii) Have the permission of the Dean of School of Medicine or his/her nominee.
 - b)
 - i) Have completed successfully the First and Second Professional Examinations for the Degree of BDS in the University or the equivalent;
 - ii) Satisfy the respective Course Leader(s) in consultation with the Head(s) of the Departments/ Divisions/Centres concerned regarding academic fitness to enter the proposed course of study; and
 - iii) Have the permission of the Dean (or his/her nominee) of Dentistry.
5. A candidate for the Honours Degree shall be required to pursue, for at least two semesters and to the satisfaction of the respective Course Leader(s) in consultation with the Head(s) of Departments/ Divisions/Centres concerned, a course of advanced study, hereinafter referred to as the Honours Year, in one or more of the subjects listed in the Schedule to these Regulations provided below.
6. Subject to the approval of the School Board a candidate who has been registered as a dental or medical student of the University for at least two and three years respectively, may pursue the studies for the Honours degree in another University or institution with the permission of the Dean of School of Medicine or Dean of the School of Dentistry (or his/her nominee respectively).

ASSESSMENT

7. A candidate shall be required to complete successfully the examinations described in Regulation 10.
8. Before being admitted to the written and oral parts of the Degree examination a candidate must have duly performed the work of the Honours year.
9. Degree examinations in all BMSc Honours courses shall be held during the academic year and at a time that is specified by the respective Course Leader(s) in consultation with the Head(s) of

Departments/Divisions/Centres concerned over the two semesters; the entire examination may be attempted at a single period of examination.

10. The Degree examination in each BSc Honours course shall consist of: (a) written examination, (b) oral examination, and (c) assessment of the work of a candidate either by practical examination or by such other means, which may include a dissertation and viva, as the respective Course Leader(s) in consultation with the Head(s) of Departments/Divisions/Centres concerned may determine.
11. A candidate whose results in examination do not, in the opinion of the examiners, justify the award of Honours may, if the examiners so recommend, be awarded the Degree of BSc without classification.
12. A candidate, prevented by illness or other sufficient cause, from beginning or completing the Honours Degree examination, may, if the examiners so recommend: (a) be awarded Honours within one of the classes described in Regulation 2 above, or (b) be awarded unclassified Honours, or (c) be awarded the Degree without classification, or (d) be permitted to apply to the School Board for permission to take the examination at a later diet of examination.
13. The list of candidates from each course who have successfully completed the Honours Degree examination must be signed by not less than three examiners of whom at least one shall be an external examiner.

Withdrawal & Progression

14. Students may withdraw from the Intercalated BSc programme after consulting with the Dean of the School of Medicine or Dean of the School of Dentistry (or his/her nominee respectively) without this affecting their return to their respective medical or dental degrees.
15. Students, who do not complete the requirements to be awarded the Intercalated BSc Honours Degree, are still allowed to return to their respective medical or dental degrees.

Attendance

16. Students are expected to attend all lectures, seminars, workshops and other related activities as per the respective course timetable unless given special permission by the respective course leader(s) and in line with the general MBChB regulations.

Schedule

The subjects referred to in Regulation [5] are Anatomy; Applied Orthopaedic Technology*; Cardiovascular and Diabetes Medicine; Health Improvement*; Forensic Medicine; Genetics, Cancer and Personalised Medicine; Human Reproduction, Assisted Conception and Embryonic Stem Cells; International Health; Neuropharmacology and Behaviour*; Medical Education.

[Please note that items with an * are only applicable to medical students]

PRE- AND PARA-CLINICAL DENTISTRY PART 1 EXAMINATION REGULATIONS

GENERAL

The Pre- and Para-clinical Dentistry Part 1 Examination consists of written and spot examinations in the disciplines of:

1. Systems in health:
 - Neuroscience
 - Oral and development biology
 - Biostatistics Dental Materials
2. Disease processes and prevention:

- Microbiology
- Immunology
- Genetics
- Pathology
- Caries and Periodontal Disease
- Dental Public Health

TIMING

The **Continuous Assessment** will consist of 2 diets of class examinations that take place at the end of semesters 1 and 2.1. Both contribute to the 1st BDS assessment mark - this applies to a candidate's first sitting of the degree exam. There is no continuous assessment contribution to the resit diet of the exam.

The **degree examination** will normally take place in May, with the resit examination normally in July. Students are expected to be available for the whole duration of the examination diet. The exact timing of the degree examinations will be determined by the Dental School **and** University examination schedules. Examination details (dates, times and venues) will be available via the "my Dundee" VLE. It is the student's responsibility to ensure that they check this information regularly (i.e. at least daily).

CLASS EXAMINATIONS

There will be 2 diets of summative class examinations that contribute 20% of the overall 2BDS assessment (Diet 1) mark.

Class Examination Diet 1 (CE1):

- **Timing:** End of semester 1 (i.e. before Christmas vacation)
- **Format:** CE1 Written Paper:
- **Subjects:** Neuroscience, Oral and Development Biology, Microbiology, Immunology, Genetics and Dental Materials
- **Format:** 8 multiple short answer questions (MSAQs) and 1 extended question
- **Duration:** 1.5 hours
- **Contribution** 10% overall 2BDs (1st Diet) assessment mark

Class Examination Diet 2 (CE1.2):

- **Timing:** End of semester 2 (i.e. before Easter vacation)
- **Format:** CE2 Written Paper:
- **Subjects:** Oral Biology, Microbiology, Immunology, Pathology, Dental Materials, Biostatistics, Caries and Periodontal Disease, Aetiology and Dental Public Health
- **Format:** 8 multiple short answer questions (MSAQs) and 1 extended question
- **Duration:** 1.5 hours
- **Contribution** 10% overall 2BDs (1st Diet) assessment mark

- No other assessments will contribute to the continuous assessment for 2BDS.
- Attendance at class examinations is **compulsory**.
- Any absence from one of these examinations must be supported by a valid reason (e.g. an illness supported by a contemporaneous medical certificate). Such cases will be reviewed by the Dental School Mitigating Circumstances Committee.
- Absence from a class examination, without good reason, has two consequences:
 - a) the award of 0% for that assessment, and
 - b) the submission of a formal report to the Dean and Dental School Progress Committee.
- Students will be given the opportunity to submit details and evidence of any mitigating circumstances, e.g. illness, which may affect their performance in the examination. These will be considered by the School Mitigating Circumstances Committee which will determine the effect of the circumstances and any

subsequent recommendation to the relevant examination board in accordance with the procedures outlined in the University Assessment Policy.

Eligibility to sit the 2BDS degree examinations

In order to be eligible to sit the degree examination, a student **must**:

- Satisfactorily complete practical portfolio (in Oral Biology in the first instance)
- Achieve a good attendance (at least 90%) record at the compulsory elements of the course (see details below).

Students are expected to achieve a good attendance record at the compulsory elements of the course as defined by University regulations (timetabled teaching events which include: practical classes, clinical related activity lectures and tutorials). Registers are taken at these classes and it is the responsibility of each student to ensure that he/she registers his/her attendance in person. Course teachers will report to the Year Lead any student who fails to attend on a regular basis*. The Year Convenor may, after due consideration, refer the matter to the Dental School Progress Committee which can recommend to the Dean of Dentistry that he/she should use his/her power to refuse permission for this student to sit the degree examination - regardless of the student's performance in the class assessments.

Any student failing to fulfil one or more of the above criteria will be reported to the Dean and Dental School Progress Committee with the likely consequence that they will be refused permission to sit the Degree Examination.

* An acceptable attendance is at least 90% of the compulsory classes **in the year as a whole**. A poorer attendance than this - unless excused by valid reasons (e.g. medically certificated illness), will result in a report being made to the Dental School Progress Committee, which can recommend the possible consequences listed above.

EXEMPTION

There is **no** exemption scheme. **All** students must sit **all** parts of the class and degree examinations.

2BDS Degree Examination (Diet 1)

The Degree Examination will consist of 3 written papers and a spot examination. The disciplines covered by each examination are as follows:

Degree Examination Paper 1 (DE1.1)

- Timing: May 2019 - as defined in the University Degree Examination Timetable
- Duration: 2 hours
- Disciplines: Neuroscience, Oral and Developmental Biology, Dental Materials and Biostatistics
- Format: 12 multiple short answer questions and one Extended answer
- Contribution: 32% of overall 2BDS assessment mark

Degree Examination Paper 2 (DE1.2)

- Timing: May 2019 - as defined in the University Degree Examination Timetable
- Duration: 2 hours
- Disciplines: Microbiology, Immunology, Genetics, Pathology, Caries and Periodontal Disease Aetiology + Prevention, Dental Public Health
- Format: 12 multiple short answer questions and one Extended answer
- Contribution: 32% of overall 2BDS assessment mark

Degree Spot Examination: (DE1.3)

- Timing: May 2019
- Subject Areas: Practical components of the 2nd BDS disciplines
- Format: Online/written examination
- Contribution: 16% of final 2BDS assessment mark

Breakdown of Contributions to 2BDS (Diet 1) Marks

| | |
|--|------------|
| ➤ Class Examination Diet 1 December 2018 | 10% |
| ➤ Class Examination Diet 2 March 2019 | 10% |
| ➤ Degree Examination Paper 1 May 2019 | 32% |
| ➤ Degree Examination Paper 2 May 2019 | 32% |
| ➤ Degree Examination Spot Examination May 2019 | <u>16%</u> |
| Total | 100% |

EXAMINATION PASS CRITERIA:

The pass mark for each component of the examination will be **standard set**. To pass the examination, students must satisfy **both** of the following criteria:

The pass mark for each component of the examination will be **standard set**. To pass the examination, students must satisfy **both** of the following criteria:

1. **Achieve the overall pass mark:**

The **overall pass mark** will be **derived from standard set pass marks of the individual components** - a student achieving **less than the standard set pass mark** overall will **fail** the examination.

2. **Achieve the pass mark in at least 2 of the 3 Degree examination components** (Papers 1, 2 and spot exam):

Should a candidate fail to achieve the pass mark in a single component, they must achieve the qualifying standard (80% of the pass mark) in this component to be able to pass the examination.

Pass with Merit or Distinction

- Merits and distinctions may be awarded at the discretion of the Board of Examiners on the basis of a candidate's performance in the overall 2nd BDS assessment.
- The award of "with Merit" or "with Distinction" can only be made at the first diet of the examination or, in the case of a candidate excused the first diet by way of a valid certificate, the first sitting of the examination.
- Those who generate a sufficient number of Merit and Distinction passes over the whole BDS course may qualify for the degree of BDS "with Honours" or "with Commendation".
- The threshold for a pass with merit or with distinction will be set using a **standard setting** procedure.

2BDS Degree Resit Examination (Diet 2)

Candidates who fail the 2BDS assessment at the 1st diet will be expected to resit the **whole** examination:

Resit Degree Examination Paper 1 (DE2.1)

- Timing: July 2018 - as defined in the University Degree Examination Timetable
- Duration: 2 hours
- Disciplines: Neuroscience, Oral and Developmental Biology, Dental Materials and Biostatistics
- Format: 12 multiple short answer questions and one Extended answer
- Contribution: 40% of overall 2BDS assessment mark

Resit Degree Examination Paper 2 (DE2.2)

- Timing: July 2019 - as defined in the University Degree Examination Timetable
- Duration: 2 hours
- Disciplines: Microbiology, Immunology, Genetics, Pathology, Caries and Periodontal Disease Aetiology + Prevention, Dental Public Health

- **Format:** 12 multiple short answer questions and one Extended answer
- **Contribution:** 40% of overall 2BDS assessment mark

Resit Degree Spot Examination (DE2.3)

- **Timing:** July 2019
- **Subject Areas:** Practical components of the 2nd BDS disciplines
- **Format:** Online/written examination
- **Contribution:** 20% of final 2BDS assessment mark
- The timing of the resit will be determined by the University resit examination schedule (normally during July).
- The resit examination will NOT contain marks derived from the class examinations.
- The pass criteria are the same as for the 1st Diet
- Candidates will not be exempted from parts of the exam in which they had performed well in the first diet.

ASSESSMENT PROCEDURES AND REGULATIONS FOR THE 3 BDS PROFESSIONAL EXAMINATIONS:

CLINICAL MEDICAL SCIENCE

Clinical Medical Science

GENERAL

Assessment for the course has the following components:

- Case Portfolio
- Immediate Life Support (ILS)
- Academic Continuous Assessment
- Degree examination written paper
- Degree examination OSCE

ELIGIBILITY

In deciding eligibility to sit the CMS examination the following will be considered by the Dental School Progress Committee:

- **Case Portfolio**

Students will be required to complete case reports on two patients from within Dundee Dental Hospital & School each with a different chronic medical problem as specified in the course handbook. The CMS course tutors will provide suitable cases in the unlikely event of students being unable to identify patients from their own caseload. Guidance on the expected format of the case report and the submission deadlines will be provided on 'My Dundee', and in a teaching session.

The case reports will be marked anonymously on Turnitin by two of the course tutors, and given an agreed grade of satisfactory or unsatisfactory. This assessment will not contribute to the overall grade of the Degree Examination but is an essential part of the course work. Students will be informed of their grades for each case report during the course. Where a student receives an unsatisfactory grade, one further submission of the work will be allowed, by an agreed date, following supportive input from a member of teaching staff. If the Case Portfolio is deemed unsatisfactory, the student will not be permitted to sit the Degree Examination and a fresh Case Portfolio will be required as part of the resit diet of assessment.

In the absence of an acceptable excuse for a case report that is handed in late, the student will be deemed to have failed the assessment and a further case report will be required by an agreed date.

- **Immediate Life Support (ILS)**

Students will be trained in ILS during the course and assessed at an appropriate juncture. Where a student is deemed to have been unsatisfactory in this assessment, remedial teaching will be offered, followed by further assessment. If an unsatisfactory grade is received on second assessment, the student will be barred from sitting the Degree Examination.

- **Academic Continuous Assessment**

A candidate will not be able to sit for the degree examination if he/she has not attended the class examination. A candidate who is absent from the multi-disciplinary class examination as a result of sickness and who submits a medical certificate and explanation will normally be allowed one further opportunity to attend for the class examination which would be scheduled at a later date.

ASSESSMENT OF KNOWLEDGE

1. Academic Continuous Assessment

Students will sit a class examination delivered as an online assessment. The mark will be converted to a mark out of 25 and will contribute to the overall knowledge component of the examination.

2. Degree Examination written paper

The Degree Examination will take place at the end of the course, during Semester 2B. The written paper will be delivered as on-line assessment. The mark will be converted to a mark out of 75 and will contribute to the overall knowledge component of the examination

ASSESSMENT OF CLINICAL SKILLS

Degree Examination OSCE

The Objective Structured Clinical Examination (OSCE) will consist of practical clinical skills stations. A description of the OSCE, with sample questions, will be provided to students in advance of the examination.

CMS Overall Examination Grade

To be successful in the Clinical Medical Sciences degree examination both the knowledge component (combined mark from written paper and continuous assessment) and the clinical skills (OSCE) component must be passed separately. There is no compensation between the knowledge and clinical components. Both components of the exam are standard set.

Knowledge component

The overall result of the knowledge component will be determined as follows:-

Written paper converted to a mark out of 75.

Continuous assessment paper converted to a mark out of 25.

Both papers will have a standard set pass mark. The overall pass mark will be the proportional sum of the standard set marks for each of the two knowledge components. The total mark achieved will be converted to a University reporting grade based on the standard setting matrix which is generated (see Appendix).

Distinction and Merit:

Merits and Distinctions will be awarded on the basis of performance in the **first attempt** at the examination. The award of Merit or Distinction will be on the basis of performance in all parts of the Examination. A student who has had to resubmit their case report will not normally be eligible for Distinction or Merit.

The final decision is at the discretion of the external examiners at the 3rd BDS examiners' meeting following consultation with the course coordinator.

Resit Examination

The resit examination will consist of written paper and OSCE, both similar in format to the first diet.

Students who obtained a pass in either the knowledge or clinical component at the first sitting will be exempt from the relevant component. To pass the resit examination a pass must be achieved (or be eligible for exemption) in both components of the examination.

There will be no continuous assessment component in the resit diet. The grade for the knowledge-based part of the examination will be derived from the written paper alone.

Students who are unsuccessful at the resit diet of CMS will be required to complete ALL aspects of the year and sit all sections of the examination if permitted to repeat the year. Students unsuccessful in CMS who are permitted to repeat the year will be required to complete all aspects of Clinical Dentistry Part 1 including all assessments regardless of their performance in Clinical Dentistry Part 1 at their first attempt, with the exception of the Radiography Examination in which a pass may be carried into one resit year.

Merits and distinctions will not be awarded at a resit diet of the Examination, unless this constitutes the first sitting of the examination for a candidate due, for example, to illness.

EXTERNAL EXAMINER

The CMS External Examiner will review the question papers prior to the Degree Examination.

Completed examination papers and case reports will be available to him/her for moderation. The documentation of any student who has been debarred will also be available to the External Examiner.

REGULATIONS FOR INTRODUCTION TO CLINICAL SKILLS

GENERAL

The objective of this “gateway” examination is to test skills in a number of technical procedures as well as appropriate underlying knowledge to ensure that the candidates have shown that they can work safely before they commence the treatment of patients under supervision.

The examination consists of three components:

- (1) A cavity cutting examination (from which candidates may gain exemption)
- (2) Written paper consisting of multiple short answer questions (MSA) paper
- (3) A multi-part practical examination testing a range of generic clinical dental skills

Timing:

The Operative Dentistry (cavity cutting) examination will usually take place at the end of the Operative Dentistry Phantom Head course (normally March/April). Exemption from this may be awarded based on performance in the course prescribed tests.

Those returning to the BDS programme from BMSc studies who have previously passed the Operative Dentistry (cavity cutting) examination or gained exemption from this during their 2nd year will normally carry this pass forward. These students are however required to sit one of the diets of this examination (usually the practical or resit diet) to demonstrate continued practical competence. BMSc students who have passed the ICS written paper during their 2nd BDS degree examinations will normally carry this pass forward. These students will sit the practical component of the examination when they rejoin the year group in June, following their BMSc.

The ICS written paper will usually take place during the main diet of 2nd BDS degree examinations in May.

The practical examination will take place during the ICS practical course in June.

ELIGIBILITY TO SIT THE EXAMINATION

In order to be eligible to sit the degree examination a student normally must achieve a 90% attendance record. Students are expected to achieve this attendance record at the compulsory elements of the course as defined by University regulations (practical classes, clinical related activity and tutorials). Registers are taken at these classes and it is the responsibility of each student to ensure that he/she registers his/her attendance in person. The ICS Lead may, after due consideration, refer students failing to meet the 90% attendance requirement to the Dental School Progress Committee which can recommend to the Dean of Dentistry that he/she should use his/her power to refuse permission for this student to sit the degree examination.

Students will be given the opportunity to submit details and evidence of any mitigating circumstances, e.g. illness, which impacted on their attendance. These will be considered by the School Mitigating Circumstances Committee which will determine the effect of the circumstances and any subsequent recommendation to the relevant examination board in accordance with the procedures outlined in the University Assessment Policy, they may refuse permission for a student to sit the degree examination.

The Operative Dentistry skill will normally be tested by a practical examination in the presence of at least one external examiner. However, it will be possible for candidates to gain exemption from the practical examination based on the following criteria: -

Exemptions from the practical examination in Operative Dentistry

Candidates will be granted exemption from the practical examination in Operative Dentistry contingent on

meeting the following criteria: -

1. They have sat both prescribed summative tests without incurring a grade of 1 or 2 and
2. They have obtained a mark of 5 in either of the prescribed summative tests.

All prescribed tests are marked on the 1-5 scale where 5 is a good pass, 4 is a bare pass, and 3 is a marginal fail. A grade of 1 is obtained if either the wrong tooth or cavity is cut.

Students can be debarred from the examination if their attendance at the course, or performance is raising concern.

DETAILS OF THE ICS EXAMINATION STRUCTURE

(i) Written Paper

- Date: May (University Examination Timetable)
- Duration: 1 hours
- Format: 8 multiple short answer questions. The question topics are as follows:
 - Basic Life Support / Cardio-pulmonary resuscitation - 1 question
 - Infection control - 1 question
 - Communication skills - 1 question
 - Recording / relevance of medical history/social history - 1 question
 - Periodontology & Local anaesthetics joint- 1 questions
 - Operative Dentistry & Local anaesthetics joint - 1 question
 - Periodontology - 1 questions
 - Operative Dentistry - 1 question

The questions will be marked on a threshold based system of pass / fail. Each question is marked out of 10 marks and standard setting determines the pass threshold. The total marks scored by the candidates across all questions is calculated. The candidate passes this part of the examination if the sum of their marks is equal or greater than the sum of the standard set marks. A pass mark must be attained in at least 50% of the questions.

(ii) Practical examinations

The practical skills examination will have four component parts covering:

- dental charting & communication
- local anaesthesia
- extraction of teeth
- basic periodontal instrumentation

The practical exercises will take place on simulators and / or models.

Each of the four component parts of the practical examination will count equally and have a pass threshold mark clearly defined. The candidate would pass this part of the examination if the sum of their marks were equal or greater than the sum of the pass thresholds, subject to the requirement that a candidate cannot compensate in more than one component part in which the mark was below the pass threshold. Candidates may incur a 'red flag' at any practical station where the examiner considers patient safety would have been compromised by the candidates' performance. A red flag results in the candidate failing that particular station regardless of marks achieved.

COMPENSATION

There is no compensation scheme between the written and practical components of this examination. Candidates must pass all three components independent of one another (CDT, written and practical examination) in order to pass the ICS examination.

RESIT ARRANGEMENTS

Any of the three components of the ICS examination (CDT, written paper and/ or practical skills examination) which have not been passed in the degree diet, will be retaken in the July resit diet. Where the practical examination has been failed, candidates must resit all practical skill stations in the resit diet. Candidates may resit the cavity cutting examination during the June practical degree diet and/or the July resit diet.

Any student failing to pass all three components by the completion of the resit diet will be referred to the termination of studies committee.

EXTERNAL EXAMINERS

Two or more external examiners will usually be appointed for the Introduction to Clinical Skills Examination. They will be asked to review the written and practical examinations and the procedures which lead to exemptions from specific parts of the examination.

EXAMINATION CONVENER

A convener of the examination will be appointed. They will have an overall co-ordinating role in setting up the examination.

REGULATIONS FOR 3 BDS PROFESSIONAL EXAMINATIONS

Clinical Dentistry Part 1 (3 BDS)

General

The examination will consist of:

Assessment of knowledge: -

- One multidisciplinary multiple short-answer paper (MSAP) of 2½ hours duration.
- Continuous assessment.

Assessment of Clinical Skills: -

- An Objective Structured Clinical Examination (OSCE).

The disciplines examined could include: -

- Operative Dentistry, Fixed Prosthodontics and Endodontology
- Oral Surgery
- Oral Diagnosis
- Oral Radiology
- Periodontology
- Child Dental Health
- Removable Prosthodontics
- Applied Dental Materials
- Communication and Health Education
- Decontamination/Patient Safety.

ELIGIBILITY

In deciding eligibility to sit the 3rd BDS examination the following will be considered by the Dental School Progress Committee:

Attendance

Attendance at all clinical sessions is monitored, and both notified and non-notified absences are recorded. Attendance at less than 90% of timetabled clinical sessions would normally lead to debarment from the examination.

CLINICAL CONTINUOUS ASSESSMENT

Subject areas will be required to submit their continuous assessment grades/LIFTUPP data to the Dental School Progress Committee so that the strengths and weaknesses of students can be discussed, problems identified and appropriate action considered.

Multidisciplinary Class Examination (Academic Continuous Assessment)

Absence from a class examination, without good reason, has two consequences:

- a) the award of 0% for that assessment, and

b) the submission of a formal report to the Dean and Dental School Progress Committee.

Students will be given the opportunity to submit details and evidence of any mitigating circumstances, e.g. illness, which may affect their performance in the examination. These will be considered by the School Mitigating Circumstances Committee which will determine the effect of the circumstances and any subsequent recommendation to the relevant examination board in accordance with the procedures outlined in the University Assessment Policy.

Radiography Examination

A pass must be obtained in the "Principles of Radiography & Radiation Protection" examination. A failure to achieve this will normally lead to debarment from the examination. One resit opportunity will be provided before the first diet of the degree examination. A second resit opportunity will be provided before the second diet of the degree examination.

Clinical Skills Courses

Satisfactory progress and attendance at the Intermediate Skills Course must have been achieved by the end of Semester 2A. A failure to achieve these would normally lead to debarment.

Removable Prosthodontics Course

A pass must be obtained in the removable prosthodontics course online examination. A failure to achieve this would normally lead to debarment.

Oral Surgery

Satisfactory completion of the Oral Surgery OSCE.

Communication and Health Education

Satisfactory completion of one to one oral health interventions

The Progress Committee will consider performance against these criteria in making the decision on students' readiness to proceed to the examination. The Progress Committee has the right to exercise discretion where it is felt appropriate in the application of these criteria. At such a meeting, in semester 3.2(a), there will be initial identification of students likely to be at risk of being ineligible to sit the 3rd BDS examination.

Students may be ineligible to sit the examination where their clinical experience and ability and/or knowledge and understanding of the subject are so deficient as to render them unsuitable for progress to Year 4 of the course. Where a candidate is ineligible to sit, it will be for the entire examination and not for individual parts of it.

Assessment of knowledge

Multiple Short Answer paper

The written examination will consist of 20 compulsory questions which will broadly cover all areas in which basic clinical skills are being acquired. The questions may relate to the identification and interpretation of visual material. The duration of the examination will be 2½ hours.

The paper will be arranged as follows:

- Operative Dentistry, Fixed Prosthodontics and Endodontology - 3 questions
- Periodontology - 3 questions
- Removable Prosthodontics - 3 questions
- Oral Surgery - 3 questions
- Oral Diagnosis - 1 question
- Oral Radiology - 1 question
- Child Dental Health - 2 questions
- Applied Dental Materials- 2 questions
- Communication and Health Education - 1 question
- Decontamination/Patient Safety -

Academic Continuous Assessment

The academic continuous assessment mark will be based on performance in the multi-disciplinary written class examination. The multi-disciplinary class examination will be structured and standard set in the same way as the degree examination paper.

The academic continuous assessment mark that goes forward to the 3rd BDS professional examination will be scrutinised by the Progress Committee.

Assessment Of Clinical Skills

There will be a multi-station OSCE examination assessing core practical clinical skills drawn from the following subject areas:

- Operative Dentistry, Fixed Prosthodontics and Endodontology
- Periodontology
- Removable Prosthodontics
- Oral Surgery
- Oral Diagnosis
- Oral Radiology
- Child Dental Health
- Applied Dental Materials
- Communication and Health Education
- Decontamination/Patient Safety

The OSCE station circuit will be designed to assess clinical or clinically related skills. There will normally be 5 stations and up to 2 rest stations, and the total duration of this examination will not exceed two hours, inclusive of the rest stations.

MARKING OF THE DIFFERENT PARTS OF THE CLINICAL DENTISTRY PART 1 EXAMINATION

Multiple short answer paper

Each answer will be marked out of 10 forming a total of 200. The passing mark for each question will be standard set.

Academic Continuous Assessment

Each answer will be marked out of 10 forming a total of 200. The passing mark for each question will be standard set.

OSCE

A standard setting process will be used to determine the pass mark for each station, and a pass mark for the whole OSCE calculated as the sum of these marks. The total mark for the OSCE will then be converted to a percentage with equal weighting given to each station.

CLINICAL DENTISTRY PART 1 OVERALL EXAMINATION DETERMINATION

To be successful in the Clinical Dentistry Part 1 degree examination both the knowledge components (combined mark from written paper and continuous assessment) and the clinical skills (OSCE) components must be passed separately. There is no compensation between the knowledge and clinical components.

Knowledge component

The overall result of the knowledge component will be determined as follows: -

- Written paper converted to a mark out of 75.
- Continuous assessment paper converted to a mark out of 25.

The final mark will be related to the weighted average of the standard set passing mark for each of the individual knowledge components.

MERITS AND DISTINCTIONS

For the purpose of determining Merits and Distinctions the marks achieved be converted into school grades (1-8). Merits and distinctions will be awarded on the basis of performance in the first attempt at the examination.

Students who achieve an equivalent of 13 points or better across the two areas of assessment in the Clinical Dentistry part 1 examination will be eligible for consideration for merit. A grade 6 or better should be achieved in each of these areas.

Students who achieve an equivalent of 15 points or better across the two areas of assessment in the Clinical Dentistry part 1 examination will be eligible for consideration for distinction. A grade 7 or better should be achieved in each of these areas.

The final decision is at the discretion of the relevant examination board.

Resits

The resit diet for this examination will be in July.

Students who obtained a pass in either the knowledge or clinical component at the first sitting will be exempt from the relevant component. To pass the resit examination a pass must be achieved (or be eligible for exemption) in both components of the examination.

There will be no continuous assessment component in the resit diet. The grade for the knowledge based part of the examination will be derived from the degree written paper alone.

Students who are unsuccessful at the resit diet of Clinical Dentistry Part 1 will be required to complete all aspects of the Clinical Dentistry course and sit all sections of the examination if permitted to repeat the year, with the exception of the Radiography Examination in which a pass may be carried into one resit year.

Students unsuccessful in Clinical Dentistry Part 1 but successful in the CMS Examination who are permitted to repeat the year will NOT be required to repeat the CMS course or assessments, in which a pass may be carried into one resit year.

CLINICAL DENTISTRY PART 2 2018-2019 (4TH BDS) REGULATIONS

GENERAL

The examination will consist of:

- Assessment of Knowledge:
 - Two Multiple Short-Answer papers each of two hours and thirty minutes duration
 - Academic Continuous Assessment (Combined result of the two standard set Class Multiple Short-Answer papers)
- Assessment of Clinical Skills:
 - A Clinical Spotter examination of two hours duration
 - An Objective Structured Clinical Examination (OSCE)
 - Clinical Continuous Assessment (Combined result of the standard set Class OSCE and Clinical Spotter examinations)

ELIGIBILITY

In deciding eligibility to sit the Clinical Dentistry Part 2 (4th BDS Degree) examination the following will be considered by the Dental School Progress Committee (PC):

- Attendance

Attendance at all clinical sessions is monitored, and both notified and non-notified absences are recorded. Attendance at less than 90% of timetabled clinical sessions would normally lead to debarment from the examination.

- Clinical Skills Courses

A pass must be obtained in the molar endodontics and fixed prosthodontics courses and the crown preparation test. A failure to achieve these would normally lead to debarment.

- Dental Public Health and Communication and the Dentist-Patient Interaction Courses

A pass must be obtained in both the Dental Public Health and the Communication and the Dentist-Patient Interaction course assessments. A failure in these assessments would normally lead to debarment.

- Health Care Law and Professionalism

A pass must be obtained in the Health Care Law and Professionalism open book examination. A failure to achieve this would normally lead to debarment.

- Oral Surgery Course

A pass must be obtained in the oral surgery extraction OSCE. A failure to achieve this would normally lead to debarment.

- Periodontology Clinical Tests and Cold Case Viva

An overall pass must be obtained from the periodontology case discussion assessment. A failure to achieve this would normally lead to debarment.

- Removable Prosthodontics Course

A pass must be obtained in the removable prosthodontics course online examination and the structured practical examination. A failure to achieve this would normally lead to debarment.

- Clinical Continuous Performance Data

Subject areas will be required to submit their clinical continuous performance/LIFTUPP data to the Progress Committee so that the strengths and weaknesses of students can be discussed, problems identified and appropriate remedial action considered. Failure to achieve or maintain adequate clinical progress at this stage of the course may result in debarment from the 4BDS Degree examinations and the opportunity to go on elective.

- Multidisciplinary Class Examination

Absence from a class examination, without good reason, has two consequences:

- a) the award of 0% for that assessment, and
- b) the submission of a formal report to the Dean and Dental School Progress Committee.

Mitigating Circumstances

Students will be given the opportunity to submit details and evidence of any mitigating circumstances, e.g. illness, which may affect their performance in the examination. These will be considered by the School Mitigating Circumstances Committee which will determine the effect of the circumstances and any subsequent recommendation to the relevant examination board in accordance with the procedures outlined in the University Assessment Policy.

Progress Committee

The Progress Committee will consider performance against these criteria in making the decision on student's readiness to proceed to the Clinical Dentistry Part 2 examination. The Progress Committee has the right to exercise discretion where it is felt appropriate in the application of these criteria. At such a meeting, in semester 4.2 (a), there will be initial identification of students who are likely to be at risk of being ineligible to sit the Clinical Dentistry Part 2 (4th BDS Degree) examination.

Students may be ineligible to sit the examination where their clinical experience and ability and/or knowledge and understanding of the subject are so deficient as to render them unsuitable for progress to the 5th year of the programme. Where a candidate is ineligible to sit, it will be for the entire examination and not for individual parts of it.

Clinical Dentistry Part 2 Examination

The relative contribution of each of part of the examination will be as follows

- Assessment of Knowledge:
 - Multiple short-answer paper 2
 - Academic Continuous assessment (Class MSA examination)

- *Assessment of clinical skills:*
 - *One clinical spotter examination of two hours duration*
 - *An Objective Structured Clinical Examination (OSCE)*
 - *Clinical Continuous assessment (Class OSCE and clinical spotter examinations)*

- *Assessment of Knowledge*

Multiple Short Answer papers

The two-multiple short answer written papers both consist of 16 compulsory clinical scenario-based questions. Each paper will be of two hours and thirty minutes duration. The papers will be arranged as follows:

Multiple short answer Paper 1:

- *Operative Dentistry/Cariology - 2 questions*
- *Endodontics - 2 questions*
- *Fixed Prosthodontics - 2 questions*
- *Removable Prosthodontics - 2 questions*
- *Periodontology - 2 questions*
- *Child Dental Health - 2 questions*
- *Orthodontics - 2 questions*

Multiple short answer Paper 2:

- *Decontamination/Patient Safety - 2 questions*
- *Medical Emergencies - 2 questions*
- *Oral Surgery including Therapeutics - 4 questions*
- *Radiology - 2 questions*
- *Oral Medicine - 2 questions*
- *Oral Pathology - 2 questions*
- *Special Care Dentistry - 2 questions*

Academic Continuous Assessment

The academic continuous assessment mark will be derived from the combined marks from the two multi-disciplinary short answer written papers in the class examination. These written class examination papers will be structured and standard set in the same way as the equivalent degree examination written papers.

Assessment of Clinical Skills

Clinical Spotter/Computer-based Assessment of Dental clinical Scenarios (CADS) examination

This computer-based assessment is designed to examine the application of knowledge to various clinical scenarios as well as assessing skills such as interpretation, diagnosis and treatment planning. There will be 15 compulsory scenario-based questions each of which may be illustrated using clinical photographs, radiographs, charts and diagrams. The duration of this exam will be two hours. With the exception of Operative Dentistry, there will be one question in each of the following areas:

- *Applied Dental Materials*
- *Child Dental Health*
- *Decontamination/Patient Safety*
- *Endodontics*
- *Medical Emergencies*
- *Operative Dentistry (x2)*
- *Oral Medicine*
- *Oral Pathology*
- *Oral Surgery*
- *Orthodontics*
- *Periodontology*
- *Radiology*
- *Removable Prosthodontics*
- *Special Care Dentistry*

Objective Structured Clinical Examination (OSCE)

There will be a multi-station OSCE which will assess core practical clinical skills and communication drawn from the following subject areas:

- Child Dental Health
- Communication and the Dentist-Patient Interaction
- Decontamination/Patient Safety
- Endodontics
- Fixed Prosthodontics
- Health Care Law and Professionalism
- Medical Emergencies
- Operative Dentistry
- Oral Medicine
- Oral Pathology
- Oral Surgery
- Orthodontics
- Periodontology
- Radiology
- Removable Prosthodontics
- Special Care Dentistry

The OSCE station circuit will be designed to assess clinical or clinically related skills. There will be 11 question stations and the total duration of this examination will not exceed two hours, inclusive of the rest stations.

Clinical Continuous Assessment

The clinical continuous assessment mark will be based on the combined marks derived from the class OSCE and spotter (CADS) examinations. The class OSCE and spotter (CADS) examinations will be structured and standard set in the same way as the equivalent degree examinations.

Marking of the different parts of the examination

Short Answer Papers

Each question will be out of 20 marks forming a total of 300 marks. A standard setting process will be used to determine the pass mark for each paper.

Clinical Spotter Exam/Computer-based Assessment of Dental clinical Scenarios (CADS)

Each question will be out of 20 marks forming a total of 300 marks. A standard setting process will be used to determine the pass mark for each paper.

Objective Structured Clinical Examination (OSCE)

A standard setting process will be used to determine the pass mark for each station, and a pass mark for the whole paper calculated as the sum of these marks.

To be successful in the Clinical Dentistry Part 2 degree examination both the knowledge components (combined marks from the written papers and the academic continuous assessment) and the clinical skills components (combined marks from the OSCE, Clinical Spotter and the Clinical Continuous Assessment) must both be passed. There is no compensation between the knowledge and the clinical components. A marginal fail in one of the elements of the knowledge (MSA Papers 1 or 2) and/or the clinical skills (OSCE or Spotter) components of the degree examinations can be compensated by a good pass in the other element of that component but a mark of at least 90% of the individual papers' standard set must be achieved in the failed element in order for this to be permissible. Failure to achieve at least 90% of the standard set in any element of the degree examination cannot be compensated by the marks from other elements of the same component of the examination. The 90% of the standard set rule does not apply to the marks achieved in the class examinations which contribute to the academic and clinical continuous assessment.

The Knowledge Component

The overall result of the knowledge component will be determined by the following elements as follows:

- Multiple short answer paper 1 (33 $\frac{1}{3}$ %)
- Multiple short answer paper 2 (33 $\frac{1}{3}$ %)
- Continuous assessment (33 $\frac{1}{3}$ %)

The Clinical Skills Component

The overall result of the clinical skills component will be determined by the elements as follows:

- *Clinical Spotter/CADS (33¹/₃%)*
- *OSCE (33¹/₃%)*
- *Continuous assessment mark (33¹/₃%)*

The final mark will be related to the weighted average of the standard set passing mark for each of the individual components.

MERIT AND DISTINCTION

*For the purpose of determining Merits and Distinctions the marks achieved be converted into school grades (1-8). Merits and Distinctions will be awarded on the basis of performance in the **first attempt** at the examination.*

Merit

Merit will be for an excellent overall performance across all subjects and will be awarded on the basis of overall performance in the examination.

Students who achieve an equivalent of 13 points or better across the two areas of assessment in the Clinical Dentistry Part 2 examination will be eligible for consideration for merit. A grade 6 or better should normally be achieved in each of these areas.

Distinction

Distinction will be for an outstanding overall performance across all subjects and will be awarded on the basis of overall performance in the examination.

Students who achieve an equivalent of 15 points or better across the two areas of assessment in the Clinical Dentistry Part 2 examination will be eligible for consideration for distinction. A grade 7 or better should be achieved in each of these areas.

The final decision is at the discretion of the relevant examination board.

Resit arrangements

The resit diet for this examination will normally be in July.

There will be no continuous assessment component in the resit diet. The examination will therefore consist of:

Knowledge component:

- *Multiple short answer paper 1*
- *Multiple short answer paper 2*

Clinical component

- *Clinical spotter/CADS*
- *OSCE*

Students who obtained a pass in either the knowledge or clinical component at the first sitting will be exempt from the relevant component. To pass the resit examination a pass must be achieved (or eligible for exemption) in both components of the examination.

Students who are unsuccessful at the resit diet will be required to sit all sections of the examination if permitted to repeat the year.

Special Study Module

This module will be held during the last two weeks of semester 2. Students will work within their clinical groups to research and present a piece of work for public engagement on a topical theme in dentistry that may be considered innovative or controversial.

Engagement with this project is compulsory, therefore electives should not be booked before the end of semester, 31 May 2019. Contribution to this SSM will be marked out of 10 and carried forward to into 5BDS and count towards the overall continuous assessment mark.

Appendix 1: University Reporting Grades

| University Grade | Descriptor |
|----------------------------|-------------------|
| A1 A2 A3 A4 A5 | Excellent |
| B1 B2 B3 | Very good |
| C1 C2 C3 | Good |
| D1 D2 D3 | Sufficient |
| MF1 MF2 MF3 | Marginal fail |
| CF | Clear fail |
| BF | Bad fail |
| *QF | - |
| ** | 0 |

*QF indicates that a student has not met the conditions required to have obtained an overall pass.

** Relevant descriptor selected from: CA (Certified Absence); AB (Unauthorised Absence); MC (Medical Certificate); WD (Withdrawn); DC (Discounted); ST (Stopped); NM (Not Marked - generally used where penalties have been applied for plagiarism).

CLINICAL DENTISTRY PART 3 (5TH BDS) REGULATIONS

ELIGIBILITY

In deciding eligibility to sit the Clinical Dentistry Part 3 (finals) examination the following criteria will be considered by the Dental School Progress Committee (Sign-up meeting - April 2019):

Satisfactory performance in the Continuous Assessment Components of the Examination

(i) Continuous Assessment - Knowledge

The knowledge component of the continuous assessment (40% of the final assessment) will be derived by the combined marks of the following 4 assessments:

- Written paper class exam (December 2017) 10%
- Elective reports (Summer 2017) 10%
- GDC standards (online exam and presentations) 10%
- Evidence Based Treatment Plan 10%

Attainment of 20% of the final assessment would be deemed satisfactory for the knowledge continuous assessment component.

(ii) Continuous Assessment - Clinical

The clinical component of the continuous assessment (40% of the final assessment) will be derived by the combined marks of the following 4 assessments:

- Structured Clinical Reasoning (SCRs) exams (December 2017) 10%
- Logbook Assessment 1&2 (November 2017 & March 2018) 10%
- Patient Assessment Questionnaires (by Dec 2017) 10%
- Online Decontamination assessment (Jan 2018) 10%

Attainment of 20% of the final assessment would be deemed satisfactory for the clinical continuous assessment component.

Attendance

Attendance at less than 90% of the timetabled Outreach, IOC and Paediatric Dentistry clinical sessions would normally lead to debarment from the examination.

Structured Clinical Operative Tests (SCOTs)

The following three SCOTs must be successfully completed in 5th BDS:

- History, examination and diagnosis in primary care
- Treatment Planning
- Local Decontamination Unit

An overall "A" grade must be achieved in each of these SCOTs.

Breadth, Depth and Quality of Clinical Experience

Clinical data derived from the LIFTUPP database will be used to assess the breadth, depth and quality of the clinical experience for each student during their three clinical years. In order for each student to be deemed to be at the level of a "safe beginner" all of the minimum clinical recommendations (Appendix 1) must be achieved with more than 50% of the procedures being at LIFTUPP grade 4, 5 or 6 (including grade 3 for surgical extractions). In addition, no areas of concern in the last four months of clinics, as assessed by multiple evaluators, should have been raised by multiple evaluators.

Professionalism: Notification of Lapses in Professionalism (NLP)

More than 6 lapse in professionalism points would normally lead to debarment from the examination.

Possible outcomes of the Sign-up Progress Committee meeting

The Progress Committee, in conjunction with an external examiner, will consider performance against the above criteria in making the decision on students' readiness to proceed to the Clinical Dentistry Part 3 examination (finals). The Committee has the right to exercise discretion where it is felt appropriate in the application of these criteria. The committee will use the following three outcomes to determine each students' readiness to proceed to the Clinical Dentistry Part 3 examination:

- **Full sign up:** Students can proceed to sit the Clinical Dentistry Part 3 examination.
- **Conditional sign up:** The outstanding work must be completed within a specified period.
- **Not signed up.**

What is the format of the Finals examination at Dundee Dental School?

The Finals examination at Dundee Dental School comprises two parts:

- Evaluation of Knowledge.
- Evaluation of Clinical Skills.

Each part comprises a Continuous Assessment component and a May Examination component, with a 40:60 ratio split respectively of the available marks.

Evaluation of Knowledge

Continuous Assessment (40%)

During the final year, students are required to submit work for the following:

- A report of their summer elective (10%)
- A written examination based on a previous finals paper (10%)
- A presentation and on-line examination based around GDC standards (10%)
- An evidence-based treatment plan (10%)

May examination (60%)

A blue-printed, standard-set written paper comprising five questions each worth 20 marks. Generally each question integrates three clinical subject areas in addition to Law / Professionalism and Dental Public Health. From 16 subjects, the finals paper covers 15 within the five questions developed. Each finals paper always contains part of a question relating to the management of a medical emergency. This paper will be blind-double marked with discrepancies agreed by markers

Evaluation of clinical skills

Continuous Assessment (40%)

During the final year, students are required to submit work for the following:

- Logbook assessment 1 & 2 (10%)
- Patient Assessment Questionnaires (10%)
- A structured clinical reasoning examination (10%)
- An online examination on decontamination (10%)
- May examination (60%)

A blue printed, standard-set written paper comprising five questions each worth 20 marks. Generally, each question integrates three clinical subject areas in addition to Law/Professionalism and Dental Public Health. From 16 subjects, the finals paper covers 15 within the five questions developed. Each finals paper always contains part of a question relating to the management of a medical emergency.

- Evaluation of clinical skills
- Continuous assessment (40%)
- During the final year, students are required to submit work for the following:
- Logbook assessment 1 & 2 (10%)
- Patient and Team Assessment Questionnaires (10%)
- A structured clinical reasoning examination (10%)
- An online examination on decontamination (10%)

1. Two structured clinical reasoning examinations:

- a. Oral Surgery Oral Medicine, Oral Pathology and Oral Radiology (15%)
- b. Paediatric Dentistry and Orthodontics (15%)

2. A case presentation examination (30%) (Appendix 2)

Passing marks for the final examination

Continuous Assessment for Evaluation of Knowledge and Clinical Skills

Students are required to achieve a minimum of 20% for each component of continuous assessment for sign up to the May examination.

May examination

- Evaluation of Knowledge

A standard set-passing mark will be determined.

Evaluation of Clinical Skills

SCRs

A standard set passing mark will be determined.

Case presentation

A criterion-based passing mark is defined (Appendix 2).

Borderline marks for the final examination and compensation

Limited compensation is possible within each part of the finals examination (ie Evaluation of Knowledge and Evaluation of Clinical Skills), as described below, but there is no cross compensation between the two.

Compensation for Evaluation of Knowledge

To pass the Evaluation of Knowledge, the candidate must achieve an overall percentage equivalent to the proportional combination of the passing mark for Knowledge Continuous Assessment and the standard set pass mark for the May written paper. Compensation for a marginal fail in the May written paper is possible under the following circumstances.

Where a candidate has failed to achieve the standard-set passing mark but has scored $\geq 90\%$ of this mark in the May written paper, compensation from the Knowledge Continuous Assessment mark is permissible.

Where a candidate has scored less than 90% of the standard set passing mark in the May written paper, this cannot be compensated, even if the combined total of Knowledge Continuous Assessment and written paper marks exceeds the overall passing mark.

Compensation for the Evaluation of Clinical Skills

Compensation for a fail in one element also is possible within the evaluation of Clinical Skills. A fail where the candidate has achieved a mark of $\geq 90\%$ of the standard set passing mark in either SCR1, SCR2 or the case presentation can be compensated by the Clinical Skills Continuous Assessment mark. Where a candidate has scored less than 90% of the standard set passing mark in any component, or has achieved $\geq 90\%$ of the standard set passing mark in more than one component, this cannot be compensated, even if the combined total of Clinical Skills Continuous Assessment and May examination marks exceeds the overall passing mark.

Determination of the result of 5th BDS Examination

In order to achieve an overall pass in the Clinical Dentistry Part 3, 5th BDS Degree examination both the assessment of knowledge and the assessment of clinical skills must be passed independently.

Merit and distinction marks for the final examination

Merit and distinction marks will be awarded for the final examination.

A merit mark will be defined as between 40 and 49% above the passing mark.

- *For example if the passing mark is 50/100 then the merit mark will be 70-74.5/100*

For a merit to be awarded in the Finals examination (Clinical Dentistry part III) both parts of the May Examination (Knowledge and Clinical Skills) must have a final mark of between 30 - 39% above the passing mark, with no section of the examination scoring below the passing mark.

A distinction mark will be defined as 50% or more above the passing mark.

- *For example if the passing mark is 50/100 then the distinction mark will be $\geq 75/100$*

For a distinction to be awarded in the Finals examination (Clinical Dentistry part III) both parts of the May Examination (Knowledge and Clinical Skills) must have a final mark $\geq 40\%$ above the passing mark with no section of the examination scoring below the passing mark.

Re-sit Examination Arrangements

The re-sit examination will normally take place in the December following the May diet and will take the same form as the May examination.

A pass with a grade 5 or higher in one component of the examination (Knowledge or Clinical Skills) can be carried forward for one sitting. If a student passes the Clinical skills component then they may be allowed to resit the Knowledge component in July at the discretion of the Dean and Associate Dean for Learning and Teaching. The same conditions will apply to be eligible to enter the examination, but there will be no continuous assessment components. The assessment of knowledge will be based solely on the written paper and the assessment of clinical skills on the two components of the resit examination.

To pass the resit examination a pass must be achieved (or carried forwards) in both components of the examination.

Appendix 1: Minimum Clinical Requirements 2017-18

| LIQUID OFFICE | | | | | | LIFTUPP | | | | | | | | |
|-------------------------|--|--|--------------------------------|---|--|-------------------------|-------------------------|-------------------------|---|--|-------------------------|-------------------------|---------------------------|-------|
| | Patient No | Transferable skills that could be taken in compensation | Advised goals for end 5th year | Recommendations for 4th pup to final April 2018 | Advised requirements for clinical sign-up (April final year) | CLASS AVERAGE 2013-2014 | CLASS AVERAGE 2014-2015 | CLASS AVERAGE 2015-2016 | Revised categories for LIFTUPP | Minimum recommended totals | CLASS AVERAGE 2016-2017 | CLASS AVERAGE 2017-2018 | Class Average 2013 - 2018 | |
| Assessment | Age - Adult 'A', Child 'C', or Senior 'S' | | | | | | | | History (DI 4+) | 70 | 187 | 249 | 206.3 | |
| | Special needs patient - Med / Phys 'M' | | | | | | | | Examination (DI 4+) | 70 | 153 | 203 | 178.2 | |
| | Special needs patient - Anxiety 'A' | | | | | | | | | | | | 9.6 | |
| | History/examination | | 70 (3 ortho) | >50% at Grade A or B | | 162.3 | 228.9 | 249.7 (7) | Ortho Hx/Examination (DI 4+) | 3 | 6 | 7 | 6.4 | |
| | Sensitivity tests | | | | | 6.5 | 11.0 | 11.5 | Impressions (DI 4+) | 8 | 23 | 27 | 46.7 | |
| | Impressions | | 8 | | | 36.3 | 71.2 | 75.4 | Radiographs - taking (DI 4+) | 30 | 60 | 78 | 69.8 | |
| | Radiographs - taking | 20 | 30 | >50% at Grade A or B | | 41.4 | 82.4 | 86.2 | Radiographs - reporting (DI 4+) | 20 | 50 | 70 | 67.3 | |
| | Radiographs - reporting | 10 | 20 | >50% at Grade A or B | | 74.7 | 74.8 | 74.8 | Diagnosis (DI 4+) | 50 | 77 | 101 | 104.5 | |
| | Diagnosis | | 50 | | | 88.7 | 127.4 | 128.3 | Treatment Plan (DI 4+) | 50 | 93 | 130 | 120.7 | |
| | Treatment plan | | 50 | | | 102.7 | 136.7 | 140.9 | Periodontal charting/Clinical periodontal ex | 10 | 17 | 22 | 17.6 | |
| Perio | Periodontal charting | | 4 | >50% at Grade A or B | | 18.7 | 14.6 | 15.5 | BPE (DI 4+) | 10 | 53 | 65 | 44.9 | |
| | BPE | Five point clinical exam | 10 | >50% at Grade A or B | | 22.6 | 40.2 | 43.6 | Behaviour change (DI 4+) | 10 | 33 | 38 | 36.2 | |
| | Behavioural change (diet, smoking, Oral hygiene instruction) | | 10 | >50% at Grade A or B | | 11.4 | 50.9 | 48.1 | | | | | 19.0 | |
| | Clinical periodontal examination | BPE | 10 | >50% at Grade A or B | | 18.5 | 19.6 | 19.6 | Scaling & polishing (DI 4+) | 10 | 57 | 70 | 60.6 | |
| | Scaling & polishing | | 10 | >50% at Grade A or B | | 47.8 | 65.9 | 61.9 | Root surface debridement (DI 4+) | 4 | 9 | 11 | 11.0 | |
| | Root surface debridement | | 4 | >50% at Grade A or B | | 5.2 | 13.0 | 16.9 | | | | | 1.9 | |
| | Stepwise caries treatment | | | | | | | | Permanent tooth restoration - amalgam (DI 4+) | 10 | 14 | 15 | 18.6 | |
| | Permanent tooth restoration - amalgam | | 7 | 10 | >50% at Grade A or B | | 19.7 | 25.0 | Permanent tooth restoration - composite (DI 4+) | 20 | 59 | 85 | 80.1 | |
| | Permanent tooth restoration - tooth coloured | | 15 | 20 | >50% at Grade A or B | | 69.7 | 91.6 | 94.9 | Indirect restoration - preparation (DI 4+) | 3 | 6 | 10 | 7.4 |
| | Restoration adjustment | | | | | 5.9 | 6.0 | 6.5 | Indirect restoration - fit (DI 4+) | 3 | 8 | 12 | 7.8 | |
| Restorative | Indirect restoration - preparation | post / core or conv. bridge prep | 1 | 3 | >50% at Grade A or B | 5.4 | 8.8 | 7.2 | | | | | 3.7 | |
| | Indirect restoration - fit | post / core or conv. bridge prep | 1 | 3 | >50% at Grade A or B | 4.5 | 8.0 | 6.7 | | | | | 1.8 | |
| | Re-cement of indirect restoration | | | | | 3.5 | 3.8 | 3.7 | | | | | 1.2 | |
| | Post & core - preparation | | | | | 2.0 | 2.0 | 1.4 | | | | | 1.5 | |
| | Post & core - fit | | | | | 1.1 | 1.4 | 1.0 | | | | | 1.7 | |
| | Bridge - preparation | | | | | 1.6 | 1.5 | 1.4 | | | | | 30.9 | |
| | Bridge - fit | | | | | 1.5 | 2.1 | 1.5 | | | | | | |
| | Provisional restoration | | | | | 20.6 | 35.0 | 37.2 | | | | | | |
| | RCT stage | | | | | 15.6 | 28.5 | 25.1 | RCT Stage and Canal Preparation (DI 4+) | 3 | 7 | 7 | 16.7 | |
| | RCT canal preparation | | 1 | 3 | >50% at Grade A or B | | | | RCT obturation (DI 4+) | 3 | 4 | 5 | 5.1 | |
| Endo | RCT obturation | | 1 | 3 | >50% at Grade A or B | 4.2 | 6.8 | 6.4 | Removable prosthodontics stage (DI 4+) | 10 | 31 | 42 | 42.8 | |
| | Removable prosthodontics stage | | 10 | | | 32.4 | 54.6 | 54.3 | Jaw relationship (DI 4+) | 3 | 17 | 22 | 16.6 | |
| | Jaw relationship | | 3 | | | 10.9 | 17.7 | 15.9 | Complete denture fit (DI 4+) | 2 | 22 | 27 | 15.8 | |
| | Complete denture fit | | 2 | | | 8.2 | 11.8 | 9.6 | Partial denture fit (DI 4+) | 2 | 12 | 17 | 12.6 | |
| | Partial denture fit | | 2 | | | 6.9 | 12.9 | 14.6 | | | | | 13.0 | |
| | Topical fluoride application/ | | | | | 11.4 | 14.8 | 12.7 | Fissure sealant (DI 4+) | 5 | 28 | 34 | 24.0 | |
| | Fissure sealant | | 5 | >50% at Grade A or B | | 11.3 | 20.1 | 27.0 | Primary tooth - Management of Dental Car | 1 | 4 | 5 | 3.2 | |
| | Primary tooth - direct restoration | | 1 | >50% at Grade A or B | | 1.1 | 1.6 | 4.7 | Management of dental trauma (DI 4+) | 1 | 2 | 2 | 1.6 | |
| | Primary tooth - pulp therapy | | | | | 0.3 | 0.1 | 0.2 | Orthodontic appliance fitted/adjusted (DI 4+) | 3 | 7 | 10 | 9.6 | |
| | Stainless steel crown | | 1 | >50% at Grade A or B | | 2.0 | 3.6 | see line 42 | | | | | 0.2 | |
| Paed/Ortho | Management of dental trauma | | 1 | >50% at Grade A or B | | 0.6 | 1.7 | 1.7 | | | | | 2.8 | |
| | Orthodontic appliance - fitted/adjusted | | 3 | >50% at Grade A or B | | 11.9 | 9.5 | 9.5 | | | | | 4.1 | |
| | Extraction - permanent tooth | will accept deciduous teeth | 25 | >50% at Grade A or B | | 33.0 | 51.0 | 54.3 | Extraction permanent tooth (DI 4+) | 25 | 36 | 39 | 42.6 | |
| | Extraction - deciduous tooth | | 1 | >50% at Grade A or B | | 3.2 | 8.0 | 13.2 | Extraction deciduous tooth (DI 4+) | 1 | 7 | 8 | 7.8 | |
| | Extraction - surgical | | 2 | >50% at Grade A or B | | 4.8 | 7.6 | 8.6 | Extraction surgical (DI 3+) | 2 | 4 | 4 | 5.6 | |
| | Incision & drainage of abscess | | | | | 0.6 | 0.8 | 0.8 | | | | | 0.7 | |
| | Treatment of dry socket | | | | | 3.7 | 3.5 | 5.0 | | | | | 4.1 | |
| | Provision of occlusal splint/management | | | | | 4.0 | 3.9 | 6.3 | | | | | 4.7 | |
| | Management of soft tissue conditions, & facial pain | | | | | 7.7 | 8.0 | 18.0 | | | | | 11.2 | |
| | Prescription | | | | | 3.8 | 5.9 | 6.8 | | | | | 5.5 | |
| Others | Referral/other correspondence | | | | | 2.2 | 4.1 | 4.7 | | | | | 3.6 | |
| | GA/sedation assessment | | 2 | >50% at Grade A or B | | 0.7 | 3.3 | 6.4 | GA/Sedation/Assessment (DI 3+) | 2 | 2 | 2 | 2.9 | |
| | Inhalation sedation | | | | | 2.1 | 0.5 | 0.4 | | | | | 1.0 | |
| | IV sedation | | 2 | >50% at Grade A or B | | 2.8 | 3.5 | see line 56 | | | | | 3.1 | |
| | Treatment planned Cognitive | | 2 | >50% at Grade A or B | | 2.6 | 2.5 | | | | | | 2.6 | |
| | Treatment under GA | | | | | 1.1 | 1.4 | 3.7 | | | | | 2.1 | |
| | Treatment under LA | 50 + 1 child | >50% at Grade A or B | | | 73.0 | 104.2 | 117.5 | Treatment under LA (DI 4+) | 50 | 84 | 101 | 95.8 | |
| | Infection control | | | | | | 355.7 | 458.1 | Infection control (DI 4+) | 50 | 204 | 241 | 314.5 | |
| | Infx. Prof. | Communication with patient (inc. explanation of treatment) | | | | | | 369.4 | 461.1 | Communication with patient (DI 4+) | 50 | 144 | 165 | 284.8 |
| | | Consenting for treatment | | | | | | 353.3 | 445.8 | Consenting for treatment (DI 4+) | 50 | 110 | 120 | 257.4 |
| Clinical record keeping | | | | | | | 344.0 | 442.6 | Clinical record keeping (DI 4+) | 50 | 185 | 230 | 300.5 | |

Appendix 2 - Marking criteria for Case Presentation Examination

| Candidate Matriculation Number | MARK SHEET | | | | | | | | | | | Examiner 1 | Examiner 2 | Agreed Mark | | |
|------------------------------------|--|---|-----------|----------------|-------------------|------------|------------|------------|-----------|--------------|-----------|-----------------------------------|------------|-------------|-----------|--------------|
| | | Excellent | | Good Pass | | Clear Pass | | Borderline | | Insufficient | | | | | | |
| Area of examination | | Exceptional | Very good | Generally good | Solid performance | Pass | Subsidiary | Fail | Very poor | Very poor | Very poor | Very poor | Very poor | Very poor | Very poor | |
| Pre-Viva evaluation (10 mins) | Published cases | 16 | 15 | 13 | 11 | 10 | 8 | 6 | 5 | 3 | 2 | | | | | |
| | | <p>Clear, concise and ordered. Significant amount of work completed by candidate</p> <p>Well ordered and reasonable amount of work completed by candidate</p> <p>Satisfactory information but some minor points to be clarified</p> <p>Basic information but omissions detract from understanding</p> <p>Generally poor presentation. Most clinical work not completed by candidate</p> <p>Many careless errors. Important factors not recognised. Concern over patient safety</p> | | | | | | | | | | | | | | |
| Viva with patient (10 mins) | Primary care provided (scope and standard) | 34 | 30 | 27 | 24 | 20 | 17 | 14 | 10 | 7 | 3 | | | | | |
| | | <p>Wide scope of care carried out to a high standard with long term provision. Made a real difference. Confident presentation</p> <p>Range of care provided to a standard somewhat above what is expected</p> <p>Satisfactory care. Made a positive difference</p> <p>Essential care has been provided</p> <p>Patient not obviously better after treatment but benefit of care is difficult to define without good reason</p> <p>Care detrimental. Harm possible</p> <p>Care detrimental. Harm likely</p> | | | | | | | | | | | | | | |
| Viva with examiners only (10 mins) | Reflection on care | 16 | 15 | 13 | 11 | 10 | 8 | 6 | 5 | 3 | 2 | | | | | |
| | | <p>Mature approach, excellent reflection. Informed, aware of different Tx options. Examiners would like candidate as their dentist</p> <p>Evidence of reflective writing and good understanding of all care provided</p> <p>Satisfactory appreciation of prognosis of care</p> <p>Understands what has done but minimal reflection</p> <p>Able to reflect after prompting</p> <p>Significant prompting results in reflection</p> <p>Not able to reflect on care</p> | | | | | | | | | | | | | | |
| Viva with examiners only (10 mins) | Supporting Knowledge | 34 | 30 | 27 | 24 | 20 | 17 | 14 | 10 | 7 | 3 | | | | | |
| | | <p>Easily and confidently discusses evidence to back up all care provided</p> <p>Evidence requires prompting, but overall a good discussion.</p> <p>Working knowledge to present evidence of care in general areas</p> <p>Struggles to present evidence of care in general areas</p> <p>Struggles with evidence in most areas</p> <p>Very poor supporting knowledge and no evidence provided</p> | | | | | | | | | | | | | | |
| | | 100 | 90 | 80 | 70 | 60 | 50 | 45-49 | 40 | 30 | 20 | 10 | | | | |
| | | | | | | | | | | | | AGREED FINAL Mark as sum of above | | | | Agreed Marks |

Examiner 1 signature

Examiner 2 signature

Appendix 3: University Reporting Grades

| University Grade | Descriptor |
|----------------------------|----------------------|
| A1 A2 A3 A4 A5 | <i>Excellent</i> |
| B1 B2 B3 | <i>Very good</i> |
| C1 C2 C3 | <i>Good</i> |
| D1 D2 D3 | <i>Sufficient</i> |
| M1 M2 M3 | <i>Marginal fail</i> |
| CF | <i>Clear fail</i> |
| BF | <i>Bad fail</i> |
| *QF | - |
| ** | 0 |

*QF indicates that a student has not met the conditions required to have obtained an overall pass.

** Relevant descriptor selected from: CA (Certified Absence); AB (Unauthorised Absence); MC (Medical Certificate); WD (Withdrawn); DC (Discounted); ST (Stopped); NM (Not Marked - generally used where penalties have been applied for plagiarism).

BSc DEGREE PROGRAMME REGULATIONS

1(1) ENTRY

Before entering a programme of study for the degree of BSc or BSc (Honours) or the Certificate/Diploma in Higher Education, you must satisfy the general entrance requirements of the University and any additional conditions deemed necessary by the School of Social Sciences.

1(2) Advanced Entry

If on entry you hold qualifications approved by School Board, you may be granted Advanced Entry. The following table defines the total accumulated credits that you will be awarded on entry:

| Advanced Entry to | Total Accumulated Credits Awarded on Entry |
|-------------------|--|
| Year 2 | 120 at Level 1 |
| Year 3 | 120 at Level 1 and 120 at Level 2 |

Any other qualifications you hold at Level 1 or above from other Higher Education Institutions may earn you the corresponding number of credits on the BSc (at the discretion of the Senior Admissions Tutor).

1(3) Credit Rating of Degrees and other Awards

You may receive an award only upon graduating and leaving the School of Social Sciences. The award will be the highest level qualification to which your Total Accumulated Credit entitles you - see below.

| | |
|------------------------|--|
| BSc HONOURS: | |
| Single Honours | Minimum of 480 credits including 240 across Levels 3 and 4; at least 90 must be at Level 3 and 90 at Level 4. 180 credits at Levels 3/4 must be in one subject area. |
| Joint Honours | Minimum of 480 credits including 240 across Levels 3 and 4; at least 90 must be at Level 3 and 90 at Level 4. The 240 credits at Levels 3/4 must be in two subject areas with no fewer than 90 (including 30 at Level 4) in each of the two subject areas. |
| BSc: | |
| Named Degree | Minimum of 360 credits including 90 at Level 3 in one subject area. |
| Un-named Degree | Minimum of 360 credits including a minimum of 60 credits at Level 3. |
| OTHER AWARDS: | |
| Dip.HE | Minimum of 240 credits including a minimum of 90 at Level 2. |
| Cert.HE | Minimum of 120 credits at Level 1. |

1(4) Minimum Periods of Study (in academic years)

| Qualification | Without Advanced Entry | Advanced Entry to Year 2 | Advanced Entry to Year 3 |
|------------------|------------------------|--------------------------|--------------------------|
| BSc with Honours | Four | Three | Two |
| BSc | Three | Two | One |
| Dip HE | Two | One | N/A |
| Cert HE | One | N/A | N/A |

1(5) Degree Programmes BSc and BSc (Hons)

The following Degree Programmes are offered in the School:

Single Honours:

- Business Economics with Marketing
- Economics
- Environmental Science
- Financial Economics
- Geography
- Psychology
- International Business
- International Business with French
- International Business with German
- International Business with Spanish
- International Business with Marketing

Joint Honours:

- Environmental Science and Geography

1(6) Compulsory Modules for Degree Programmes

For each Degree Programme there are compulsory modules at each Level. These are detailed in the Programme Specifications attached to these Regulations. Where these Compulsory Modules total less than 120 credits, additional module(s) must be selected to bring the total up to the number required by the Programme by the end of that year. The Compulsory Modules are the same for BSc and BSc (Honours) Degrees at Levels 1 and 2.

1(7) Optional Modules for Degree Programmes

The modules available in each of the BSc Degree Programmes are listed in the relevant Programme Specifications. Some of the combinations of modules otherwise permitted by the Regulations, may, nevertheless, be rendered impossible by timetable constraints in a particular year.

1(8) Programme of Study

If you are registered as a Full Time student you will normally take 120 credits in each academic session. In particular, you will normally be expected in both First and Second Year to take three modules in Semester 1 and three in Semester 2. If you are registered as a Part Time student, you may not accumulate more than 80 credits in any one academic session.

First Year

You will normally take 6 modules at Level 1, amounting to 120 credits. For degree programmes other than International Business, you must normally take a range of modules which permit progression to at least two subject areas in the second year. You must gain at least 80 credits in order to progress into Second Year. Additionally, you must normally have met the pathway requirements for at least one degree programme to remain on track for a named degree.

If you do not meet the progression requirement after one academic session if registered as a Full Time student or repeating the year, or after three academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination.
- If permitted to continue your studies then you will be required to repeat the year.

Second Year

You will normally take 6 modules at Level 1 or Level 2, amounting to 120 credits. At least 80 credits must be at Level 2. You must have gained a total of at least 200 credits (of which 80 must normally be at Level 2) in order to progress into Third Year. Additionally, you must normally have met the pathway requirements for at least one degree programme to remain on track for a named degree.

If you do not meet the normal progression requirement after one academic session if registered as a Full-Time student or repeating the year, or after three academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination if you have previously had to repeat a year or have less than

200 credits.

- If permitted to continue your studies then you will normally be required to repeat the year but may be allowed to proceed to Third Year at the discretion of the Progression and Termination of Studies Committee.

Third Year

You will normally take such modules that will enable you to achieve 360 credits (370 credits for BSc International Business with Financial Management) and be eligible for the award of the BSc.

To be eligible for progression into Honours, you must have obtained the full number of credits required by your Programme, which must total at least 360, including at least 80 at Level 2 and 120 at Level 3.

Additionally, you must normally have met the pathway requirements for at least one degree programme to remain on the Honours track.

If you do not meet the progression requirement after one academic session if registered as a Full-Time student or repeating the year, or after two academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination if you have previously had to repeat a year or have less than 300 credits.
- If permitted to continue your studies then you will be required to repeat the year and may, if you have previously had to repeat Third Year, be required to undertake a programme of studies that will allow you to graduate with a BSc degree but not to progress to the Honours Year.

Honours Year

You will normally take such modules that will enable you to achieve 480 credits and be eligible for the award of the BSc (Honours). You must graduate after one academic session if registered as a Full-Time student or two academic sessions if registered as a Part Time students.

1(9) Termination of Studies

If you fail to achieve the minimum standards shown in Regulation 1(8) you may be required to discontinue your studies, in which event you will have the right to appeal to the BSc Progression and Termination of Studies (Appeals) Committee. If your appeal is successful, you will be permitted to continue your studies subject to such conditions as the aforementioned committee may determine in accordance with Regulation 1(8). If your appeal is rejected by the aforementioned committee it will be reconsidered by the Senate Termination of Studies (Appeals) Committee. BSc students who have had their studies terminated may not be readmitted to the BSc programme at a later date.

1(10) Studying Modules outside the BSc Degree Programme

Attendance at module(s) in another University of equivalent institution may be permitted as part of a scheme recognised by the College Board. You may gain no more than 120 credits in this way.

1(11) Taking a Year Out

If you have passed all your Degree Examinations to date you may, with the permission of the School Manager, take one academic year out from your studies in order to enter appropriate employment or training. The year(s) of non-attendance will not be counted as Year(s) of Attendance for the purposes of meeting Progression Requirements.

2. ASSESSMENT

2(1) Form of Module Assessments

For any module the nature of the component assessments and the manner in which your performance in these counts towards your overall grade for the module will be explained to you in the written information given out or otherwise made accessible to you at the outset. Only if you are awarded an overall pass grade will you be awarded the credits for the module.

2(2) Grading of Module Assessments

For each module the Board of Examiners will decide on your overall grade according to the following University Marking Scheme:

| Reporting Scale | Descriptor | Honours class (where appropriate) | Associated aggregation scale |
|-----------------|----------------|-----------------------------------|------------------------------|
| A1 | Excellent | 1st | 23 |
| A2 | | | 22 |
| A3 | | | 21 |
| A4 | | | 20 |
| A5 | | | 19 |
| B1 | Very Good | 2(i) | 18 |
| B2 | | | 17 |
| B3 | | | 16 |
| C1 | Good | 2(ii) | 15 |
| C2 | | | 14 |
| C3 | | | 13 |
| D1 | Satisfactory | 3 | 12 |
| D2 | | | 11 |
| D3 | | | 10 |
| M1 | Marginal Fail | Marginal Fail | 9 |
| M2 | | | 8 |
| M3 | | | 7 |
| CF | Clear Fail | Clear Fail | 5 |
| BF | Bad Fail | Bad Fail | 2 |
| QF | Qualified Fail | see below | |

***Note:** relevant descriptor selected from CA (Certified Absence), AB (Unauthorised Absence), MC (Medical Certificate), WD (Withdrawn), DC (Discounted), ST (Stopped)

2(3) Eligibility to take Degree Examinations

Each year:

(iii) Your Programme of Study must be approved by an Adviser. Changes to your programme will not be permitted after the end of Teaching Week 2 of either semester unless there are extenuating circumstances.

(iv) You may not take any Degree Examination, and your studies will be stopped, if you have been absent from classes in all modules for which you are registered for a continuous period of six weeks, excluding vacation.

2(4) Degree Examination Diets

(vi) For any module you may attend the Degree Examination Diets only within the same academic year that you attended the module.

(vii) Semester Long modules are examined at the end of the Semester. Year Long modules are examined at the end of the year (May). There is one resit Examination diet in August.

(viii) There are no resit examinations for modules taken in your final Honours Year (4th year).

(ix) For any module you may attend the resit diet only if you either attended the first Degree Examination

Diet, and failed, or were absent from the first diet.

(x) Your Honours Classification will be based on all modules that comprise the 240 credits at Level 3 and Level 4. Any resits or re-submissions at Level 3 will be capped at D3 unless you suffered illness or extenuating circumstances and these were approved by the Examination Board for your subject during the first diet. Full medical certification or corroborating documentation will be required.

2(5) Results of Final Degree Examinations

After you successfully complete your final Degree Examinations at Levels 3/4 you will be recommended for one of the following by the relevant Board of Examiners:

| Title of Award | Honours Degree Classification |
|-----------------------|--------------------------------------|
| BSc with Honours | I, II.1, II.2, III |
| BSc | With or Without Distinction |

2(6) Failure to Complete Degree Examinations

If you are prevented by illness or other good cause from beginning or completing part or all of the Degree Examinations which count directly towards your Honours Degree Classification, the Examiners may at their discretion award you a classified or unclassified Honours degree (Aegrotat). If the Examiners do not consider that they have enough evidence to enable them to exercise such discretion you might be permitted by the School Board to take the examination(s) at a later period of examination.

2(7) Failure at Resit Diet

If you fail a module(s) at the resit diet you may be permitted to re-attend the module(s) or a different module(s) during the following academic year.

ENGINEERING, PHYSICS AND MATHEMATICS DEGREE REGULATIONS

1. DEFINITIONS

For the purpose of these Regulations, the following definitions apply:

| | |
|---------------------------------------|--|
| Advanced Entry | Permission to enter directly into Level 2, 3 or 4 |
| Compensation | The process by which a board of examiners may decide that a strong performance by a student in one part of the curriculum may be used as the basis for the award of credit in respect of a failed performance elsewhere. (see 3.12.1 of Assessment Policy) |
| Condonement | The process by which a board of examiners, in consideration of the overall performance of a student, decides that without incurring a penalty, a part of the programme that has been failed need not be redeemed. (see 3.12.1 of Assessment Policy) |
| Degree Assessment | Comprises those component assessments which count towards the overall mark for a module |
| Degree Examination Diet | Period set aside for holding examinations which form the final component of Degree Examinations |
| Degree Programme | Comprises those modules taken at several Levels which fulfil the requirements for the award of a degree |
| Extended Due Performance (EDP) status | Permission to sit a failed degree examination in the following session without attending classes in a module |
| Core Module | An obligatory module in a degree programme |
| Minimum Progression Requirements | Defines the minimum credits you need to accumulate at the end of each year of attendance to avoid being subject to termination of studies |
| Named Degree | Titled degree awarded on completion of 360 credits (e.g. BSc in Physics) |
| Un-named Degree | Untitled degree awarded on completion of 360 credits (e.g. BSc) |
| Prerequisite | Qualification required for eligibility to take a module, programme of study or degree programme. Eligibility will be at the discretion of the Discipline |
| Programme of Study | The modules taken in any one year |
| Semester | A block of the teaching year i.e. Semester 1, 2 or 3 |
| Total Accumulated Credit (TAC) | Aggregate of credits achieved |
| Year of Attendance | Counts towards the number of years enrolled on the programme |
| Recognition of Prior Learning | The recognition of previous formal or informal learning |

2. INTRODUCTION

These regulations are built upon a foundation derived from the Scottish Qualification Framework (SCQF). Awards are achieved by gaining credits at different levels during your period of study. The SCQF stipulates the number and level of credits that must be obtained to receive each possible award. Further explanation of the framework can be found at: scqf.org.uk/

Undergraduate degrees or any lesser awards are gained by studying compulsory and optional modules, passing the associated assessments, acquiring the credits assigned to the modules and accumulating the number of credits required for the award.

Undergraduate degree programmes typically take between 2 and 5 years, depending upon entry and exit points. Normal exit points are a Bachelor's Degree (BSc Ordinary) after 2 to 3 years and a Bachelor's Degree

with Honours (BSc Honours) after 3 to 4 years and an Integrated Masters after 3-5 years. In each case, the shorter timescale depends upon advanced entry.

The usual route for a full-time student enrolled on a degree programme is to take modules totalling 120 credits each year at the appropriate level. Set out below is the full spectrum of awards that can be achieved upon graduating from The School of Science and Engineering (SSE), set alongside their SCQF credit requirements.

These regulations are established in accordance with the University of Dundee Assessment Policy for Taught Provision [Assessment Policy](#) which takes precedence over the requirements set out in this document.

Awards

2(1) Credit Rating of an Award

You may receive an award only by (i) withdrawing from study in the case of the certificate and diploma award and (ii) graduating in the case of a degree award. The award will only be at the highest level of qualification to which your Total Credit Awarded (TCA) entitles you.

2(2) Certificate of Higher Education (Science)

Certificate of Higher Education (Engineering)

TCA required: 120 credits with a minimum of 90 credits at Level 1 (SCQF level 7)

2(3) Diploma of Higher Education (Science)

Diploma of Higher Education (Engineering)

TCA required: 240 credits with a minimum of 90 credits at Level 2 (SCQF level 8)

2(4) BSc Un-named

BEng Un-named

TCA required: 360 credits with a minimum of 60 credits at Level 3 (SCQF level 9)

2(5) BSc Named (refer to 2(8) & 2(10) below)

BEng Named (refer to 2(9) below)

TCA required: 360 credits with a minimum of 120 credits at Level 3 (SCQF level 9)

2(6) BSc with Honours

BEng with Honours

TCA required: 480 credits with a minimum of 120 credits at Level 3 (SCQ level 9) and a minimum of 90 credits at Level 4 (SCQF level 10)

2(7) MSci with Honours

MEng with Honours

MMath with Honours

TCA required: 600 credits with a minimum of 120 credits at Level 5 (SCQF level 11)

2(8) List of Named BSc Degrees

- Anatomical Sciences
- Applied Computing
- Applied Computing: Human Computer Interaction
- Business Management with Industrial Experience
- Applied Physics
- Computing Science
- Forensic Anthropology
- IT Management for Business with Industrial Experience
- IT Software Development with Management Experience
- Mathematics (single or joint degrees, e.g. Mathematics and Physics)
- Mathematical Biology
- Physics
- Physics with Astrophysics

- *Physics with Renewable Energy Science*

2(9) List of Named BEng Degrees

- *Biomedical Engineering*
- *Civil Engineering*
- *Civil Engineering with Industrial Experience*
- *Electronic Engineering*
- *Electronic Engineering and Physics*
- *Engineering, Design and Manufacturing with Industrial Experience*
- *Mechanical Engineering*
- *Mechanical Engineering with Renewables*

2(10) List of Named MEng Degrees

- *Civil Engineering*
- *Civil Engineering, Design and Management*

2(11) List of Named MSci Degrees

- *Mathematical Biology*
- *Mathematics and Physics*
- *Physics*
- *Physics with Renewable Energy Science*

2(12) List of Named MMath Degrees

- *Mathematics*

2(13) List of Mathematics Joint BSc Degrees

May be awarded (subject to timetable constraints) for completion of 120 credits at Level 3 in two permitted combinations (i.e. where a corresponding joint honours programme exists within the School) from the following list:

- *Accountancy*
- *Astrophysics*
- *Economics*
- *Financial Economics*
- *Physics*
- *Psychology*

2(14) Studying Modules Outside the School

If permitted in your Degree Programme, attendance at modules offered outside the School and accrual of the corresponding credits will be accepted as equivalent to completion of School modules at the same Level. Unless required in your degree programme, you may normally gain no more than 40 credits at Levels 1 and 2 and no more than 60 credits at Level 3 from outside the School. For arranged Study Abroad and Erasmus Programmes, refer to dundee.ac.uk/studyingabroad/.

2(15) Minimum and Maximum Credits per academic session

The normal undergraduate student load is 120 credits for full time attendance but a minimum of 80 credits.

Students are permitted to take in any one academic session:

- A minimum of one module which may be as low as 10 credits
- A maximum of 160 credits

3. DEGREE PROGRAMMES

3(1) Programme of Study

Each year, you must have your Programme of Study approved by your Adviser of Studies no later than the end of the third week of Semester 1. Changes to your programme for Semester 1 will not be permitted after this deadline. Changes to your programme involving modules which begin in Semester 2 can be made only with

the permission of your Adviser of Studies and then no later than the end of the second week of Semester 2. Changes beyond these deadlines can be made only with the consent of the Associate Dean for Learning and Teaching and then only in exceptional circumstances.

3(2) Core Modules for Degree Programmes

- (i) For each Degree Programme, the core modules which must be taken at Levels 1 to 5 are listed in the Programme Guides which are available on the School My Dundee site. Where core modules total less than 120 credits at a given level and you are a full-time student, you must select additional modules to bring your total up to 120 credits, which constitutes the minimum workload in an academic year for a full-time student. Prerequisites for each essential module are also listed in the Programme Guides. The requirement for prerequisites for any module may only be waived by special permission of Programme Board and Associate Dean for Learning & Teaching.
- (ii) Degree programmes in more than one discipline can be studied as either (a) a joint degree (denoted by the use of 'and' in the title, for example, Mathematics and Physics in which the weighting is normally approximately 50% in each subject), or (b) a 'with' degree (for example, Physics with Psychology in which the academic weighting is approximately 75% in favour of Physics).

3(3) Satisfactory Attendance

The University is committed to supporting students to complete their programmes of study and attain the best possible academic outcome. As part of this, it is important that student engagement with all aspects of their programme is encouraged and monitored so that any difficulties can be identified and supported. Please refer to the University Attendance Policy for further information <https://www.dundee.ac.uk/qf/documents/details/policy-on-attendance-monitoring.php>.

Some modules in the school have requirement for attendance at certain activities in order to demonstrate learning outcomes. Where this is the case the module assessment will state such. If the specific attendance requirements are not met a qualified fail may be awarded for the module.

3(4) Mitigating Circumstances

It is your responsibility to report unforeseen and unavoidable circumstances that may have or have had a serious impact on your performance in assessment or examination in advance of the meeting of the Board of Examiners, by applying for Mitigating Circumstances. Mitigating Circumstances which are disclosed only after poor performance or failure in your degree examinations will not normally be considered as a reason for reconsidering your performance. Further guidance can be found at <application-form-and-guidance-for-consideration-of-mitigating-circumstances.php>

3(5) Module Assessment

For every module, the nature of the component assessments (e.g. coursework assignments, laboratory reports, class examinations, final examinations, etc.) and the manner in which your performance in these counts towards your overall grade for the module will be contained in the Module Assessment Body on My Dundee. If there are any minimum requirements for each element of the module assessment, failure of these minimum requirements would result in a Qualifying Fail for the module even if the overall module grade is a pass.

3(6) Grading of Degree Examinations

For each module, the Board of Examiners will decide on your overall module grade according to the University marking scheme. (see Appendix 1 of Assessment Policy)

| Literal Reporting Scale | Associated Aggregation Scale | Descriptor | Honours Class (where appropriate) |
|-------------------------|------------------------------|------------|-----------------------------------|
| A1 | 23 | Excellent | 1 st |
| A2 | 22 | | |
| A3 | 21 | | |
| A4 | 20 | | |
| A5 | 19 | | |
| B1 | 18 | Very Good | 2(i) |

| | | | |
|-----|----|-------------------------|-----------------|
| B2 | 17 | | |
| B3 | 16 | | |
| C1 | 15 | Good | 2(ii) |
| C2 | 14 | | |
| C3 | 13 | | |
| D1 | 12 | Sufficient | 3 rd |
| D2 | 11 | | |
| D3 | 10 | | |
| MF1 | 9 | Marginal Fail | |
| MF2 | 8 | | |
| MF3 | 7 | | |
| CF | 5 | Clear Fail | |
| BF | 2 | Bad Fail | |
| QF* | - | | |
| CA | 0 | Certified Absence | |
| AB | | Unauthorised Absence | |
| MC | | Medical Certificate | |
| WD | | Withdrawn | |
| DC | | Discounted | |
| ST | | Stopped | |
| NM | | Not Marked | |

*QF indicates that a student has not met the conditions required to have obtained an overall pass. Any requirements will be contained within the MAB

3(7) Degree Examination Diets

- (i) Normally for any module, you may attend the Degree Examination Diets only within the same academic year that you attend the module.
- (ii) In Level 1 there is one examination diet at the end of Semester 2 and one resit diet after semester 2. In Levels 2 and 3 there are Degree Examination Diets at the end of each semester and one resit diet after semester 2. In Levels 4 and 5 there are Degree Examination Diets but no resit diet.
- (iii) Results given after the first diet in Semester 1 are provisional and will not be approved until after the Board of Examiners' meeting following the second diet of examinations.
- (iv) During Levels 1 to 3 you will be required to take the method(s) of assessment deemed appropriate by the module leader to redeem the failed component.
- (v) Only in the case where Mitigating Circumstances were recognised through the Mitigating Circumstances committee would a student be permitted to take an examination as a first attempt at the resit diet.
- (vi) Failure to attend any assessment/examination without Mitigating Circumstances may result in you not being permitted to sit the assessment/examination during the resit diet. Failure to achieve a grade of CF or above may result in you not being permitted to take an examination at the resit diet.
- (vii) Any pass achieved at the resit diet will be capped at 40% (D3).

3(8) Degree Assessment for Levels 1 - 3 of a Degree Programme

On achievement of an overall pass grade in a module full credits will you be awarded. Partial credits are not awarded for part completion of a module. In exceptional circumstances the Board of Examiners may at their discretion allow grades to be compensated or condoned, if permitted within the Professional, Statutory and Regulatory Bodies (PSRBs) requirements (see Appendix 2). In doing so, confirmation is given that the student has satisfied the requirements of the module(s).

3(9) Failure at a Resit Diet

If you fail a module or modules at the resit diet, and are not eligible for termination, you may be (i) permitted to re-attend the module(s) during the following academic year in agreement with your Adviser of Studies, or (ii) granted EDP status. In this situation approval of the Module Leader and satisfactory completion of the matriculation schedule are required in order to be enrolled on the module(s).

3(10) Results of Final Degree Assessments

The proportion of marks allocated towards degree classification are detailed in the table below:

| Degree | 3 rd year % | 4 th year % | 5 th year % |
|---|------------------------|------------------------|------------------------|
| All BEng Degrees | 40% | 60% | - |
| All MEng Degrees | 15% | 42.5% | 42.5% |
| MSci Physics / Physics with Renewable Energy Science | 30% | 30% | 40% |
| MSci Mathematical Biology / Mathematics & Physics / MMath | 30% | 30% | 40% |
| BSc Single and Joint Honours Degrees* | 40% | 60% | - |

Upon completion of your final degree examinations/assessments at Level 4 or 5 you will be awarded one of the following degree classifications by the relevant Board of Examiners:

| Title of Award | Honours Degree Classification |
|------------------------------------|---|
| MSci or MEng or MMath with Honours | 1 st , 2.1, 2.2 |
| BSc or BEng with Honours | 1 st , 2.1, 2.2, 3 rd |
| BSc or BEng | with distinction or merit (see 3.2 (4) & (5)) |

For general principles for Honours Classifications, please refer to Section 3.7 in the University of Dundee Assessment Policy.

For non-honours undergraduate degrees:

(i) The Degree may be awarded "with distinction" to candidates who have undertaken a programme of studies which consists of at least 120 credits at SHE level 3 in any one year (or over the duration of their programme in the case of part-time candidates) and who have achieved a mark of B3 or more in each of those level 3 modules. A minimum of 90 credits must be derived from graded modules in order for candidates to be eligible for a distinction. The Degree may be awarded "with merit" to candidates who have undertaken a programme of studies which consists of at least 120 credits at SHE level 3 in any one year (or over the duration of their programme in the case of part-time candidates) and who have achieved a mark of C3 or more in each of those level 3 modules. A minimum of 90 credits must be derived from graded modules in order for candidates to be eligible for a merit. Students will not be eligible for an award 'with merit' where there have been failed modules that have been retrieved through resubmissions or resits unless there are documented extenuating circumstances that have been considered and approved by the relevant Mitigating Circumstances Committee.

3(11) Failure in Final Degree Examinations at Level 4 and 5

The Board of Examiners may, at their discretion, and if permitted within the requirements of Professional Statutory and Regulatory Bodies (PSRBs (see Appendix 2)), award a degree in accordance with 3(6) by applying condonement or compensation to a failed module or modules (see 3.12 of Assessment Policy).

3(12) Failure at Level 5

If you fail to achieve a 2.2 Honours classification in the final examinations for the MEng/MSci/MMath Honours degree, you may, at the discretion of the Board of Examiners, normally be awarded (i) a classified BEng/BSc Honours degree.

3(13) Branches of Honours

On completion of the final examinations for the award of an Honours Degree, you are not permitted to be re-examined in the same branch of Honours unless under mitigating circumstances, re-examination is deemed appropriate.

4. DURATION OF STUDIES FOR AN AWARD

4(1) Advanced Entry

(i) If you have accredited prior learning you may be awarded credits in recognition of your prior learning <https://www.dundee.ac.uk/governance/policies/apl/>. The following table defines the maximum Total Accumulated Credit (TAC) you will be awarded on entry to a particular Level as a full-time student:

| Advanced Entry to: | TCA awarded on entry: |
|--------------------|--|
| Level 2 | 120 credits at Level 1 |
| Level 3 | 120 credits at each of Levels 1 and 2 |
| Level 4 | 120 credits at each of Levels 1, 2 and 3 |

(ii) If your previous qualifications entitle you to accumulated credits other than multiples of 120, you may enter as a part-time student for your first year of attendance and take sufficient credits to bring your TCA up to 120, 240 or 360 credits if studying at Level 1, Level 2 or Level 3 respectively.

4(2) Minimum Requirements to Avoid Termination of Studies

(i) The minimum requirements for full-time students at the end of a given year of attendance are:

| Entry Level 1 | Advanced Entry Level 2 | Advanced Entry Level 3 | Advanced Entry Level 4 |
|---|---------------------------|---------------------------|---------------------------|
| Completed Year of Attendance Minimum Required TCA | | | |
| First 60 | | | |
| Second 120 | First 180 | | |
| Third 240 | Second 240 | First 300 | |
| Fourth 360 | Third 360 | Second 360 | |
| Fifth 480 | Fourth 480 | Third 480 | First 480 |
| Sixth 600 | Fifth 600 | Fourth 600 | Second 600 |

(ii) The minimum requirements for part-time students (half load for programme of study) at the end of a given year of attendance are:

| Entry | Advanced Entry | Advanced Entry | Advanced Entry |
|-------|----------------|----------------|----------------|
| | | | |

| Level 1 | Level 2 | Level 3 | Level 4 |
|-------------------------------------|----------------------|----------------------|----------------------|
| <i>Completed Year of Attendance</i> | | | |
| <i>Minimum Required TCA</i> | | | |
| <i>Second</i> 60 | | | |
| <i>Fourth</i> 120 | <i>Second</i> 180 | | |
| <i>Sixth</i> 240 | <i>Fourth</i> 240 | <i>Second</i> 300 | |
| <i>Eighth</i> 360 | <i>Sixth</i> 360 | <i>Fourth</i> 360 | |
| <i>Tenth</i> 480 | <i>Eighth</i> 480 | <i>Sixth</i> 480 | <i>Second</i> 480 |
| <i>Twelfth</i> 600 | <i>Tenth</i> 600 | <i>Eighth</i> 600 | <i>Fourth</i> 600 |

(iii) *Carrying Modules*

| | |
|--------------------------|--|
| <i>From Level 1 to 2</i> | <i>Permitted to carry up to 40 credits, but not permitted to carry a Pre-requisite for Level 2</i> |
| <i>From Level 2 to 3</i> | <i>Permitted to carry up to 40 credits from Level 2, but not permitted to carry a module from Level 1 and not permitted to carry a pre-requisite for Level 3</i> |
| <i>From Level 3 to 4</i> | <i>Must pass all core modules on a programme and a minimum of 360 credits in total to progress to Level 4</i> |
| <i>From Level 4 to 5</i> | <i>Must pass all modules to progress</i> |

(iv) *If you fail to achieve the minimum standards shown in Regulation 4(2) you may be liable to termination of your studies, in which event you will have the right to appeal to the School Termination of Studies (Appeals) Committee.*

If your appeal is rejected by this Committee, you have the right to submit an appeal to the Senate Termination of Studies (Appeals) Committee. Students should refer to the Undergraduate Appeal Guidelines on the University of Dundee website for specific details.

(v) *If your studies for a degree are terminated you will not be permitted to transfer to another degree programme in the same School without the written permission of the Associate Dean for Learning & Teaching and relevant Programme Leader.*

4(3) *Progression into Level 4*

Progression into Level 4 is dependent on accumulating 360 credits with a minimum of 120 credits at Level 3 and having passed all core modules.

4(4) *Progression into Level 5*

(i) *Progression into Level 5 is dependent on accumulating 480 credits with a minimum of 120 credits at Level 4, having passed all core modules with all modules passed at the first attempt with an overall average of at least C2.*

(ii) *Progression from Level 4 to 5 may be allowed, at the discretion of the Board of Examiners, and if permitted within the requirements of Professional, Statutory and Regulatory Bodies (PSRBs) (See*

Appendix 2) by applying condonement to a failed module or modules taken at Level 4. (see 3.12 of Assessment Policy).

4(5) Honours classification - Professional, Statutory and Regulatory Bodies (PSRBs)

In cases where programmes are aligned with PSRB requirements, a pass may be required at first attempt in the Project Module, and compensation or condonement recommendations may not be permitted depending upon the nature of the requirements of the PSRB. Please refer to Appendix 1.

4(6) Taking a Year Out

If you have passed all your Degree Examinations to date, you may, with the permission of the Associate Dean for Learning & Teaching and Programme Leader, take one academic year from your studies in order to enter appropriate employment or training. Extension of this absence beyond one academic year requires the permission of the Associate Dean for Learning & Teaching and Programme Leader. The year(s) of non-attendance will not be counted as a year(s) of attendance for the purpose of meeting progression requirements.

4(7) Discounted Year for Good Causes

If you are prevented from completing a programme of study at any level through Mitigating Circumstances, you may have the academic year discounted with the permission of the Associate Dean for Learning & Teaching and relevant Programme Leader. The discounted year will not be counted as a year of attendance for the purpose of meeting progression requirements.

4(8) Minimum Periods of Study in Academic Years for Full-time Students

| Award | Level 1 Entry | Level 2 Entry | Level 3 Entry | Level 4 Entry |
|-------------------------------------|------------------|------------------|------------------|------------------|
| MSci/MEng/MMath with Honours | 5(10) | 4(8) | 3(6) | 2(4) |
| BSc/BEng with Honours | 4(8) | 3(6) | 2(4) | 1(2) |
| BSc/BEng without Honours (Named) | 3(6) | 2(4) | 1(2) | n/a |
| BSc/BEng without Honours (Un-named) | 3(6) | 2(4) | 1(2) | n/a |
| Dip HE Sci/Eng | 2(4) | 1(2) | n/a | n/a |
| Cert HE Sci/Eng | 1(2) | n/a | n/a | n/a |

(Part-time students in brackets)

5. TRANSFER BETWEEN PROGRAMMES

Transfers may be permitted between programmes (see Appendix 2). Students wishing to transfer should seek approval from the Programme Lead of the Programme they wish to transfer to.

6. SYLLABUS OF MODULES AND EXAMINATIONS

Indicative content, pre-requisite conditions and examination requirements for each module are stated in the set of module specifications and programme guides which can be accessed at the School of Science and Engineering My Dundee site.

7. CALCULATORS

Only an approved calculator may be used in degree examinations. The detail of approved calculators is available in School Handbook.

8. ACADEMIC INTEGRITY

Please see the University Policy on Plagiarism and Academic Dishonesty, found at:

[quality-and-academic-standards/assessment/academic-misconduct/](#)

Further information can also be found in the School of Science and Engineering Student Guide to Academic Integrity.

Any Regulations not specifically set out in this document will be as laid out in the University of Dundee Regulations.

Appendix 1. Professional, Statutory and Regulatory Bodies (PSRBs)

The following table sets out the PSRB requirements for accredited undergraduate degree Programmes within the School:

| Professional, Statutory and Regulatory Body (PSRB) | Accredited Undergraduate Programmes | Requirement |
|---|--|---|
| Joint Board of Moderators (JBM) | <ul style="list-style-type: none"> • BEng (Hons) Civil Engineering • MEng (Hons) Civil Engineering, Design and Management/MEng (Hons) Civil Engineering | <p>Compensation should not be allowed if it undermines achievement of the overall learning outcomes of the programme(s), that major projects should not be compensated and that normally only 20 out of the 120 credits per level can be compensated.</p> |
| British Computing Society (BCS) | <ul style="list-style-type: none"> • BSc (Hons) Applied Computing • BSc (Hons) Computing Science • BSc (Hons) Applied Computing (Games) • BSc (Hons) Applied Computing: Human Computer Interaction | <p>Where compensation is permitted under HEI regulations, BCS must be assured that the overall learning outcomes of the programme are not undermined.</p> <p>As a general rule, in the final year of the programme normally only 20 out of 120 credits may be compensated; however, this is a guideline and will be considered in the context of the delivery of the programme learning outcomes.</p> <p>Undergraduate individual project requirements: For accreditation for CITP or CEng, the individual project should be worth at least 30 credit points at level 6 or above. The project must be passed without compensation</p> <p>For accreditation for IEng the individual project should be worth at least 20 credit points at level 5 or above. The project must be passed without compensation.</p> |
| The Institution of Engineering and Technology (IET) | <ul style="list-style-type: none"> • BEng (Hons) Electronic Engineering • BEng (Hons) Electronic Engineering and Physics | <p>A maximum of 20 credits can be compensated at each level of study. The minimum module mark for which compensation is allowed is 10% below the nominal module pass mark (or equivalent if a grade- based marking scheme is in use).</p> <p>For programmes that use only 30 credit modules a maximum of 30 credits (one module) may be compensated at each level of study when the aggregate module mark is no more than 5% below the normal module pass mark (or equivalent if a grade-based marking scheme is in use).</p> <p>Major projects (group and individual) must not be compensated.</p> <p>Where modules include two assessment modes (coursework and examination) that assess different Learning Outcomes a pass threshold should be adopted for each mode that contributes more than 30% to the overall module mark, with this pass threshold no more than 10% below the normal module pass mark.</p> |

| | | |
|--|--|---|
| <p><i>Institution of Mechanical Engineers (IMechE)</i></p> | <ul style="list-style-type: none"> • <i>BEng (Hons) Mechanical Engineering</i> • <i>BEng (Hons) Mechanical Engineering with Renewables</i> | <p><i>The Engineering Council defines compensation as: "The practice of allowing marginal failure (ie not more than 10% below the nominal pass mark) of one or more modules and awarding credit for them, often on the basis of good overall academic performance."</i></p> <p><i>The Engineering Council defines condonement as: "The practice of allowing students to fail and not receive credit for one or more modules within a degree programme, yet still qualify for the award of the degree."</i></p> <p><i>In the consideration of the accreditation of undergraduate and postgraduate engineering degree programmes:</i></p> <ol style="list-style-type: none"> <i>1. Evidence that all AHEP learning outcomes are met by all variants of each programme must be provided before accreditation can be granted.</i> <i>2. No condonement of modules delivering AHEP learning outcomes is allowed.</i> <i>3. A maximum of 30 credits in a Bachelors or integrated Masters degree programme can be compensated, and a maximum of 20 credits in a Masters degree other than the integrated Masters degree.</i> <i>4. Major individual and group-based project modules must not be compensated.</i> <i>5. The minimum module mark for which compensation is allowed is 10% below the nominal module pass mark (or equivalent if a grade-based marking scheme is used).</i> |
| <p><i>Institute of Physics (IOP)</i></p> | <ul style="list-style-type: none"> • <i>MSci Physics</i> • <i>BSc (Hons) Physics</i> • <i>MSci Physics with Renewable Energy Science</i> • <i>BSc (Hons) Physics with Renewable Energy Science</i> • <i>MSci Mathematics and Physics</i> • <i>BSc (Hons) Mathematics and Physics</i> • <i>BSc (Hons) Physics with Astrophysics*</i> • <i>BSc (Hons) Mathematics and Astrophysics*</i> • <i>BSc (Hons) Applied Physics*</i> <p><i>* currently has provisional IOP Accreditation status</i></p> | <p><i>MSci project components must be at M-Level and should be at least 30 CATS or 15 ECTS credits and must be passed.</i></p> |

Appendix 2. Transfers between Programmes

Transfers are permitted between programmes within the School, and there may be opportunities to transfer to other Programmes outwith the School. Students wishing to transfer should seek approval from the Programme Lead of the Programme they wish to transfer to. Normally, the following requirements apply to transfers within Science and Engineering, but please discuss your situation with your Adviser of Studies in the first instance.

| CAHID | Year 1 and 2 | Year 2 and 3 | Year 3 and 4 | Year 4 and 5 |
|------------------|--|---|---|---|
| | <p>Opportunities to transfer to BSc (Hons) in Anatomical Sciences or Forensic Anthropology is possible before Semester 2 in year 2 but are limited due to capacity of the programme. If you wish to transfer to either of these programmes you must speak to your Adviser of Studies. Transfer into the Anatomical Sciences or Forensic Anthropology BSc programmes from Life Sciences at Level 1 and 2 is competitive and requires a minimum of a continuing B3 average AT FIRST ATTEMPT in all core modules.</p> | <p>During Levels 2 and 3 you may transfer between Anatomical Sciences and Forensic Anthropology</p> | | |
| Civil | Year 1 and 2 | Year 2 and 3 | Year 3 and 4 | Year 4 and 5 |
| | <p>Transfers are permitted between Civil, Biomedical and Mechanical Engineering BEng Programmes and progression providing all Level 1 modules are passed.</p> | | <p>Transfer from BEng to MEng may be permitted during Level 3 on achievement of a pass in all modules at first attempt, with an overall average of at least C2.</p> | <p>On completion of the final assessment at Level 4 and failure to achieve an average of C2 or better those taking MEng may, subject to the approval of the Board of Examiners, be required to graduate with a BEng Honours Degree, classified in accordance with Regulation 3(10) and 3(11).</p> |
| | | | <p>Transfer from MEng to BEng will be based on failure to achieve a pass in all modules at first attempt and/or failure to obtain an overall average of at least C2 during Level 3.</p> | |
| Computing | Year 1 and 2 | Year 2 and 3 | Year 3 and 4 | Year 4 and 5 |

| | | | | |
|--------------------|--|--|---|--|
| | Transfers are permitted from Computer Science to Applied Computing. | Transfers are permitted from Computer Science to Applied Computing until the end of Level 2. AC32005 is a core module for Applied Computing and must be taken in Level 3. | N/A | N/a |
| | Transfers are permitted from Applied Computing to Computing Science. | Transfers are permitted from Applied Computing to Computing Science up to the end of Level 2 but students cannot progress to Level 3 until completion of MA11001, MA12001 and MA12002. AC32008 is a core module for Computing Science and must be taken in Level 3. | N/A | N/A |
| Mathematics | Year 1 and 2 | Year 2 and 3 | Year 3 and 4 | Year 4 and 5 |
| | | Transfer from BSc to MMath may be permitted on achievement of a pass in all modules at first attempt, with an overall average of at least C2. | Transfer from BSc to MMath may be permitted on achievement of a pass in all modules at first attempt, with an overall average of at least C2. | Transfer from BSc to MMath may be permitted on achievement of a pass in all modules at first attempt, with an overall average of at least C2. |
| | | Transfer from MMath to BSc will be based on failure to achieve a pass in all modules at first attempt and/or failure to obtain an overall average of at least C2. | Transfer from MMath to BSc will be based on failure to achieve a pass in all modules at first attempt and/or failure to obtain an overall average of at least C2. | On completion of the final assessment at Level 4 and failure to achieve an average of C2 or better you may, subject to the approval of the Board of Examiners, be required to graduate with a /BSc Honours Degree, classified in accordance with Regulation 3(10) and 3(11). |
| Engineering | Year 1 and 2 | Year 2 and 3 | Year 3 and 4 | Year 4 and 5 |
| | Transfers are permitted between Mechanical (and with Renewables), Biomedical and Civil Engineering BEng Programmes and progress providing passed all year 1 modules. | Transfers are permitted between Electronic, Mechanical, Mechanical with Renewables, Biomedical Engineering BEng Programmes and progress providing passed all year 1 and 2 modules. Transfers onto Electronic Engineering are not possible | N/a | N/a |

| Physics | Year 1 and 2 | Year 2 and 3 | Year 3 and 4 | Year 4 and 5 |
|----------------|---------------------|---------------------|---|---------------------|
| | | | <i>Transfer from BSc to MSci may be permitted on achievement of a pass in all modules at first attempt, with an overall average of at least C2.</i> | |

GATEWAY TO MEDICINE PROGRAMME AND ASSESSMENT REGULATIONS

(Pre-Dental/A204 and Pre-Medical/A104)

General Conditions:

1. Before entering the Gateway to Dentistry or Gateway to Medicine Programme candidates must satisfy the general entrance requirements of the University and any additional conditions deemed necessary by the School Board, as published on the University website.
2. Every candidate, unless granted exemption under the terms of these Regulations, must undertake study in optional and/or compulsory modules outlined in the relevant programme specification and satisfy the examiners associated with these modules. The assessment requirements for each module are determined by the individual University of Dundee Schools offering the modules.

Recognition of prior learning and credit exemptions:

3. The Gateway programmes do not allow recognition of prior learning for exemption of credit. All students must complete all the requirements for each of the component modules and undertake all elements of assessment (including continuous assessment) for each module.

Individual Module Assessment Requirements:

4. Students must satisfy attendance requirements, assessment requirements and any other requirements of each module in their minimum 120 credit programme of study, as specified by the School(s) offering the module, to be eligible for consideration for progression to the Dentistry (BDS/A200) or Medicine (MBChB/A100) programmes as applicable (see 6. and 7. below)

Award of the Certificate of Higher Education (CertHE):

5. The award of Certificate of Higher Education in Life Sciences (for Dentistry or Medicine) requires satisfactory academic performance in the qualifying assessments for each module unless granted exemption or postponement by the Dean and/or the Board of Examiners. Satisfactory academic performance is defined as follows:

- a) An attendance of 85% or above at all timetabled classes
- b) An overall module grade average of D3 or above (the "pass" grade) for a minimum of 90 credits of study at a minimum of SCQF level 7 unless alternative requirements have been agreed by the Dean and/or the Board of Examiners. Students who pass a resit/retrieval of a previously failed module (i.e. attain a grade of D3 or above) will receive a capped grade of D3 for that module. The capped D3 grade will count towards the D3 average required for award of the CertHE

Progression onto the Dentistry (BDS/A200) or Medicine (MBChB/A100) Degree Programmes:

6. Students undertaking the Gateway to Dentistry programme (A204) are eligible for consideration for progression onto the 5-year Dentistry (BDS/A200) programme
7. Students undertaking the Gateway to Medicine programme (A104) are eligible for consideration for progression onto the 5-year Medicine (MBChB/A100) programme
8. Progression from the Gateway Programmes onto the Dentistry/Medicine Programmes requires satisfactory academic performance in the qualifying assessments during a single academic year unless granted exemption or postponement by the Dean and/or the Board of Examiners. Satisfactory academic performance is defined as follows:
 - a) An attendance of 85% or above at all timetabled classes
 - b) An overall module grade average of B3 or above for a minimum of 120 credits of study at a minimum of SCQF level 7. Students who pass a resit/retrieval of a previously failed module will receive a capped grade of D3 for that module. The capped D3 grade will count towards the B3 average required for progression
 - c) No professionalism (Fitness to Practice) concerns (see 11. below)
9. Progression from the Gateway Programmes to the Dentistry/Medicine Programmes also requires satisfactory performance in the Admissions Multiple Mini Interview (MMI) at the first (prior to Gateway) or second (during Gateway) attempt unless granted exemption or postponement by the Dean. Satisfactory performance in the MMI is defined as follows:

- Normally a score at least as high as the lowest score associated with an offer for direct entry to Dentistry (BDS/A200) or Medicine (MBChB/A100) in the same or previous admissions cycle

10. Progression from the Gateway Programmes to the Dentistry/Medicine Programmes also requires satisfactory performance in the UK Clinical Aptitude Test (UKCAT) at the first (prior to Gateway), second (during Gateway) or third (immediately following Gateway) attempt unless granted exemption or postponement by the Dean. Satisfactory performance in the UKCAT is defined as follows:

- Normally a score at least as high as the lowest score associated with an offer for direct entry to Dentistry (BDS/A200) or Medicine (MBChB/A100) in the same or previous admissions cycle

Assessment of Professionalism:

11. It is Dental/Medical School policy to routinely record lapses in the professional behaviour of undergraduate students. Students are informed of any lapses as soon as possible after they occur. Six Notional Lapses in Professionalism/Lapses in Professionalism points are normally the threshold for referral to the School Progress Committee/Fitness to Practice Committee and consideration of debarment from assessment. Debarment normally counts as examination/assessment failure and automatic failure to progress from the Gateway Programme onto the Dentistry/Medicine Programmes

Pass with Merit or Distinction:

12. The current University of Dundee Assessment Policy does not apply award classifications for sub-ordinary qualifications

Class Medal:

13. At the discretion of the Schools of Dentistry/Medicine and the Gateway Programmes Examination Board/External Examiner a class medal or alternative may be awarded annually

Mitigating Circumstances:

14. Where students consider themselves to have experienced circumstances beyond their control that have adversely affected their performance in, or ability to undertake, summative assessments they are referred to the University and School Policies on Mitigating Circumstances

Appeals:

15. Appeals are managed in accordance with the University's appeal procedures

Recognition of Prior Learning (RPL) for Students Progressing onto the BDS/A200 or MBChB/A100 Programmes:

16. Students who have satisfied all of the Gateway to Dentistry/Medicine Programmes progression requirements and have, in addition, passed (grade D3 or above) module MS10100 (Student Selected Component: minimum 10 credits at SCQF level 8), may be permitted exemption from repeating MS10100 (or equivalent) during the first year of the Dentistry/Medicine Programme where the SSC undertaken during the Gateway Programme is considered to be appropriate for RPL. In such circumstances the grade awarded for the module during the Gateway Programme will be carried forward, unless the student opts to undertake a second level 8 SSC in another subject area during the 1BDS or 1MBChB academic year. In the latter case the new grade will stand.

MA DEGREE PROGRAMMES REGULATIONS

- MA Degree Programmes and Other Awards

1. GENERAL

1(1) Entry

Before entering a programme of study for the degree of MA or MA (Honours) or the Certificate/Diploma in Higher Education, you must satisfy the general entrance requirements of the University and any additional conditions deemed necessary by the Schools of Humanities and Social Sciences jointly.

1(2) Advanced Entry

If on entry you hold qualifications approved by the relevant Schools, you may be granted Advanced Entry. The following table defines the total accumulated credits that you will be awarded on entry:

| Advanced Entry to | Total Accumulated Credits Awarded on Entry |
|--------------------------|---|
| Year 2 | 120 at Level 1 |
| Year 3 | 120 at Level 1 and 120 at Level 2 |

Any other qualifications you hold at Level 1 or above from other Higher Education Institutions may earn you the corresponding number of credits on the MA (at the discretion of the relevant School Manager).

1(3) Credit Rating of Degrees and other Awards

You may receive an award only upon graduating and leaving the University. The award will be the highest level qualification to which your Total Accumulated Credit entitles you - see below.

| MA HONOURS: | |
|---------------------------------------|--|
| Single Honours | Minimum of 480 credits including 240 at Levels 3/4; at least 90 must be at Level 3 and 90 at Level 4. 180 credits at Levels 3/4 must be in one subject area. |
| Single Honours with a Language | Minimum of 480 credits including 240 at Levels 3/4; at least 90 must be at Level 3 and 90 at Level 4. At least 180 credits at Levels 3/4 must be in one subject area and normally 60 credits at Levels 3/4 must be in a Language, except for Single Honours Psychology with a Language where 30 credits at Levels 3/4 must be in a Language. |
| Joint Honours | Minimum of 480 credits including 240 at Levels 3/4; at least 90 must be at Level 3 and 90 at Level 4. All 240 credits at Levels 3/4 must be in the two named subject areas with no fewer than 90 (including 30 at Level 4) from any one subject area. |
| Joint Honours with a Language | Minimum of 480 credits including 240 at Levels 3/4; at least 90 must be at Level 3 and 90 at Level 4. At least 180 credits at Levels 3/4 must be in the two named subject areas, with no fewer than 90 (including 30 at Level 4) from any one subject area, and normally 60 credits at Levels 3/4 must be in a Language. |
| Liberal Arts Honours | Minimum of 480 credits, including 240 at SHE Levels 3 & 4; at least 90 must be at Level 4; study must range across at least three subject areas in Levels 3 & 4; no more than 120 credits may be taken in any single subject area. |

| MA: | |
|------------------------|--|
| Named Degree | Minimum of 360 credits including 90 at Level 3 in one subject area. |
| Un-named Degree | Minimum of 360 credits including a minimum of 60 credits at Level 3. |
| Liberal Arts | Minimum of 360 credits including 120 at Level 3 in at least three subject areas. |

| OTHER AWARDS | |
|---|--|
| Dip.HE (Arts and Social Sciences) | Minimum of 240 credits including a minimum of 90 at Level 2. |
| Cert.HE (Arts and Social Sciences) | Minimum of 120 credits at Level 1. |

1(4) Minimum Periods of Study (in academic years)

| Qualification | Without Advanced Entry | Advanced Entry to Year 2 | Advanced Entry to Year 3 |
|----------------------|-------------------------------|---------------------------------|---------------------------------|
| MA with Honours | four | three | two |
| MA | three | two | one |
| Dip HE A & SS | two | one | n/a |
| Cert HE A & SS | one | n/a | n/a |

1(5) Degree Programmes MA and MA (Hons)

The following Degree Programmes are offered:

Single Honours:

Business Economics with Marketing
Economics
English
Environmental Sustainability*
European Philosophy
European Politics
European Studies
Financial Economics
Geography
Geopolitics*
History
International Business
International Business with Marketing*
Liberal Arts
Philosophy
Politics
Psychology
Scottish Historical Studies
Town and Regional Planning*

(All Single Honours degrees are available with a Language (French, German or Spanish) unless starred).

Joint Honours:

Business Economics with Marketing and European Studies*
Business Economics with Marketing and Geography*
Business Economics with Marketing and History*
Business Economics with Marketing and Mathematics*
Business Economics with Marketing and Politics*
Business Economics with Marketing and Psychology*
Economics and History*
Economics and International Relations*
Economics and Politics*
English and Creative Writing
English and European Languages*
English and Film
English and History
English and Mathematics*
English and Philosophy
English and Politics
English and Psychology*
Environmental Science and Geography*
Environmental Sustainability and Geography*
European Studies and Economics*

European Studies and English
European Studies and European Languages*
European Studies and Geography*
European Studies and History
European Studies and International Relations
European Studies and Philosophy
European Studies and Psychology*
Geography and Economics*
Geography and History*
Geography and Planning*
Geography and Politics*
Geography and Psychology*
History and European Languages*
History and Film Studies

History and International Relations
History and Philosophy
History and Politics
History and Psychology*

International Business and Finance*

International Business and Environmental Sustainability*
International Business and International Relations*
International Relations and European Languages*
International Relations and Philosophy
International Relations and Politics
Philosophy and European Languages*
Philosophy and Film Studies
Philosophy and Politics
Philosophy and Psychology*
Politics and European Languages*
Politics and Psychology*

(All Joint Honours degrees are available with a Language (French, German or Spanish) unless starred).

1(6) Compulsory Modules for Degree Programmes

For some Degree Programmes there are compulsory modules at each Level. These are detailed in the Programme Specifications attached to these Regulations. Where these compulsory modules total less than 120 credits, additional module(s) must be selected to bring the total up to 120 credits, which constitutes the full workload in an academic year for a full-time student. The compulsory modules are the same for MA and MA (Honours) Degrees at Levels 1 and 2.

1(7) Modules within the MA

The modules available in the MA Degree Programme and the module descriptors are listed in the Catalogue of Modules. Some combinations of modules otherwise permitted by the Regulations, may, nevertheless, be rendered impossible by timetable constraints in a particular year.

1(8) Programme of Study

If you are registered as a Full Time student you will normally take 120 credits in each academic session. In particular, you will normally be expected in both First and Second Year to take three modules in Semester 1 and three in Semester 2.

First Year

You will normally take 6 modules at Level 1, from a number of subject areas, amounting to 120 credits. You must have gained at least 80 credits in order to progress into Second Year. Additionally, you must have met the pathway requirements for at least one degree programme to remain on track for a named degree. Note that in some subject areas there are compulsory module requirements that determine progression.

If you do not meet the progression requirement after one academic session if registered as a Full Time student or repeating the year, or after three academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination.
- If permitted to continue your studies then you will be required to repeat the year.

Second Year

You will normally take 6 modules at Level 1 or Level 2, from a number of subject areas, amounting to 120 credits. At least 80 credits should be at Level 2. You must have gained a total of at least 200 credits, of which 80 must normally be at Level 2, in order to progress into Third Year. Additionally, you must have met the pathway requirements for at least one degree programme to remain on track for a named degree. Note that in some subject areas there are compulsory module requirements that determine progression.

If you do not meet the normal progression requirement after one academic session if registered as a Full Time student or repeating the year, or after three academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination if you have previously had to repeat a year or have less than 200 credits.
- If permitted to continue your studies then you will normally be required to repeat the year but may be allowed to proceed to Third Year at the discretion of the Progression and Termination of Studies Committee.

Third Year

You will normally take such modules that will enable you to achieve 360 credits and be eligible for the award of the MA.

You must have obtained at least 360 credits (including at least 80 at Level 2 and 120 at Level 3) to be eligible for progression into Honours. Additionally, you must normally have met the pathway requirements for at least one degree programme to remain on the Honours track. Note that in some subject areas there are compulsory module requirements that determine progression.

If you do not meet the progression requirement after one academic session if registered as a Full Time student or repeating the year, or after two academic sessions if registered as a Part Time student, then:

- Your studies will be liable for termination if you have previously had to repeat a year or have less than 300 credits.
- If permitted to continue your studies then you will be required to repeat the year and may, if you have previously had to repeat Third Year, be required to undertake a programme of studies that will allow you to graduate with an MA degree but not to progress to the Honours Year.

Honours Year

You will normally take such modules that will enable you to achieve 480 credits and be eligible for the award of the MA (Honours). You must graduate after one academic session if registered as a Full Time student or two academic sessions if registered as a Part Time student.

1(9) Termination of Studies

If you fail to achieve the minimum standards shown in Regulation 1(8) you may be required to discontinue your studies, in which event you will have the right to appeal to the MA Progression and Termination of Studies (Appeals) Committee. If your appeal is successful, you will be permitted to continue your studies subject to such conditions as the aforementioned committee may determine in accordance with Regulation 1(8). If your appeal is rejected by the aforementioned committee it will be reconsidered by the Senate Termination of Studies (Appeals) Committee. MA students who have had their studies terminated may not be readmitted to the MA programme at a later date.

1(10) Studying Modules outside the MA Degree Programme

With the agreement of your Adviser, attendance at modules outside the MA Degree Programme is permissible and the credits obtained will be accepted as equivalent to completion of MA Degree Programme modules. You may normally gain no more than 40 credits at Level 1 and 40 credits at Level 2 in this way.

Attendance at module(s) in another University or equivalent institution may be permitted as part of a scheme recognised by the relevant School Board. You may gain no more than 120 credits in this way.

1(11) Taking a Year Out

If you have passed all your Degree Examinations to date you may, with the permission of the School Manager, take one academic year out from your studies in order to enter appropriate employment or training. Extension of this absence beyond one academic year requires the permission of the School Manager. The year(s) of non-attendance will not be counted as a Year(s) of Attendance for the purposes of meeting Progression Requirements.

2. ASSESSMENT

2(1) Form of Module Assessments

For any module the nature of the component assessments and the manner in which your performance in these counts towards your overall grade for the module will be explained to you in the written information given out or otherwise made accessible to you at the outset. Only if you are awarded an overall pass grade will you be awarded the credits for the module.

2(2) Grading of Module Assessments

For each module the Board of Examiners will decide on your overall grade according to the following University Marking Scheme:

| Literal Scale | Reporting | Associated Scale | Aggregation | Descriptor | Honours Class (where appropriate) |
|---------------|-----------|------------------|-------------|----------------|-----------------------------------|
| A1 | | 23 | | Excellent | 1 st |
| A2 | | 22 | | | |
| A3 | | 21 | | | |
| A4 | | 20 | | | |
| A5 | | 19 | | | |
| B1 | | 18 | | Very Good | 2(i) |
| B2 | | 17 | | | |
| B3 | | 16 | | | |
| C1 | | 15 | | Good | 2(ii) |
| C2 | | 14 | | | |
| C3 | | 13 | | | |
| D1 | | 12 | | Sufficient | 3 rd |
| D2 | | 11 | | | |
| D3 | | 10 | | | |
| MF1 | | 9 | | Marginal Fail | |
| MF2 | | 8 | | | |
| MF3 | | 7 | | | |
| CF | | 5 | | Clear Fail | |
| BF | | 2 | | Bad Fail | |
| *QF | | - | | Qualified Fail | |
| ** | | 0 | | | |

* QF indicates that a student has not met the conditions required to have obtained an overall pass. Any queries should be directed to the School concerned.

** Relevant descriptor selected from: CA (Certified Absence); AB (Unauthorised Absence/Non Submission); MC (Medical Certificate); WD (Withdrawn); DC (Discounted); ST (Stopped); NM (Not Marked - generally used where penalties have been applied for plagiarism).

2(3) Eligibility to take Degree Examinations

Each year your Programme of Study must be approved by an Adviser. Changes to your programme will not be permitted after the end of Teaching Week 2 of either semester unless there are extenuating circumstances.

2(4) Degree Examination Diets

(i) For any module you may attend the Degree Examination Diets only within the same academic year that you attended the module.

(ii) Semester-Long modules are examined at the end of the Semester. Year-Long modules are examined at the end of the year (May). There is one resit Examination diet in July.

(iii) There are no resit examinations for modules taken in your final Honours year (4th Year)

(iv) For any module you may attend the resit diet only if you either attended the first Degree Examination Diet, and failed, or were absent from the first diet.

(v) Your Honours Classification will be based on all modules that comprise the 240 credits at Level 3 and Level 4. For all modules not passed at the first sitting, the module mark will be capped at D3 unless approved by the relevant School Mitigating Circumstances Committee.

2(5) Results of Final Degree Examinations

After you successfully complete your final Degree Examinations at Levels 3/4 you will be recommended for one of the following by the relevant Board of Examiners:

| Title of Award | Honours Degree Classification |
|-----------------------|--------------------------------------|
| MA with Honours | I, II.1, II.2, III |
| MA | With or Without Distinction |

If a student elects to complete additional modules at Levels 3/4 as part of their Honours degree programme, a module or modules equivalent to the extra credits will be discounted for degree classification purposes.

2(6) Failure to Complete Degree Examinations

If you are prevented by illness or other good cause from beginning or completing part or all of the Degree Examinations which count directly towards your Honours Degree Classification, the Examiners may at their discretion award you a classified or unclassified Honours degree (Aegrotat). If the Examiners do not consider that they have enough evidence to enable them to exercise such discretion you might be permitted by the School Board, on recommendation of the Exam Board to take the examination(s) at a later period of examination.

2(7) Failure at Resit Diet

If you fail a module(s) at the resit diet you may be permitted to retake the module(s) or a different module(s) during the following academic year.

DEGREE OF BACHELOR OF LAWS (LLB) PROGRAMME REGULATIONS

THE DEGREE

1(1) The Degree of Bachelor of Laws (LLB) may be conferred with or without Honours.

1(2) The Degree with Honours may be taken as Single Honours, or as Joint Honours with a degree programme taught within the University.

1(3) The Degree with Honours is awarded in the following grades: First Class, Upper Second Class, Lower Second Class, Third Class, or Unclassified.

1(4) The Degree without Honours may be awarded 'with Distinction' or 'with Merit' to those who have displayed exceptional merit in their assessments, in accordance with the University's Assessment Policy; a modified rule applies for the accelerated degree (see reg.5(3)).

REQUIREMENTS FOR THE DEGREE

2(1) In order to be awarded the LLB, you must (unless falling within one of the cases covered by Regulation 3, 4, 5 or 6):

- a. pass the core modules for your programme in accordance with the Schedule of Modules which is part of the Programme Specification.
- b. either:

- i. attend the University for not less than four academic years and pass subjects listed in the Schedule which bear 480 or more credits in total, including at least 120 at SHE stage 4 (in which case, your degree will be an Honours Degree); or,
- ii. attend the University for not less than three academic years and pass subjects listed in the Schedule which bear 360 or more (but less than 480) credits in total, including at least 120 at SHE stage 3 or above (in which case, your degree will be a Degree without Honours).

Note: Students on the three-year English Law programmes are deemed on entry to have been in attendance for one academic year and to have passed 120 credits at SHE stage 1.

2(2) Your degree will be named in accordance with the various programmes within the LLB, as detailed in the Programme Specifications.

2(3) If you fulfil the requirements of paragraph (1)(b)(i) of this Regulation by taking modules in other disciplines contributing to degree programmes offered in the University and that bear 120 credits at SHE stage 3 and/or SHE stage 4, your degree will be a Joint Honours Degree in Law and the subject area of that degree programme.

2(4) If you are taking a three-year English Law programme and undertake a full-year ERASMUS or equivalent exchange in accordance with Regulation 4 (with the consequence that you are on a four-year programme), your degree will be an Honours degree 'in English Law and European Legal Studies'.

2(5) Unless you are taking a Joint Honours Degree under paragraph (3) of this Regulation, the total number of credits required by paragraph (1)(b) may not include more than 120 obtained by passing, or obtaining exemption from, any module from other degree programmes.

APPROVED COURSE OF STUDY AND ASSESSMENT

3(1) At or before the commencement of each session your proposed course of study for that semester must be notified to the School Office and approved. Any subsequent change to the course of study must also be notified and approved in this way. Your Adviser of Studies can give approval for non-standard courses of study and should be consulted in all cases.

3(2) If you are seeking to take an Honours Degree, before you take any SHE stage 4 module, you must have passed or obtained exemption from modules bearing 120 credits or more at each of SHE stages 1, 2 and 3.

3(3) Unless permitted under Regulations 4, 5, or 6, or with the prior consent of the Dean of the School of Social Sciences or his/her nominee, your approved course of study in any academic year must not include modules bearing more than 150 credits in total (and no more than 120 credits in total at SHE stage 3 or at SHE stage 4) and will normally comprise the following: -

- a. in your first year of study, 120 credits from modules at SHE stage 1 listed as core in the Programme Specification for the programme you are taking;
- b. in your second year of study, 120 credits at least 80 of which are from modules at SHE stage 2, and which include those SHE stage 2 modules listed as core in the Programme Specification for the programme you are taking;
- c. in your third year of study, 120 credits from modules at SHE stage 3, including any listed as core in the Programme Specification for the programme you are taking;
- d. in your fourth year of study (if any), 120 credits from modules at SHE stage 4, and including any listed as core in the Programme Specification for the programme you are taking.

3(4) You may not include any module in your course of study more than two weeks after the work of that class has commenced, unless with the consent of the Dean of the School of Social Sciences or his/her nominee.

3(5) If you are dissatisfied with any decisions about your course of study, you may appeal to the Dean of the School.

3(6) Unless explicitly notified otherwise, all matters relating to assessment are governed by the application of the University's Assessment Policy for Taught Provision.

STUDY ABROAD PROGRAMMES

4(1) You may spend either one or two semesters in a University other than Dundee ('the host University') under a Study Abroad programme approved by the University (e.g. under the Erasmus or Global Student Exchange schemes).

4(2) If you do so: -

a. your course of study for that semester or semesters must, before the semester or semesters commence and subject to the host University's requirements, be approved, and any change to it thereafter must be approved, by the Erasmus/Study Abroad Co-ordinator;

b. if your course of study is so approved, during that semester or semesters you will be deemed, taking account of the host University's credit system, to have obtained as many credits, and at whatever SHE stages, as the Co-ordinator, subject to confirmation by the Dean of the School of Social Sciences or his/her nominee, certifies;

c. you will be considered to have been attending the University during that semester or semesters;

and

d. in accordance with the University's Assessment Policy for Taught Provision, marks obtained abroad will not count towards the classification of the degree with Honours.

ACCELERATED (GRADUATE CONVERSION) DEGREES

5(1) If you have already graduated from a University in the United Kingdom, or from any other institution recognised for this purpose by the University, you may be exempted by the Dean of the School of Social Sciences or his/her nominee from Regulation 2(1)(b) and (4).

5(2) If exempted under the preceding paragraph, instead of fulfilling Regulation 2(1)(b) and (4), you must either

a. attend the University for not less than three academic years and pass modules listed in the Schedule which bear 360 or more credits in total, including at least 120 at SHE stage 4 (in which case your degree will be an Honours degree); or

b. attend the University for not less than two academic years and pass modules listed in the Schedule which bear 270 or more credits in total, including at least 120 at SHE stage 2 and 30 at SHE stage 3 (in which case your degree will be a degree without Honours).

5(3) The degree without Honours may be awarded with Distinction or Merit in accordance with the following rules:

a. For the award of Distinction, you must have attained grades of at least A5 or above for at least 50% of the modules taken plus an overall average of B1 or better.

b. For the award of Merit, you must have attained grades of at least B3 or above for at least 50% of the modules taken plus an overall average of C1 or better.

c. You will not be eligible for an award with Merit or Distinction where there are failed modules that have been compensated or condoned, or retrieved through resubmissions or resits, unless there are documented extenuating circumstances that have been considered and approved by the relevant Mitigating Circumstances Committee.

RECOGNITION OF PRIOR LEARNING

6(1) If you are not exempted under Regulation 5, but fulfil the requirement in paragraph (2) of this Regulation, the Dean of the School of Social Sciences or his/her nominee:

a. may exempt you from passing a SHE stage 1 or SHE stage 2 module or modules listed in the relevant Programme Specification bearing a total of not more than 120 credits, and if so;

b. may substitute for the period of duration of study in Regulation 2(1)(b) the period of three academic years for an Honours degree or two years for a degree without Honours, as appropriate.

6(2) The requirement for exemption under paragraph (1) of this Regulation is that you have passed a similar module or modules at the same or a higher level for another degree in a University in the United Kingdom, or in any other institution recognised for this purpose by the School (whether or not that module or modules has or have counted for graduation in that other degree), and the School shall determine the number and level of

credits borne by such module or modules, taking account of such relevant information concerning that University or other institution as is made available to it.

6(3) In order to determine whether to exempt you under this Regulation, the School may require you to undergo assessment in the module from which exemption is sought, and in such case, the module shall have the number and SHE stage of credits borne by the most similar module in the Programme Specification.

REPEATING MODULES

7(1) If you do not pass a module or modules in your course of study in any academic year, you are entitled to include such module or modules in your course of study for the following year.

7(2) If you are entitled to take a module by virtue of paragraph (1) of this Regulation, you must undertake the form of assessment specified for such students, normally sitting the final examination, without the need to submit coursework.

7(3) You will not be required to attend classes in such a module unless you: -

- a. were excused from attending classes in that module under this provision in the previous academic year (whether or not you did in fact attend those classes); or
- b. were excluded from any part of the assessment for that module in the previous academic year under Regulation 8(3); or
- c. are required to attend classes in that module as a condition of being permitted (whether by the School of Social Sciences under Regulation 10(5) or, on appeal under Regulation 10(6), by the Senatus) to continue your studies despite failing to fulfil the requirements of Regulation 10(1).

7(4) If you have graduated but failed to pass a module or modules required to proceed to the next stage of professional qualification in any part of the United Kingdom:

- a. you are deemed to fall within paragraph (1) of this Regulation, and any restrictions contained within paragraph (2) which are relevant apply to you, and;
- b. you need not matriculate, provided you lodge an examination schedule at the prescribed time and pay the prescribed fees.

ASSESSMENTS

8(1) In each academic year, there shall be a form of 'resit' assessment for modules at SHE stage 1 to 3 but, module to Regulation 9(4)(b), not for modules at SHE stage 4.

8(2) You may not attempt any assessment in any module unless the relevant module was included in your course of study for that semester.

8(3) If your attendance at the classes for any module, or performance in the work for any of those classes, has not been satisfactory, the Dean of the School of Social Sciences or his/her nominee may notify the Examinations Office that you are not permitted to attempt any assessment, or further assessment for that module.

BOARD OF EXAMINERS

9(1) The examiners for all modules in the Programme Specification taken in that academic year by any student shall constitute the Board of Examiners.

9(2) The Convenor of the Board shall be a member of the Board appointed by the Dean of the School of Social Sciences or his/her nominee.

9(3) The Board, taking all relevant circumstances into account, and acting on the recommendations of the relevant Mitigating Circumstances Committee, operating under the University's Assessment Policy for Taught Provision, shall:

- a. decide the final mark for each student in each module, and
- b. decide whether that student has passed that module, and
- c. in the case of a student seeking a degree with Honours, determine, on the basis of the results in those modules taken at SHE stage 3 and SHE stage 4, the class of Honours to be awarded (provided always that it only takes account of SHE stage 4 modules taken in the academic year in which the Board is meeting, and those modules at SHE stage 3 taken in the immediately preceding year).

9(4) *In the case of a student prevented by illness or other sufficient cause from beginning or completing the assessment for SHE stage 4 modules, the Board may determine either:*

- a. *to award a degree (in which case, it shall recommend a class of Honours, an unclassified Honours Degree, or a Degree without Honours), or*
- b. *that the student should undertake further assessment at a time which the Board decides (in which case, it shall recommend that the student undertake such assessment as s/he did not begin or complete, or all the assessments for that module).*

TERMINATION OF STUDIES

10(1) *The progression requirements for the LLB are that you pass, or obtain exemption from, at least the following: -*

- a. *four of the six compulsory SHE stage 1 modules before the first anniversary of the relevant date;*
- b. *modules (including all the compulsory SHE stage 1 modules) bearing 200 or more credits in total before the second anniversary of the relevant date;*
- c. *modules (including all the compulsory modules) bearing 300 or more credits in total before the third anniversary of the relevant date;*
- d. *modules (including all the compulsory modules) bearing credits sufficient to obtain a Degree without Honours before the fourth anniversary of the relevant date;*
- e. *modules (including all the compulsory modules) bearing credits sufficient to obtain an Honours Degree before the fifth anniversary of the relevant date.*

10(2) *The 'relevant date' is the date of first matriculation for the degree (subject to the position for the three-year English Law programme, as noted at reg.2(1)).*

10(3) *If your period of study has been reduced under Regulation 5 or Regulation 6(1)(b), then paragraph (1)(c) of this Regulation shall not apply, and the periods in paragraphs (1)(d) and (e) shall be three years and four years respectively.*

10(4) *If during any academic year either you were not a matriculated student in the School, or you withdrew from the course of study because of illness or other sufficient cause, the School may decide to discount that academic year for the purposes of paragraph (1) of this Regulation, but may impose such conditions as it thinks fit upon that decision, and these conditions may exempt you from the effects of paragraph (1) of this Regulation.*

10(5) *If you do not fulfil the requirements of paragraph (1) of this Regulation (as modified by paragraph (3) if appropriate), the School may terminate your studies, but may permit you to continue upon such conditions as it thinks fit, and these conditions may exempt you from the effects of paragraph (1) of this Regulation.*

10(6) *If you have been required to discontinue your studies under this Regulation, you may appeal to the Senatus.*

DIPLOMA AND CERTIFICATE IN HIGHER EDUCATION

11(1) *If you withdraw from the LLB or have your studies terminated before fulfilling the requirements of Regulation 2(1), but have attended the University for not less than two years, and have passed modules bearing at least 240 credits, including the core modules at SHE stages 1 and 2 as set out in the Programme Specification, before the third anniversary of your first matriculation for the degree, you may be awarded the Diploma in Higher Education (Law).*

11(2) *If you withdraw from the LLB or have your studies terminated before fulfilling the requirements of Regulation 2(1), or those of paragraph (1) of this Regulation, but have attended the University for not less than one year, and have passed all the core modules at SHE stage 1 set out in the Programme specification before the first anniversary of your first matriculation for the degree, you may be awarded the Certificate in Higher Education (Law).*

11(3) *No academic year which has been discounted under Regulations 4, 5 or 10 may be counted for the purpose of this Regulation, nor may any module for which exemption has been granted under Regulation 5.*

DEGREE OF BACHELOR OF LAWS - LLB (LAW WITH LANGUAGES)

THE DEGREES

1(1) The Degree of Bachelor of Laws with French, Bachelor of Laws with German and Bachelor of Laws with Spanish may be conferred with or without Honours.

1(2) The Degree with Honours is awarded in the following grades: First Class, Upper Second Class, Lower Second Class, Third Class, or Unclassified.

1(3) The Degree without Honours may be awarded 'with Distinction' or 'with Merit' to those who have displayed exceptional merit in their examinations, in accordance with the University's Assessment Policy.

REQUIREMENTS FOR THE DEGREE

2(1) In order to be awarded the Degree, you must (unless falling within one of the cases covered by Regulations 4, or 5):

a. pass the core modules for your programme in accordance with the Schedule of Modules which is part of the Programme Specification.

b. either:

i. attend the University for not less than four academic years and pass modules listed in the Schedule which bear 520 or more credits in total, including at least 135 at SHE stage 4 (in which case, your degree will be an Honours degree); or

ii. attend the University for not less than three academic years and pass modules listed in the Schedule which bear 385 or more (but less than 520) credits in total, including at least 105 at SHE stage 3 (in which case, your degree will be a degree without Honours).

Note: Students on the three-year English Law programmes are deemed on entry to have been in attendance for one academic year and to have passed 120 credits at SHE stage 1.

2(2) If you are taking a three-year English Law programme and undertake a full-year ERASMUS or equivalent exchange in accordance with Regulation 4 (with the consequence that you are on a four-year programme), your degree will be an Honours degree with the relevant language 'and European Legal Studies'.

2(3) The total number of credits required by paragraph (1)(b) of this Regulation may not include more than 40 credits obtained by passing, or obtaining exemption from, any module from other degree programmes.

2(4) Credits borne by modules referred to in paragraph (1)(a) of this Regulation count towards the credit totals required by paragraph (1)(b), and for the purposes of paragraph (2)(b)(ii) any Level 4 module shall be treated as a Level 3 module.

APPROVED COURSE OF STUDY

3(1) At or before the commencement of each semester, your proposed course of study for that semester must be notified to the School Office and approved. Any subsequent change to the course of study must also be notified and approved in this way. Your Adviser of Studies can give approval for non-standard courses of study and should be consulted in all cases.

3(2) If you are seeking to take an Honours degree, before you take any SHE stage 4 module, you must:

a. have passed or obtained exemption from modules bearing 140 credits at SHE stage 1, modules bearing 120 credits at SHE stage 2, and passed examination or obtained exemption from modules bearing 125 credits at SHE stage 3.

3(3) Unless otherwise permitted under Regulations 4, 5 or 6, or with the prior consent of the Dean of the School of Social Sciences or his/her nominee and the Teaching Co-ordinator for Languages, your approved course of study in each year must include modules bearing in total not more than 140 credits, and will normally include the following:

a. in your first year of study, 140 credits comprising either List A or List B in the Schedule;

b. in your second year of study, 120 credits at least 80 of which are from modules at Level 2, and which include those Level 2 modules listed in the Schedule as compulsory;

c. in your third year of study, 125 credits, at least 105 of which are from modules at Level 3 and, unless you spend the year in another University on an ERASMUS exchange under Regulation 4, which include those Level 3 modules listed in the Schedule as compulsory;

d. in your fourth year of study (if any), 135 credits from modules at Level 4, and including those modules listed in the Schedule as compulsory.

3(4) You may not include any module in your course of study more than two weeks after the work of that class has commenced, unless with the consent of the Dean of the School of Social Sciences or his/her nominee.

3(5) If you are dissatisfied with any decisions about your course of study, you may appeal to the Dean of the School, who shall consult the Teaching Co-ordinator for Languages before deciding the appeal.

Study Abroad Programmes

4(1) You may spend either one or two semesters in a University other than Dundee (the 'host University') on a Study Abroad programme approved by the University (e.g. under the Erasmus programme).

4(2) If you do so: -

a. your course of study for that semester or semesters must, before the year commences and subject to the host University's requirements, be approved, and any change to it thereafter must be approved, by the Erasmus/Study Abroad Co-ordinator, in consultation with the Teaching Co-ordinator for Languages;

b. if your course of study is so approved, during that semester or semesters you will be deemed, taking account of the host University's credit system, to have obtained as many credits, and at whatever SHE stages, as the Co-ordinator, subject to confirmation by the Dean of the School of Social Sciences or his/her nominee, certifies;

c. you will be considered to have been attending the University during that semester or semesters; and

d. in accordance with the University's Assessment Policy for Taught Provision, marks obtained abroad will not count towards the classification of the degree with Honours.

e. you will be assessed in Applied French 3, Applied German 3 or Applied Spanish 3 (whichever is appropriate) by in a way that takes account of your experience abroad.

RECOGNITION OF PRIOR LEARNING

5(1) If you are not exempted under Regulation 5, but fulfil the requirement in paragraph (2) of this Regulation, the Dean of the School of Social Sciences or his/her nominee:

may exempt you from passing a SHE stage 1 or SHE stage 2 module or modules listed in the relevant Programme Specification bearing a total of not more than 120 credits, and if so;

may substitute for the period of duration of study in Regulation 2(1)(b) the period of three academic years for an Honours degree or two years for a degree without Honours, as appropriate.

5(2) The requirement for exemption under paragraph (1) of this Regulation is that you have passed a similar module or modules at the same or a higher level for another degree in a University in the United Kingdom, or in any other institution recognised for this purpose by the School (whether or not that module or modules has or have counted for graduation in that other degree), and the School shall determine the number and level of credits borne by such module or modules, taking account of such relevant information concerning that University or other institution as is made available to it.

5(3) In order to determine whether to exempt you under this Regulation, the School may require you to undergo assessment in the module from which exemption is sought, and in such case, the module shall have the number and SHE stage of credits borne by the most similar module in the Programme Specification.

Repeating modules

6(1) If you do not pass a module or modules in your course of study in any academic year, you are entitled to include such module or modules in your course of study for the following year.

6(2) If you are entitled to take a module by virtue of paragraph (1) of this Regulation, you must undergo assessment, which may be the same form of assessment as is usually used for that module, or another form approved by the School Board, but may not need to attend classes in it unless you: -

- a. were excused from attending classes in that module under this provision in the previous academic year (whether or not you did in fact take those classes); or
- b. were excluded from any part of the assessment for that module in the previous academic year under Regulation 7(3); or
- c. are required to attend classes in that module as a condition of being permitted (whether by the School of Social Sciences under Regulation 9(5) or, on appeal under Regulation 9(6), by the Senatus) to continue your studies despite failing to fulfil the requirements of Regulation 9(1).

6(3) If you have graduated but failed to pass a module or modules required to proceed to the next stage of professional qualification in any part of the United Kingdom: -

- a. you are deemed to fall within paragraph (1) of this Regulation, and any restrictions contained in paragraph (2) which are relevant apply to you, and;
- b. you need not matriculate, provided you lodge an examination schedule or equivalent document at the prescribed time and pay the prescribed fees.

ASSESSMENT

7(1) In each academic year, there shall be a form of 'resit' assessment for modules at SHE stages 1 to 3 but, subject to Regulation 8(4)(b), not for modules at SHE stage 4.

7(2) You may not attempt any assessment in any module unless the relevant module was included in your course of study for that semester.

7(3) If your attendance at the classes for any module, or performance in the work for any of those classes, has not been satisfactory, the Dean of the School of Social Science or his/her nominee may notify the Examinations Office that you are not permitted to attempt any assessment, or further assessment, for that module.

BOARDS OF EXAMINERS

8(1) The examiners for all modules in the Programme Specification taken in that academic year by any student shall constitute the Board of Examiners.

8(2) The Convenor of the Board of Examiners shall be a member of the Board appointed by the School of Law.

8(3) The Board of Examiners, taking all relevant circumstances into account, shall:

- a. decide the final grade for each student in each module, and
- b. decide whether that student has passed that module, and
- c. in the case of a student seeking a degree with Honours, recommend to the Senatus, on the basis of the results in the courses taken at SHE stage 3 and stage 4, the class of Honours to be awarded (provided always that it only takes account of SHE stage 4 modules taken in the academic year in which the Board is meeting, and those modules at SHE stage 3 taken in the year immediately preceding that year).

8(4) In the case of a student prevented by illness or by other sufficient cause from beginning or completing the assessment for SHE stage 4 modules, the Board of Examiners may recommend to the Senatus either: -

- a. the award of a degree (in which case it shall recommend a class of Honours, an unclassified Honours Degree, or a Degree without Honours), or
- b. that the student undertake further assessment which shall be at a time which the Board decides (in which case, it shall recommend that the student undertake such assessment as s/he did not begin or complete, or all the assessments for that module).

TERMINATION OF STUDIES

9(1) The progression requirements for the degree are that you pass, or obtain exemption from, at least the following: -

- a. Applied French 1, Applied German 1 or Applied Spanish 1 (whichever is relevant), and in all cases, any three of the other core modules at SHE stage 1, before the first anniversary of the relevant date;

- b. modules (including all the compulsory SHE stage 1 modules, and Applied French 2, Applied German 2 or Applied Spanish 2, whichever is relevant) bearing 220 or more credits in total before the second anniversary of the relevant date;
- c. modules (including all the compulsory SHE stage 1 and stage 2 modules and Applied French 3, Applied German 3 or Applied Spanish 3, whichever is relevant) bearing 340 credits in total before the third anniversary of the relevant date;
- d. modules (including all compulsory modules) bearing credits sufficient to obtain a degree without Honours before the fourth anniversary of the relevant date; or
- e. (if applicable) modules (including all the compulsory modules) bearing credits sufficient to obtain an Honours degree before the fifth anniversary of the relevant date.

9(2) The 'relevant date' is the date of first matriculation for the degree (subject to the position for the three-year English Law programme, as noted at reg.2(1)).

9(3) If your period of study has been reduced under Regulation 5, then paragraph (1)(c) of this Regulation shall not apply and the periods in paragraph (1)(d) and (e) of this Regulation shall be three years and four years respectively.

9(4) If during any academic year either you were not a matriculated student in the School, or you withdrew from the course of study because of illness or other sufficient cause, the School may decide to discount that academic year for the purposes of paragraph (1) of this Regulation, but may impose such conditions as it thinks fit upon that decision, and these conditions may exempt you from the effects of paragraph (1) of this Regulation.

9(5) If you do not fulfil the requirements of paragraph (1) of this Regulations (as modified by paragraph (3) if appropriate) the School may terminate your studies, but may permit you to continue upon such condition as it thinks fit, and these conditions may exempt you from the effects of paragraph (1) of this Regulation.

9(6) If you have been required to discontinue your studies under this Regulation, you may appeal to Senatus.

DIPLOMA AND CERTIFICATE IN HIGHER EDUCATION

10(1) If you withdraw from the degree before fulfilling the requirements of Regulation 2, but have attended the University for not less than two years, and have passed modules bearing at least 260 credits, including the core modules at SHE stage 1 and stage 2, and Applied French 1, Applied German 1 or Applied Spanish 1 in the Schedule, before the second anniversary of your first matriculation for the degree, Senatus may, on the recommendation of the School of Law, you may be awarded the Diploma in Higher Education (Law with Languages).

10(2) If you withdraw from the Degree before fulfilling the requirements of Regulation 2, or those of paragraph (1) of this Regulation, but have attended the University for not less than one year, and have passed all the core modules at SHE stage 1, before the first anniversary of your first matriculation for the degree, you may be awarded the Certificate in Higher Education (Law with Languages).

10(3) No year which has been discounted under Regulation 5 or 9 may be counted for the purpose of this Regulation, nor may any subject for which exemption has been granted under Regulation 5.

MBChB PROGRAMME REGULATIONS

Degrees of Bachelor of Medicine and Bachelor of Surgery (MBChB)

The regulations described here relate to two of the undergraduate programmes in the School of Medicine, namely the MBChB programme and the Gateway to Medicine programme. These regulations are additional to, and should be read in conjunction with, the University of Dundee, Senate Regulations, which apply to all undergraduate programmes, unless otherwise stated.

Every MBChB and Gateway to Medicine student in the School of Medicine must comply with these regulations. Regulations are reviewed every academic year and pertain to the current year of study. In exceptional circumstances a concession to allow relaxation of a specific regulation may be granted by the Dean of Medicine or his/her nominee.

Students are also directed to:

- The appropriate Course Handbook for detailed structure of their programme

- The Study Guides for information on timetable, formative assessment
- The Medical School Student Charter

GENERAL

1. The Degrees of Bachelor of Medicine and Bachelor of Surgery may only be awarded conjointly.
2. The Degrees may be awarded without qualification or 'with Honours' or 'with Commendation' on the recommendation of the MBChB Examining Board:

Outstanding performance in individual parts of the course may, at the discretion of the Board, be entered in the published examination results as 'with Distinction'.

A student who achieves 'with Distinction' at the end of each year will be automatically awarded the Degrees 'with Honours'. Other students may be considered by the MBChB Examining Board for the award of 'with Honours' or 'with Commendation' at their discretion.

3. There are two courses of study, the one year Gateway programme and the five year MBChB programme. Most applicants will be admitted directly into the MBChB programme.
4. The Gateway programme shall extend over a period of one academic year (two semesters) and the MBChB programme over a period of five academic years. Years 1-5 of the MBChB programme all extend beyond the length of the standard University academic year and vary in length from 30 weeks to 44 weeks. Details are shared annually.
5. In special circumstances students may be permitted to interrupt studies or repeat a year of study because of for example ill-health, service or sporting commitments or an episode of academic failure. Only in highly exceptional circumstances will students be permitted more than two such years of interrupted progress, whether taken consecutively or at intervals throughout the programme. Students will not be permitted to repeat more than one year of the programme following academic failure. Approved study for an intercalated degree does not constitute interrupted progress.
6. Except where exemptions have been granted under the terms of these Regulations, a candidate will be examined on the contents of the two programmes in accordance with the School's approved assessment procedures.

THE GATEWAY COURSE REGULATIONS

7. Before entering the programme candidates must satisfy the general entrance requirements of the University and any additional conditions deemed necessary by the School Board, as published in the University Prospectus.
8. Every candidate unless granted exemption under the terms of these Regulations, must undertake study in subjects outlined in the relevant programme specification and satisfy the examiners in these modules.
9. Progression from the Gateway Programme to the MBChB programme requires satisfactory academic performance at the first diet (May/June) of the qualifying examinations unless granted exemption or postponement by the Dean. Resit examinations (August/September) are not considered unless by prior agreement of the Dean.
10. Satisfactory performance requires a) an average of B3 or above unless alternative requirements have been agreed by the Dean and b) satisfactory performance in the MMI being demonstrated prior to or during the Gateway programme.

MBCHB PROGRAMME

11. Before entering the programme candidates must either (a) successfully complete the Gateway Programme or (b) satisfy the general entrance requirements of the University and any additional conditions deemed necessary by the School Board, as published in the University Prospectus.
12. Subject to any exemptions granted under the terms of these Regulations, a candidate who has been accepted for entry to the MBChB programme shall normally be expected to pursue the course for not less than five academic years.

13. Students will be required to comply with the detailed requirements of the curriculum and must pass all the requisite assessments meeting the standard set for summative examinations (including portfolio examinations) to progress to the next year of study.

ATTENDANCE AT CLASSES, EXAMINATIONS AND SUBMISSION OF COURSEWORK

14. Students are expected to attend all the classes and clinical teaching sessions appropriate to their programme. Students must inform the Medical School Undergraduate Office immediately if they are unable to attend any part of the programme or any of its assessments. In case of illness they must produce a self-certificate for any period of absence. If a period of absence due to illness is more than seven days they must provide a certificate from their doctor. In addition, students must inform the Year Convenor.

Any student who was absent from any assessment procedure and has failed to provide the School with sufficient evidence of mitigating circumstances will be deemed to have failed that assessment.

Absences from required teaching activities are recorded. If attendance drops below 85%, students will normally be debarred from the assessments.

Where an entire system or clinical block has been missed due to explained absence, specific arrangements may be required to compensate.

Absence from a student selected component could result in failure of the SSC, consequent failure of the overall year-end assessment and a bar to progression to the next stage of the course.

15. If there are circumstances which are likely to affect performance in examinations such as unexpected exacerbation of chronic illness, or severe illness, a significant personal or family crisis, or unforeseeable or unpreventable events which a student wishes the School to consider then a mitigating circumstances application form must be completed by the deadline set each year by the school. The mitigating circumstances guidelines provide further information about declaring mitigating circumstances. <https://www.dundee.ac.uk/qf/quality-and-academic-standards/assessment/mitigatingcircumstances/>

16. Unless approval has been obtained for health or other mitigating circumstances, any candidate who fails to submit the Year course work (Portfolio/Record of Clinical Experience and any other set tasks) by the due date or complete course work satisfactorily may be debarred from the degree assessments and will be deemed to have failed the academic year.

Students may be referred to the Support and Progress Case Management Group if there are academic, health, social or other factors which may impact on their ability to progress through the programme in a standard way.

STUDENT SELECTED COMPONENTS

18. Students are required to participate in the SSC selection process, either by selecting SSCs from the menu of organised SSCs, or by submitting a self-proposed SSC (SPSSC). Students who do not engage with the SSC selection process will be allocated to SSCs.

19. Self-proposed SSCs (SPSSCs) must be approved in advance by the SSC Convenor. Where appropriate, e.g. for study overseas, the proposal must be discussed in detail before approval may be granted. Upon completion of the SPSSC it is the personal responsibility of the student to ensure that the assessment form is returned to the Medical School Undergraduate Office in a timely manner, normally within two weeks of the completion of the SPSSC. Failure to meet this deadline may result in the student being awarded a fail mark and consequently not progressing to the following year. Students whose attendance at, or engagement with, an SSC is judged by their SSC supervisor to be insufficient to permit satisfactory completion will be deemed to have failed their SSC. If allowed, students will be required to self-propose a replacement SPSSC of the same duration to be completed at a suitable time agreed with the School, usually over the summer vacation. This must be completed to a satisfactory standard in order to permit progression to the next year. If a student is absent from a summative SSC (years 1, 2 & 3 due to exceptional personal circumstances, students must follow the mitigating circumstances application process and grading of the incomplete SSC may be deferred.

20. Students are required to complete and pass the requisite SSC elements of each year of study. If a student's coursework for an SSC is assessed as below an acceptable standard the student will not be permitted to progress to the next year. This applies even where other aspects of the SSC assessment (professional behaviour and engagement) are deemed satisfactory.

ASSESSMENT AND PROGRESS

21. Students' skills, knowledge and professionalism are assessed against the outcomes set by the GMC in the Promoting Excellence document (<http://www.gmc-uk.org/education/standards.asp>) and Outcomes for Graduates (<https://www.gmc-uk.org/education/standards-guidance-and-curricula/standards-and-outcomes/outcomes-for-graduates>). Details of these outcomes can also be found in the MBChB programme handbooks. Professionalism is continually assessed and where lapses in professionalism (LIP) occur, 'LIP' points may be awarded. Accumulation of 3 LIP points in a twelve month period will lead to enhanced supervision, with the expectation that students will reflect on behaviour and demonstrate insight and subsequent improvement in professionalism. Accumulation of more than 3 LIP points in a twelve month period will result in referral to the School of Medicine's Professionalism Committee where the student's professionalism will be considered and fitness to practice proceedings may follow. Failure to engage with the system or failure to show improvement may result in debarment from the exams and/or referral into formal fitness to practice proceedings.

22. A candidate shall be assessed at such times and by such means as the Board of the School of Medicine may from time to time determine. Core summative assessments may include written, online, clinical, practical and portfolio elements. Students will be required to meet the standard required in each assessment to progress to the next stage of the programme.

Details of the assessments are published in the programme information

23. During all academic years students will be required to resit only the component of the examination in which he/she is incomplete. The exception to this is when the next resit opportunity is greater than six months from the initial assessment date. In order to ensure that both clinical and academic knowledge are of a high enough level to proceed in the programme, candidates in this situation will be required to re-sit all assessment components at the next available opportunity. The facility to resit components of the assessment will be offered according to the resit diet timetable for each year group. All students who fail the examinations at the resit will be referred to the Academic Review Committee

24. A student who successfully completes the initial three years of the Medical Course and passes all necessary assessments will be eligible for an exit award of BSc (Medical Studies).

25. A student who successfully completes the initial four years of the Medical Course and passes all necessary assessments will be eligible for an exit award of BSc (Medical Studies) with Honours (unclassified).

26. A candidate shall be eligible for the award of the Degree of MBChB after satisfying the examiners in the Final Examinations, in- programme assessments and portfolio assessments for MBChB.

TERMINATION OF STUDIES

27. A candidate who has unsatisfactory attendance at classes, including student selected components, or who has otherwise failed to perform required work or submit the necessary assessment report with reasonable diligence in the case of SPSSCs, may be deemed to have failed to complete satisfactorily that part of the course and as a consequence be debarred from the respective examination diet or progression to the subsequent year of the programme.

28. A candidate who has not, by the end of a Year of the course, successfully completed all the assessments may be required to discontinue studies by the School of Medicine's Academic Review Committee (Termination of Studies), subject to a right of appeal to the University Senate, or be permitted to continue under such conditions as the Board of the School of Medicine may prescribe.

FITNESS TO PRACTISE

29. In the undergraduate curriculum, outcomes related to professional values and behaviours are a part of the core curriculum and satisfactory standards must be achieved and are assessed in formative and summative assessments. Additional factors which could affect the ability of an individual to practice medicine safely are not included in the academic assessment process. Such factors include criminal conviction, psychiatric illness, disabling physical illness, drug dependency or the development of an infectious illness that may put patients at risk. The School of Medicine has a Professionalism Committee which considers such cases and may refer an individual to a formally constituted Fitness to Practise Committee which operates under separate Regulations. Fitness to Practise procedures can be accessed here: - The Committee may also be involved if there is a genuine doubt about any aspects of a student's professional values and behaviours or to investigate substantial (not anonymous) allegations made about a particular student's conduct. Findings of the Fitness to Practise Committee may be:

• No further action • Student receives a formal warning about misconduct • Student fitness to practice is judged to be impaired and they receive a sanction – conditions or undertakings, suspension from medical studies for a specific period, prevention from graduating or termination of medical studies. A student's attendance at the Professionalism Committee or a Fitness to Practise hearing will be shared with the General Medical Council.

30. In the case of a student whose conduct, clinical ability, knowledge or health gives rise to concerns that patient safety or the student's personal well-being could be compromised, the Dean of Medicine, following consultation with relevant clinical staff, may temporarily debar the student from all or any work on the course. As soon as circumstances permit, the student may either be reinstated or be subject to procedures in accordance with the Fitness to Practice Regulations.

SUSPENSION OF STUDIES

31. A student may be permitted to withdraw temporarily from the Medical Course due to unforeseen health or personal circumstances with the permission of the Year Convenor in discussion with the Dean, Head of MBChB or Head of the Undergraduate Division. Formal evidence such as a medical certificate may be required as appropriate.

32. Where the reason for the withdrawal is health-related a return to the course will require a medical report that confirms not only that they are fit to return to studies but that the issue has been resolved satisfactorily. This may include an assessment from University Occupational Health. Particular study may be prescribed on their return to enable them to resume the course.

33. A student who has been temporarily withdrawn from the course for a period of greater than one academic year will normally be required on return to enter an earlier year of the programme, even if the year(s) had previously been successfully completed. Such decisions are made by the Dean informed by recommendations made by the Support and Progress Case Management Group.

DEGREE OF BACHELOR OF MEDICAL (BMSc) REGULATIONS

The following regulations for Degree of Bachelor of Medical (BMSc) with Honours have been revised to bring them into harmony with the new MBChB regulations

[1] The Degree of Bachelor of Medical Science may be conferred as an Honours Degree or without classification.

[2] There shall be three grades of Honours, to be called First, Second and Third Class. The Second Class shall be divided into an upper and lower division.

[3] Every candidate for the Degree, unless granted a concession or exemption under these Regulations must attend in the University, or another University approved by the School Board, during not less than nine academic months, courses of instruction in subjects prescribed in these Regulations, and must pass the Degree examinations similarly prescribed.

[4] Intercalation will only be permitted between years 3 & 4 of MBChB, or Years 2 & 3 of BDS

[5] Before being admitted to any course for the Honours Degree of Bachelor of Medical Science, a candidate must, depending on their background, fulfil either item (A) or item (B):

- [A] (i) have completed successfully the First 3 Years Professional Examinations for the Degree of MBChB in the University or completed an agreed number of years at another medical school;
- (ii) satisfy the respective Course Leader(s) in consultation with the Head(s) of Departments/Divisions/Centres concerned regarding academic fitness to enter the proposed course of study; and

- (iii) have the permission of the Dean of School of Medicine or his/her nominee.
- [B] (i) have completed successfully the First and Second Professional Examinations for the Degree of BDS in the University or the equivalent;
- (ii) satisfy the respective Course Leader(s) in consultation with the Head(s) of the Departments/Divisions/Centres concerned regarding academic fitness to enter the proposed course of study; and
- (iii) have the permission of the Dean (or his/her nominee) of Dentistry.

[6] A candidate for the Honours Degree shall be required to pursue, for at least two semesters and to the satisfaction of the respective Course Leader(s) in consultation with the Head(s) of Departments/Divisions/Centres concerned, a course of advanced study, hereinafter referred to as the Honours Year, in one or more of the subjects listed in the Schedule to these Regulations provided below.

[7] Subject to the approval of the School Board a candidate who has been registered as a dental or medical student of the University of Dundee for at least two and three years respectively, may pursue the studies for the Honours degree in another university or institution with the permission of the Dean of School of Medicine or Dean of the Dentistry (or his/her nominee respectively).

ASSESSMENT

[8] A candidate shall be required to complete successfully the examinations described in Regulation 10.

[9] Before being admitted to the written and oral parts of the Degree examination a candidate must have duly performed the work of the Honours year.

[10] Degree examinations in all BMSc Honours courses shall be held during the academic year and at a time that is specified by the respective Course Leader(s) in consultation with the Head(s) of Departments/Divisions/Centres concerned over the two semesters; the entire examination may be attempted at a single period of examination.

[11] In those BMSc Honours course where the Degree examination is used this may consist of: (a) written examination, (b) oral examination, (c) assessment of the work of a candidate either by practical examination or by such other means, which may include a dissertation and viva, as the respective Course Leader(s) in consultation with the Head(s) of Departments/Divisions/Centres concerned may determine.

[12] A candidate whose results in examination do not, in the opinion of the examiners, justify the award of Honours may, if the examiners so recommend, be awarded the Degree of BMSc without classification.

[13] A candidate, prevented by illness or other sufficient cause, from beginning or completing the Honours Degree examination may, if the examiners so recommend: (a) be awarded Honours within one of the classes described in Regulation 2 above, or (b) be awarded unclassified Honours, or (c) be awarded the Degree without classification, or (d) be permitted to apply to the School Board for permission to take the examination at a later diet of examination. Any student who was absent from any assessment procedure and has failed to provide the school with sufficient evidence of mitigating circumstances will be deemed to have failed that assessment.

[14] The list of candidates from each course who have successfully completed the Honours Degree examination must be signed by not less than three examiners of whom at least one shall be an external examiner.

WITHDRAWAL & PROGRESSION

[15] Students may withdraw from the Intercalated BMSc programme after consulting with the Dean of the School of Medicine or Dean of Dentistry (or his/her nominee respectively) without this affecting their return to their respective medical or dental degrees

[16] Students, who do not complete the requirements to be awarded the Intercalated BMSc Honours Degree, are still allowed to return to their respective medical or dental degrees;

ATTENDANCE

[17] Students are expected to attend all lectures, seminars, workshops and other related activities as per the respective course timetable unless given special permission by the respective course leader(s) and in line with the general MBChB regulations.

SCHEDULE

The subjects referred to in Regulation [5] are Anatomy; Applied Orthopaedic Technology*; Cardiovascular and Diabetes Medicine; Healthcare Improvement*; Forensic Medicine; Genetics, Cancer and Personalised Medicine; Human Reproduction, Assisted Conception and Embryonic Stem Cells; International Health; Neuropharmacology and Behaviour*.
[Please note that Items with an * are only applicable to medical students]

PRE-REGISTRATION PROGRAMME REGULATIONS

- Bachelor of Science (Nursing)
- Bachelor of Science (Hons) Nursing
- Master of Science Nursing

(Note: the powers and duties conferred upon the Senatus Academicus under these regulations have been delegated to the School Board of Nursing and Health Sciences. Unless otherwise stated, reference to School Board means the School Board of Nursing and Health Sciences.

ADMISSION

1 Before entering a programme of study for the Bachelor of Science (Nursing), a candidate shall have at least 12 years of general education, shall satisfy the entrance requirements specified by the School Board and any additional conditions deemed necessary by the School Board.

1.1 Before entering a programme of study for the Bachelor of Science (Hons) Nursing, a candidate shall be required to demonstrate learning at least equivalent to 120 SCQF credits at level 7, which would meet the requirement for entry into Year 2 of a University of Dundee programme. This will be managed through the School's APL process.*

1.2 Before entering a programme of study for the MSc Nursing, a candidate shall be required to possess a first degree.

1.3 There will be no opportunity for students to step up. That is, to move from the Ordinary degree to the Honours degree or from Honours to Masters degree. This is due to the different entry tariffs that apply to each route.

DURATION OF STUDY

2 Having matriculated for the Bachelor of Science (Nursing), Bachelor of Science (Hons) Nursing or the MSc Nursing, a candidate's programme of study shall be pursued in consecutive academic years except with the special permission of the Senatus Academicus.

2.1 All candidates must complete the Bachelor of Science (Nursing), Bachelor of Science (Hons) Nursing or the MSc Nursing programme within 5 years of the initial matriculation date.

2.2 A candidate for the Bachelor of Science (Nursing), Bachelor of Science (Hons) Nursing or the MSc Nursing must:

- (i) attend the University during not less than three academic years
- (ii) undertake all modules prescribed in the programme schedule and
- (iii) pass all the assessments similarly prescribed.

ATTENDANCE AND PERFORMANCE

3 A matriculated student whose attendance, conduct and work in any class or placement in any academic year has been unsatisfactory shall not be entitled to proceed to the assessment for that subject.

3.1 A candidate who for any cause is absent from any class or placement for a period in excess of that specified in the programme handbook may be required to discontinue studies for the Degree.

CURRICULUM

4. The programme shall normally consist of 36 months study and a candidate will specialise in one of the following fields of nursing: Adult, Mental Health or Child Nursing.

4.1 Each year of the programme of study for the Bachelor of Science Nursing, Bachelor of Science (Hons) Nursing or the MSc Nursing shall consist of two semesters of 22/23 weeks duration.

4.2 Programmes of study (modules) leading to the award of the Bachelor of Science (Nursing) are offered at three levels: Scottish Credit and Qualification Framework (SCQF) levels 7, 8 and 9.

4.2.1 Programmes of study (modules) leading to the award of the Bachelor of Science (Hons) Nursing are offered at four levels: Scottish Credit and Qualification Framework (SCQF) levels 7, 8, 9 and 10.

4.2.2 Programmes of study (modules) leading to the award of the MSc Nursing Degree are offered at four levels: Scottish Credit and Qualification Framework (SCQF) levels 7, 8, 9 and 11.

4.3 Year one of the Bachelor of Science (Nursing) programme consists of four 20 point modules, one 30 point module and one 10 point module at SCQF level 7. Year two consists of four 20 point modules, one 30 point module and one 10 point module at SCQF level 8. Year three consists of three 30 point modules, one 20 point module and one 10 point module at SCQF level 9, giving a total of 360 credits.

4.3.1 Year one of the Bachelor of Science (Hons) Nursing programme consists of one 30 point module at level 7, four 20 point modules, and one 10 point at level 8. Year two consists of one 30 point module and one 20 point module at level 8; three 20 point modules and one 10 point module at level 9. Year three consists of one 20 point module at level 9, three 30 point modules and one 10 point module at level 10; and 120 points at level 7 will have been APL'd giving a total of 480 credits.

4.3.2 Year one of the MSc Nursing programme consists of one 30 point module at level 7, four 20 point modules at level 8 and one 30 point module at level 11. Year two consists of one 30 point module and one 20 point module at level 8, and three 20 point modules at level 9. Year three consists of one 20 point module at level 9 and one 60 point module and two 30 point modules at level 11 giving a total of 390 credits.

ASSESSMENT

5 The method of examining the performance of candidates shall be such as may be determined by the examiners, approved by the School Board and published in the programme handbook.

5.1 In order to complete the requirements for the award of Bachelor of Science (Nursing), Bachelor of Science (Hons) Nursing and MSc Nursing, candidates must satisfy the examiners in all elements of the assessment for the award.

BOARD OF EXAMINERS

6 The Board of Examiners shall be such of the academic staff giving instruction in subjects qualifying for the Degree as the School Board shall determine and such external examiners as may be appointed from time to time by the University Court.

PROGRESS AND TERMINATION OF STUDIES **

7.1 Each candidate must pass all the assessments required in each year of the programme before being admitted to the subsequent year. Progression from level 7 to 8 and level 8 to 9, from level 9 to 10 and/or level 11, is dependent upon successful completion of all modules at the preceding level. In line with NMC regulations, progression points have been established at the end of each academic year. Students are required to have successfully completed all the outcomes within the progression point period, or exceptionally, within 12 weeks of entering the next academic level.

7.2 The Degree may be awarded "with distinction" to candidates who have completed 120 credits at level 9 in any one year of full-time study and who have achieved a grade of B3 or better in each of those level 9 modules at 1st attempt. The Degree may be awarded 'with merit' to candidates who have completed 120 credits at level 9 in any one year of full-time study and who have achieved a grade of C3 or better in each of those level 9 modules at 1st attempt.

7.2.1 For the honours programmes, the degree class should be determined using a combined average of the module grades from stages 3 (Year 2) and stage 4 (Year 3) weighted 40:60. Note that the stage weighting is based on the year of study and not the SCQF level. For example, an SCQF level 10 module taken at stage 3 (Year 2) would be weighted as 40, and an SCQF level 9 module taken at stage 4 (Year 3) would be weighted as 60.

Students will be permitted to resit modules at stage 4 (Year 3) for the purposes of Professional Registration. The honours degree classification will be determined using the module grades attained at the first attempt.

7.2.2 The Masters Degree may be awarded "with distinction" to candidates who have achieved a grade of at least A5 or above for at least 50% of the assessed work (ie 90 credits of a 180 credit programme) plus an overall average of B1 or better. The Masters Degree may be awarded 'with merit' to candidates who have achieved a grade of B3 or above for at least 50% of the assessed work (ie 90 credits of a 180 credit programme) plus an overall average of C1 or better.

7.3 A candidate who fails to satisfy the examiners in any item of assessment will normally be given **one** further opportunity for re-assessment however, exceptionally

For any student:

1. Those who have failed one or two OSCE stations be granted one further additional attempt (that is a third attempt).

At the end of year 1 or 3:

1. Students who have failed (after retrieval) one graded module (i.e. not Skills for Practice which is pass/fail only) and have passed all other assessed work, be offered an additional attempt at the failed module

At the end of year 2

1. Students who have failed (after retrieval) one graded module (i.e. not Skills for Practice which is pass/fail only), but passed all other modules in that year at first attempt, be granted an additional attempt at the failed module

7.4 Mitigation should be presented where a candidate is experiencing personal difficulties which they consider may affect academic or practice performance. Any candidate presenting mitigating circumstances must do so using the prescribed form and before submitting an assessment piece or taking an examination. Mitigation must normally be presented with supporting evidence.

7.5 A candidate who fails to satisfy the examiners following re-assessment will have their studies terminated.

7.6 Candidates whose studies are terminated and have accrued sufficient points at the prescribed level and have satisfied all other assessment requirements as prescribed in the programme handbook may be submitted for the award of Certificate or Diploma of Higher Education in Health Studies as detailed in the programme handbook.

7.7 A candidate whose studies have been terminated under Regulation 3, Regulation 5 or Regulation 7 may appeal to the Senatus for leave to continue studies.

7.8 A candidate whose appeal against termination of studies is successful may continue studies subject to such conditions as the Associate Dean Learning and Teaching or Head of Undergraduate Studies may determine.

SYLLABUS OF PROGRAMMES AND EXAMINATIONS

8 The form and content of the modules, assessments and examinations for the Bachelor of Science (Nursing) shall be as prescribed by Senatus from time to time and as prescribed in the programme handbook.

8.1 The form and content of the modules, assessments and examinations for the Bachelor of Science (Hons) Nursing shall be as prescribed by Senatus from time to time and as prescribed in the programme handbook.

8.2 The form and content of the modules, assessments and examinations for the MSc Nursing shall be as prescribed by Senatus from time to time and as prescribed in the programme handbook.

STEP DOWN ARRANGEMENTS

9 Step down may be an appropriate course of action for a variety of reasons but is most likely to occur as a consequence of student choice and/or academic failure at the higher level.

9.1 Honours Programme

1 Modules and credits awarded to each module are the same in Years 1 and 2 therefore, there will be an opportunity for students to 'step down' at any point in each of these two years.

2 At the end of year 2 it is recommended a review of performance is conducted with the student to establish that they are suitable to progress to year 3 at this level.

3 The final opportunity for 'step down' will be at the Field Module 5, after which the structure changes with the introduction of the Honours Project making 'step down' inappropriate.

4 Exit awards for students who leave before the end of the programme will be as follows:

All theory and practice completed in year 1 Certificate in Health Studies

All theory and practice completed for year 1 and 2 Diploma in Health Studies

9.2 Masters Programme

1 As above at 1 and 2 with the exception of the CASP module which accrues a different number of credits and therefore the following is recommended:

Year 1 -if a student performs poorly or fails CASP, they are offered the opportunity to take the Academic Skills and Knowledge (ASK) module at either level 7 or level 8 and 'step down' to the appropriate level.

2 Students will have the opportunity to 'step down' only once during the programme.

3 The final opportunity for 'step down' will be at the Field Module 5, after which the structure changes with the introduction of the Masters Project/Dissertation.

4 Exit awards for students who leave before the end of the programme will be as follows:

All theory and practice completed in year 1 Certificate in Health Studies

All theory and practice completed for year 1 and 2 Diploma in Health Studies

FITNESS TO PRACTISE

10 Outcomes including attitude, ethical stance, communication skills and professionalism are part of the core curriculum and satisfactory standards must be achieved as part of the academic assessment process.

10.1 Additional factors which could affect the fitness of a candidate to practice nursing are not included in the academic assessment process. Such factors include criminal conviction, psychiatric illness, disabling physical illness, drug dependency or the development during the programme of an infectious illness that may put patients at risk.

10.2 For such eventualities the School has formally constituted a Fitness to Practise Committee to review and determine any candidate's Fitness to Practise.

10.3 The Fitness to Practise Committee may also be called to determine if there is a genuine doubt about any aspects of a candidate's professionalism, attitude, and ethical stance or to investigate substantive (non anonymous) allegations made about a particular candidate's conduct.

10.4 A finding by the Fitness to Practise Committee that any outcome is unsatisfactory will have an effect equal to failing an academic assessment.

10.5 This may result in a determination that the candidate has failed the programme and/or is required to repeat any element of the programme as the School Board may decide.

Note

* or the equivalent CAT/ECT level and credit tariff.

** Where a candidate has mitigation substantiated by appropriate documentary evidence, the Board of Examiners may use discretion in considering whether a distinction or merit award is made.

POST-REGISTRATION PROGRAMME REGULATIONS

- Bachelor of Science Nursing
- Bachelor of Science Midwifery
- Bachelor of Science Health Sciences

The powers and duties conferred upon the Senatus Academicus have been delegated to the School of Health Sciences.

Unless otherwise indicated, reference to School Board means the School Board of Health Sciences.

1.1 GENERAL

1.1.1 All awards will be made on the basis of the accumulation of SCOTCAT/SCQF (Level9) credits*. The Bachelor of Science Nursing (BScN)/Bachelor of Science Midwifery (BScM) degree each require 120 SCQF credits at level 9. Students entering Bachelor of Science Health Sciences (BScHS) degree have to demonstrate that they have achieved Higher National Diploma (HND) qualification or equivalent.

1.1.2 Each award must include successful completion of all the modules and other assessed work required for the award and as specified in the programme specification.

1.1.3 A candidate must undertake a course of instruction approved by the School Board of Nursing and Health Sciences comprised of subjects listed from time to time in the syllabus of modules for the programme.

1.1.4 Candidates will normally be expected to register for the full Bachelor Degree.

1.1.5 Students will only be allowed to take one module or double module on a stand alone basis, after which if they wish to continue with their studies, they must register for a full programme. For the stand alone module to be counted towards the degree, it must have been completed within the previous five years. In the case of students who would have otherwise required the full 120 credits for the award and who have one stand alone module accredited towards their degree, they will normally have two and a half years from the point of entry to complete their studies. Where students have failed and been previously discontinued from a stand-alone module and thereafter enter the Degree programme, this fail will not be carried forward; however, they will not be allowed to re-take the failed module.

If a student already possesses a nursing, midwifery or health sciences degree they may undertake an unlimited number of modules on a stand-alone basis. Students will only receive module credit for these and will not be eligible for a further award unless they wish to register for a different programme than that already gained.

1.2 ADMISSION

1.2.1 Candidates entering a course of study referred to in these regulations will normally have accumulated 240 SCOTCAT/SCQF* points including 120 at level 7 and 120 at level 8. For the BSc Health Sciences degree students should have a relevant HND qualification (or equivalent).

1.2.2 BSc Nursing and BSc Midwifery entrants must be registered with the Nursing and Midwifery Council or the equivalent professional regulatory body overseas. Entrants to the BSc Health Sciences programme must be able to apply their degree studies to their role.

1.2.3 Candidates whose first language is not English are required to successfully complete an IELTS test to demonstrate their proficiency in the English language at the start of the programme. The minimum overall band score is 6.5, with no less than 6.0 in each of the listening, speaking, reading and writing categories.

1.2.4 Every candidate will be required to matriculate as a student of the University and pay all outstanding fees before graduating.

Note

As the entry level to these programmes of study is SCQF* level 9, candidates who have successfully completed pre-registration courses at pre-diploma level and have not undertaken any other post registration modules may have a deficit of ScotCAT points at SCQF level 8. This will be dealt with as an RPL issue.

1.3 DURATION OF STUDY

1.3.1 A candidate may complete the course of study for an award on a part time or full time basis. Part time students may only take one module per semester and full time students will take two modules per semester.

1.3.2 Candidates studying full time will normally complete the award within one academic year. Where the minimum points required for completion of the award is the accumulation of 60 SCOTCAT/SCQF points*, a candidate may complete the award over one semester.

1.3.3 Home/EU Nursing and Midwifery students on the The Bachelor of Science Nursing (BScN)/Bachelor of Science Midwifery (BScM) who have gained their DipHE (300 credits) will be required to undertake 60 credits

1.3.4 Bachelor of Science Infection Prevention and Control (BScIPC) students are required to undertake 90 credits (60 credit IPC core modules + 30 credit BSc core module) for this award. Students may RPEL 30 credits from their 300 credits award.

1.3.5 All other students will be required to undertake 120 credits unless they have taken a stand alone module at level 9 or can submit evidence of RPEL gained for credit towards their degree.

1.3.6 The maximum periods of study for candidates studying full or part time will be three years. In exceptional circumstances, and with sufficient cause, the period of study may be extended by up to one additional year with the approval of the School Board on the recommendation of the Board of Examiners. Students may also temporarily withdraw for a period of up to 12 months

1.4 CURRICULUM BACHELOR OF SCIENCE NURSING/MIDWIFERY/HEALTH SCIENCES/INFECTION PREVENTION AND CONTROL

1.4.1 The course of study for each of the awards is made up of the modules listed in the schedule to these regulations.

- 1.4.2 (i) All students must complete the core module, Introduction to Research-based Practice. With the exception of this module, any module may make up the award for students requiring 120 credits.
- (ii) With exception, students requiring 60 credits cannot undertake the Developing Academic Skills module.
- (iii) Each candidate's choice of modules must be approved by the Adviser of Studies (or Post Registration Programme Lead) or Head of Studies.
- (iv) Modules may be withdrawn, amended or supplemented with the approval of the School Board.
- (v) Attendance at other SCQF modules in the University and passes in the corresponding assessments may be accepted by the Dean of the School of Health Sciences as equivalent to the optional modules offered in the School of Health Sciences.

1.5 ASSESSMENT

1.5.1 Assessment of the work of the programme shall be such as required by the Board of Examiners and specified in the Student Handbook.

1.5.2 A candidate may also be examined orally on the work of the course if the Board of Examiners consider such an examination necessary.

1.5.3 In order to complete the requirements for an award, a candidate must satisfy the Board of Examiners in all elements of the assessment for that award.

1.5.4 Where students double fail an option module, they may undertake another (option) module once. Candidates who double fail the core module will not have an option and will not be eligible to continue their studies and will exit the programme.

1.5.5 Students double failing two option modules will not be eligible to continue their studies and will exit the programme.

1.6 PROGRESSION

1.6.1 All modules are summatively assessed. Candidates are required to pass every element or combination of elements of each summative assessment. Candidates will normally be given one opportunity to retrieve any failed assessment.

1.6.2 The Degree may be awarded "with distinction" to candidates who have completed 120 credits at level 9 and who have achieved a grade of B3 or better in each of those level 9 modules at 1st attempt. The Degree may be awarded 'with merit' to candidates who have completed 120 credits at level 9 and who have achieved a grade of C3 or better in each of those level 9 modules at 1st attempt.**

1.6.3 Any candidate who has failed an assessment following the retrieval attempt will be referred to the Board of Examiners and may be required to discontinue studies from the programme.

1.6.4 All such candidates referred to at 1.6.3 will be notified that their studies are terminated unless there is due cause for a review under the Post graduate Appeals procedure and this must be based on one of the following:

(a) extenuating circumstances affecting the candidate's performance and of which the examiners were unaware when their decision was taken, or

(b) procedural irregularities (including administrative error) in the conduct of a written or oral examination of such a nature as to give rise to reasonable doubt whether the examiners would have reached the same conclusion had they not occurred, or

(c) prejudice, bias or inadequate

1.7 BOARD OF EXAMINERS

1.7.1 The Board of Examiners shall consist of the academic staff giving instruction in the subjects of the programme together with an external examiner or examiners appointed by the Court on the recommendation of the Senatus Academicus as advised by the School Board in consultation with the Post Registration Programme Manager and Head of Division.

Note:

* or the equivalent CAT/ECT level and credit tariff.

** Where a candidate has mitigation substantiated by appropriate documentary evidence, the Board of Examiners may use discretion in considering whether a distinction or merit award is made.

POST-REGISTRATION PROGRAMME REGULATIONS

- Bachelor of Science Nursing and Health

The powers and duties conferred upon the Senatus Academicus have been delegated to the School of Nursing and Health Sciences.

Unless otherwise indicated, reference to School Board means the School Board of Nursing and Health Sciences.

1.1 GENERAL

1.1.1 All awards will be made on the basis of the accumulation of SCOTCAT/SCQF (Level9) credits*. The Bachelor of Science Nursing and Health (BScN&H) degree requires 120 SCQF credits at level 9.

1.1.2 Each award must include successful completion of all the modules and other assessed work required for the award and as specified in the programme specification.

1.1.3 A candidate must undertake a course of instruction approved by the School Board of Nursing and Health Sciences comprised of subjects listed from time to time in the syllabus of modules for the programme.

1.1.4 Candidates will normally be expected to register for the full Bachelor Degree.

1.2 ADMISSION

1.2.1 Registered nurses in Singapore with a valid practicing certificate (full and conditional registration only) from Singapore Nursing Board.

1.2.2 Currently in nursing practice.

1.2.3 Candidates whose first language is not English are required to successfully complete an IELTS test to demonstrate their proficiency in the English language at the start of the programme. The minimum overall band score is 6.5, with no less than 6.0 in each of the listening, speaking, reading and writing categories.

1.2.4 Every candidate will be required to matriculate as a student of the University and pay all outstanding fees before graduating.

Note

The total credit requirement for the award is SCQF 360 credits but students can gain credit for up to 240 SCQF credits through completion of a programme leading to professional registration as a nurse*.

1.3 DURATION OF STUDY

1.3.1 A candidate may complete the course of study for the award on a part time or full time basis.

1.3.2 The minimum period of study is 24 months and the maximum period of study is 36 months.

1.3.5 In exceptional circumstances, and with sufficient cause, the period of study may be extended by up to one additional year with the approval of the School Board on the recommendation of the Board of Examiners.

1.4 CURRICULUM BACHELOR OF SCIENCE NURSING AND HEALTH

1.4.1 The course of study for the award is made up of the modules listed in paragraphs 1.4.2 (i) and (ii) below.

1.4.2 (i) All students must complete the essential modules; Learning and Teaching for Practice, Health and Physical Assessment, Understanding Research and Statistics and Healthcare Ethics and Law.

(ii) The core modules that make up the award are Contemporary Practice and Palliative Care and Managing the Complexities of Older People's Healthcare.

(iii) Modules published in the School's portfolio of distance learning modules may be taken as alternatives in the event of double failure of the core modules specified at 1.4.2 (ii) subject to the conditions outlined at paragraph 1.5.4

1.5 ASSESSMENT

1.5.1 Assessment of the work of the programme shall be such as required by the Board of Examiners and specified in the Student Handbook.

1.5.2 A candidate may also be examined orally on the work of the course if the Board of Examiners consider such an examination necessary.

1.5.3 In order to complete the requirements for the award, a candidate must satisfy the Board of Examiners in all elements of the assessment for the award.

1.5.4 Where a student double fails a core module, they may**either retake that module in its entirety or undertake other (alternative) modules approved by the Programme Lead, up to a maximum of 30 credits. Candidates who double fail the essential modules will not have an option of the alternative modules but may be allowed to retake the essential module in its entirety**. Otherwise they will not be eligible to continue their studies and will exit the programme.

1.5.5 Students double failing more than two core modules will not be eligible to continue their studies and will exit the programme.

1.5.6 Students who are allowed to retake a module or take an alternative module will be charged a full fee for that module.

1.6 PROGRESSION***

1.6.1 All modules are summatively assessed. Candidates are required to pass every element or combination of elements of each summative assessment. Candidates will normally be given one opportunity to retrieve any failed assessment.

1.6.2 The Degree may be awarded "with distinction" to candidates who have completed 120 credits at level 9 and who have achieved a grade of B3 or better in each of those level 9 modules at 1st attempt. The Degree may be awarded 'with merit' to candidates who have completed 120 credits at level 9 and who have achieved a grade of C3 or better in each of those level 9 modules at 1st attempt.*

1.6.3 Any candidate who has failed an assessment following the retrieval attempt will be referred to the Board of Examiners and may be subject to termination of studies.

1.6.4 All such candidates referred to at 1.6.3 will be notified that their studies are terminated unless there is due cause for a review under the Postgraduate Appeals procedure and this must be based on one of the following:

(a) extenuating circumstances affecting the candidate's performance and of which the examiners were unaware when their decision was taken, or

(b) procedural irregularities (including administrative error) in the conduct of a written or oral examination of such a nature as to give rise to reasonable doubt whether the examiners would have reached the same conclusion had they not occurred, or

(c) prejudice, bias or inadequate assessment on the part of one or more of the examiners

1.7 BOARD OF EXAMINERS

1.7.1 The Board of Examiners shall consist of the academic staff giving instruction in the subjects of the programme together with an external examiner or examiners appointed by the Court on the recommendation of the Senatus Academicus as advised by the School Board in consultation with the BSc Nursing and Health Programme Lead and the Post Registration Programme Manager and Head of Studies.

Note: * or the equivalent CAT/ECT level and credit tariff

** subject to approval of the Board of Examiners

*** where a candidate has mitigation substantiated by appropriate documentary evidence, the Board of Examiners may use discretion in considering whether a distinction or merit award is made.

SCOTTISH GRADUATE ENTRY MEDICINE (SCOTGEM) MBCHB PROGRAMME REGULATIONS

1. INTRODUCTION

1.1 The purpose of this document is to detail the regulations unique to the Scottish Graduate Entry Medicine programme (ScotGEM). The new and innovative ScotGEM programme is a joint four-year Bachelor of Medicine and Bachelor of Surgery (MB ChB) studied full time at the University of St Andrews and the University of Dundee. The ScotGEM programme includes extended placements across four NHS Board areas (Dumfries & Galloway, Fife, Highland and Tayside) and is operated in partnership with the University of the Highlands and Islands.

1.2 ScotGEM is subject to approval by the General Medical Council and the process for accreditation has started. You should be aware that this process may not be complete before the first cohort of students is matriculated but is expected prior to graduation of the first cohort of students in June 2022.

2. GOVERNANCE

2.1 ScotGEM will utilise existing management and governance structures across both Universities and both Schools of Medicine. In addition, new cross-institutional structures have been established to aid partnership working:

2.1.1 ScotGEM Strategic Board: To provide a strategic overview of the programme and make decisions regards governance, in addition to providing guidance and direction regards NHS partnership.

2.1.2 ScotGEM Programme Board: To provide operational overview and direction regards operational partnership.

2.1.3 ScotGEM Joint Assessment Board: To oversee operation of the overall assessment strategy, oversee creation of formative and summative assessment and convene ScotGEM Joint Exam Boards.

2.1.4 ScotGEM Joint Exam Board: To review data from each examination in order to assure the quality of assessment content, delivery and performance; and to review special considerations and overall performance prior to determination of degree classification and graduation.

2.1.5 ScotGEM Joint Progress Committee: To review students re-engaging with studies following Leave of Absence and academic adjustments.

3. DEFINITION OF PRIMARY MATRICULATION

3.1 Students shall be registered at both the Universities of Dundee and St Andrews for the duration of the ScotGEM Programme. In this context, they will have access to the services offered by both Universities throughout their studies.

3.2 In addition, students will have an institution of Primary Matriculation for each year of the Programme. In Year 1 and Year 2, St Andrews will be the institution of Primary Matriculation, while in Year 3 and Year 4, Dundee will be the institution of Primary Matriculation. The rules and regulations of the Institution of Primary Matriculation apply to all students, except where ScotGEM MB ChB Programme Regulations supersede local rules.

3.3 The ScotGEM MB ChB Programme Regulations will apply to students throughout the Programme.

4. INFORMATION AND COMMUNICATION

4.1 The Universities makes every effort to ensure that the information it provides is accurate at the time of publication. All information that is subject to change after publication, such as course content, selection criteria, University processes and financial matters, is available and kept up-to-date on our website and communicated as appropriate: <http://medicine.st-andrews.ac.uk/graduate-entry-medicine/>

4.2 Students are expected to familiarise themselves with the regulations and policies at each institution, and to ensure that they follow the appropriate programme requirements.

4.3 ScotGEM applicants, entrants and students should note that information, communications and

decisions will be shared between the Universities of St Andrews and Dundee, as well as with other partner organisations as appropriate to support the student's progress. This may include, but is not restricted to, information about an applicant's status, information about a student's hall of residence, contact details, academic progress and module results, any disciplinary or academic misconduct case involving the student.

4.4 The security of all information held at University of St Andrews is covered by Data Protection legislation, a guide to which can be found at: www.st-andrews.ac.uk/students/rules/dataprotection/

4.5 Security of all information at University of Dundee is also covered by Data Protection legislation, a guide to which can be found at: <https://www.dundee.ac.uk/information-governance/dataprotection/>

5. MONITORING AND REVIEW

5.1 The ScotGEM Programme Regulations and policies are reviewed annually to ensure any changes in legislation, University regulations, or partnership arrangements are reflected and communicated.

6. RELATED DOCUMENTS AND INFORMATION

6.1 Information about applying to the Programme: <https://www.st-andrews.ac.uk/subjects/medicine/scotgem-MB ChB/>

6.2 Information about ScotGEM: <http://medicine.st-andrews.ac.uk/graduate-entry-medicine/>

6.3 University of St Andrews Undergraduate Course Catalogue: www.st-andrews.ac.uk/coursecatalogue/ug/

6.4 University of Dundee Undergraduate Course Catalogue: www.dundee.ac.uk/study/ug/courses/a-z/

6.5 Student are also directed to: The Programme Handbook for detailed structure of the ScotGEM programme, the schools and facilities; and The ScotGEM Student Contract

7. ADMISSION AND REGISTRATION

7.1 Applicants to the ScotGEM Programme apply to the University of St Andrews through the UCAS process. This programme is only open to applicants who are classed as Home/EU, RUK (rest of UK), or Islands (Channel Islands and Isle of Man) for fee purposes. Those who are classed as Overseas for fee purposes are not eligible to apply for this course. Transfer credits from other universities will not be accepted, nor will advanced standing credits be awarded. Applicants who are on, or have been on, a medicine degree course will not be considered, including any intercalating degree. Applications for deferred entry are not accepted. Candidates can make a maximum of 2 applications to ScotGEM.

7.2 Full detail of current entrance requirements are available here: <http://medicine.st-andrews.ac.uk/graduate-entry-medicine/>

7.3 The selection process for applicants to ScotGEM includes an assessment of all information on the application form including academic performance and predicted grades, completion of relevant medically related work experience, a reference and aptitude test results.

7.4 Based on the above information, applicants may be selected for interview. Interviews may be held in either Dundee or St Andrews.

7.5 Decisions to make offers will be based on the multiple mini interview system. Successful candidates may be given unconditional offers or conditional offers if they are still awaiting the outcomes for some entry requirements such as degree classification. Applicants will be notified of decisions via UCAS.

8. OCCUPATIONAL HEALTH

8.1 ScotGEM students may only access Occupational Health support through a single portal at their Institution of Primary Matriculation. These services include support to students requiring occupational

advice, treatment or assessment and inoculations and tests for communicable diseases in order to protect students, staff and NHS patients. Students who have been made an offer will be sent a pre-entry questionnaire to allow Occupational Health to prepare a health record prior to matriculation.

8.2 Students will be required to demonstrate written evidence of BCG and MMR immunisation, as well as evidence of a blood test showing immunity to Chickenpox.

8.3 Students are strongly encouraged to have the first, and if possible the second, Hepatitis B vaccination before starting first year, as all students require Hep B immunisation in order to fully participate in clinical placements.

8.4 Remedial inoculations will be given during the first part of year one, if required and further clearance will be required for Exposure Prone Procedures (EPP). Further details can be found in the Programme Handbook.

9. PROTECTING VULNERABLE GROUPS (PVG)

9.1 In addition to any statement made during the UCAS application process, all undergraduate Medical Students are required to join the Protecting Vulnerable Groups (PVG) Scheme, operated by Disclosure Scotland. Students are advised to have all required information and identity documents available during Orientation Week; a list of which can be found in the Programme Handbook.

10. REGISTRATION

10.1 All students must complete the matriculation process at the institution of Primary Matriculation in order to become registered students. This includes completion of the academic advising process, completion of Online Matriculation (including verification of personal details, confirmation of financial arrangements, and completion of the Matriculation Agreement) and attendance at the matriculation event during Orientation Week. Entrant students who fail to complete the matriculation process on time will be classed as "No show" and will be required to re-apply through the normal Admissions route. All students will be expected to follow the relevant matriculation procedures of the institution of Primary Matriculation in subsequent years of the Programme.

10.2 ScotGEM is a full-time degree programme only; it is not possible to enrol on a part-time basis.

10.3 Students have access to the same facilities and services that are available to other registered students at the Universities of St Andrews and Dundee throughout their degree programme, and are subject to the same rules and regulations as all other students.

11. TUITION FEES

11.1 Tuition fees for 2018-2019 are available online at: <https://www.st-andrews.ac.uk/students/money/fees/feetable/>

11.2 Students will be liable for tuition fees at the University of St Andrews in Years 1 and 2 and at the University of Dundee in Years 3 and 4.

11.3 The ScotGEM programme is a graduate entry Medicine programme, which meets the criteria for tuition fee funding through the Student Awards Agency for Scotland (SAAS). This means that Home/EU Student tuition fees will be paid by the Scottish Government through (SAAS) providing students are eligible for Home/EU fee status, and that they progress through the programme satisfactorily. Details of how to apply, and the conditions applicable, are available from SAAS.

11.4 Aside from the tuition fees that are paid to the University, you will incur some additional costs in relation to your studies. Some of these costs are mandatory, others optional and you will be provided with a summary of additional costs associated with your degree programme. Such expenses include laboratory coat, stethoscope etc., photocopying costs, fines and other penalty fees. In addition, all students will be liable for the General Council and Graduation Fee or Completion Fee, payable at first matriculation.

12. LOCATION OF STUDY

12.1 Teaching will take place in both the Universities of St Andrews and Dundee and information will be provided in advance through handbooks and teaching timetables. The ScotGEM program is designed to allow students to participate in the comprehensive care of patients over time. To achieve this they will be required to undertake clinical placements in both primary and secondary care settings. These will vary in duration and will require extended periods in placements out with Dundee and St Andrews. Careful consideration will be given to ensure that students with additional requirements undertake placements that maximise their experience.

13. LEAVE OF ABSENCE

13.1 Students who wish to take a Leave of Absence on medical and/or personal grounds must obtain permission from the institution they are attending at the time (University of St Andrews or University of Dundee), and that institution's regulations will apply. All relevant information will be shared with the other institution for the completeness of records

13.2 Normally, the institution which granted the Leave of Absence and to which the student is expected to return, will approve a student's request to return after a Leave of Absence. The regulations of that institution will apply, though the other institution will be consulted. Support is available to students throughout the Leave of Absence process (see also Appendix A: Student Support and Advice).

13.3 Due to the specific requirements of progression between the institutions, it will normally only be possible to take a Leave of Absence to the start of the following academic year.

14. RE-ENGAGING WITH STUDIES

14.1 In some circumstances, students may require to take Leave of Absence from the programme and return to their studies after a period of time away. The General Medical Council (GMC) mandates that students must keep their skills and knowledge up-to-date and that medical schools should not allow students to progress who cannot demonstrate this. Therefore if Leave of Absence extends beyond six months, evidence will be required that the student has retained both knowledge and competencies appropriate to their year of study. The specific requirement to demonstrate this will be considered on a case-by-case basis by the ScotGEM Joint Progress Committee. Outcomes may be:

14.1.1 Students returning from Leave of Absence due to personal reasons in years 2-4, who have therefore not attempted assessment for their current year of study, may be required to retake the end of year assessments (both written and practical) for the last year of study they fully completed. Failure to do so may result in the student being required to re-enter the programme at the year below where they left on leave of absence.

14.1.2 Students who have been required to take Leave of Absence due to the impact of academic adjustments must be able to demonstrate recent competency in both written and practical assessments. This may require a student to retake assessment for a component they had previously passed, should this have been more than six months ago.

14.1.3 Students returning from Leave of Absence on medical grounds may require an Occupational Health report.

14.1.4 A student who has been temporarily withdrawn from the course for a period of greater than one academic year may be required on return to enter an earlier year of the programme, even if this year(s) has previously been successfully completed.

15. TRANSFERS

15.1 Students admitted into ScotGEM may not normally transfer to a regular degree programme at either institution, though exceptional cases may be considered within the framework detailed below:

15.1.1 First year

15.1.1.1 Transfer to an alternative degree programme is not possible prior to completion of the first year of the ScotGEM programme.

15.1.2 Second year

15.1.2.1 Students who have completed year 1 and wish to apply to transfer to another degree programme at the University of St Andrews must apply for transfer by the published deadline (within 5 working days of the publication of Year 1 results).

15.1.2.2 Further opportunity to apply for transfer will be dependent on gaining credits in the reassessment diet. If no credits are gained in the reassessment diet there will be no opportunity for transfer.

15.1.2.3 Based on entry requirements for ScotGEM and credits obtained, relevant School(s) may choose to waive some, or all of the pre-requisites first year modules taken within their new programme. All applicants will be expected to demonstrate: Strong academic record in ScotGEM; Good reasons for seeking to transfer to their chosen degree programme; that they meet the Honours entry requirements for their intended degree programme.

15.1.2.4 Where a transfer application is successful, there is no guarantee that credit obtained in ScotGEM will transfer in full to an alternative degree programme. Students may require longer to complete programme requirements. Tuition fees for years completed in ScotGEM will not be refunded. Students in receipt of scholarships should also note that these may not be transferable.

15.1.3 Third year and fourth year

15.1.3.1 Transfer to an alternative degree programme is not possible upon completion of the second year of the ScotGEM programme.

16. PROGRAMME REQUIREMENTS

16.1 Programme requirements

16.1.1 The general requirements are 700 credits from an approved programme over four years of study, where 360 credits are from approved modules at the University of St Andrews (180 credits at SCQF level 8 and 180 credits at SCQF level 9) and 340 credits are from approved modules at the University of Dundee (180 credits at SCQF level 10 and 160 credits at SCQF level 11).

16.2 Progression Criteria

16.2.1 In order to progress to the next year of the programme, students must pass all assessed components (i.e. written exams, portfolio and skills (OSCE)) associated with their current year of study. Progression on the programme is also dependent on professionalism, and significant concerns may halt progression regardless of academic performance (see section 16.6 Professionalism and Fitness to Practise)

16.2.2 Students who fail a component (or components) on first attempt will be entitled to reassessment. Reassessment will place a cap upon the score a student can receive for that component. Students with outstanding reassessments may be allowed to engage with inductions for the next year of the programme. A fee will be incurred for requiring reassessment, which will be payable at the time of registration for the reassessment.

16.2.3 Students who do not pass a component (or components) upon reassessment may be entitled to repeat that academic year. Such students would be required to retake and pass all associated teaching and assessment, regardless of which component(s) they did not pass at reassessment. Students cannot normally retake more than one year of the programme.

16.2.4 Students who are required to repeat an academic year will be liable for tuition fees.

16.3 Academic adjustment

16.3.1 Academic adjustments refer to any adjustment made to mitigate for a student's personal circumstances that might otherwise impact on their ability to engage or best represent their academic ability.

Any academic adjustment is not a right, and will be granted only when the relevant committee judges admissible grounds and evidence for adjustment exists. Reasonable adjustments on grounds of disability are dealt with by the Disabilities Team of the relevant institution.

16.3.2 Academic adjustments include extensions for assignments, deferral of written or practical exams or special consideration of modules/assessment of the ScotGEM Joint Exam Board prior to graduation.

16.3.3 With the exception of minor extensions to coursework submissions (which must be requested via the Year Lead), all requests for academic adjustments must be formally submitted to the relevant committee. The Committee will consider all evidence (including previous adjustments) when reaching a decision. Once an academic adjustment has been applied, no further academic adjustments will be applied to the affected assessments without exceptional circumstances. All students must successfully pass all requirements to progress, regardless of academic adjustment.

16.4 Deferred assessment.

16.4.1 Deferrals refer to the rescheduling of any aspect of an assessment beyond the normal reporting deadlines for the year. Awarding of deferred assessment is not a right, it must be requested and evidence to support the request provided. If requests for deferrals of any assessment are made and granted the assessment affected would normally be scheduled for the next available examination period for the programme:

16.4.1.1 Deferral of the mid-year assessment in Year 1 would result in the assessment being taken in the end of year programme diet.

16.4.1.2 Deferral of any end of year assessment(s) would result in the first attempt(s) being taken during the programme reassessment diet.

16.4.1.3 Deferral of any assessment(s) scheduled during the programme reassessment diet would result in the assessment(s) being taken during the main end of year programme diet for the next academic year. Such students would not be allowed to progress to the next year of study until all assessment was passed, and would therefore be required to take Leave of Absence and to resit all assessments for that year.

16.5 Special consideration

16.5.1 Special consideration of a module may be applied if a student has been unable to fully engage with their studies due to their personal circumstances; for the purposes of ScotGEM a module is a full year of study. This may only be applied to a maximum of one year, requires substantial evidence of disruption and there must be good reason why other academic adjustments (such as deferrals) or leave of absence were not requested. Special consideration of a module must be applied for prior to the release of year results, and retrospective application will not be considered unless there is exceptional circumstances approved by both Deans of Medicine (Universities of Dundee and St Andrews).

16.5.2 Upon special consideration of a year:

16.5.2.1 The performance of a student who passes all initial attempts at assessment will be reviewed prior to graduation by the ScotGEM Joint Exam Board. The Board will review the performance of the student both including and excluding the grade from the affected year and decide upon the appropriate recommendation for classification. Special circumstances will be taken into consideration for borderline students.

16.5.2.2 If a student who has special consideration for a year fails a component of assessment, they will be entitled to reassessment with no cap applied to their grade (i.e. their reassessment will be treated as if it is their first attempt). Their overall performance will be reviewed prior to graduation and a decision made upon classification by the ScotGEM Joint Exam Board.

16.5.2.3 If such a student subsequently does not pass reassessment, they will be entitled to retake assessment during the main end of year diet for the next academic year. The result of such further assessment will be capped at the equivalent to that of a pass (see Appendix B,

Grade Conversion Table) and contribute to their degree classification as per normal. Such students would not be allowed to progress to the next year of study until all assessment was passed, and would therefore be required to take Leave of Absence.

16.6 Professionalism and Fitness to Practise

16.6.1 The GMC mandate that, in addition to academic performance, a student's graduation and qualification is dependent on being fit to practise.

16.6.2 Each institution has separate, but complementary, regulations for Fitness to Practise proceedings based on guidance from the GMC. Findings of a Fitness to Practise panel may include warnings, undertakings, conditions, suspensions or expulsion.

16.6.3 In the case of a student whose conduct, clinical ability, knowledge or health gives rise to concerns that patient safety or the student's personal well-being could be compromised, the relevant Dean of Medicine, following consultation with relevant clinical staff, may temporarily debar the student from all or any work on the course. Formal Fitness to Practise processes will be the responsibility of the School in which the student is or was primarily matriculated when the situation commenced.

16.6.4 Students are referred to <https://www.gmc-uk.org/education/undergraduate/studentftp.asp>

16.7 Academic Intervention

16.7.1 The ScotGEM Programme operates an academic intervention process at an overall degree programme level. The principle is to help students recognise when their academic progress may be at risk, at a sufficiently early stage that they have opportunities to take action to address any underlying problems. Risks to studies include module results below those consistent with satisfactory academic progress; failure to progress and in the most severe cases, termination of studies. The early academic intervention process will be concordant with that in use at the institution of Primary Matriculation. <https://www.st-andrews.ac.uk/media/teaching-and-learning/policies/EarlyAcademicIntervention.pdf>

16.8 Placement supervision and support

16.8.1 Students will be expected to undertake clinical placements during their studies. Many of these placements will be of significant durations and will require re-location to undertake the placement. Placements may take place in primary, secondary or community healthcare or social care settings. Students will receive information prior to their placement that outlines the learning opportunities and required outcomes. Students will also have a named supervisor for each clinical placement and will continue to have access to student support services. Wherever feasible, students with additional support requirements will be assisted in ensuring a suitable placement is found that maximises their experience on placement.

16.9 Assessment and Feedback

16.9.1 Students' skills, knowledge and professionalism are assessed against the outcomes set by the GMC in the Outcomes for Graduates document (https://www.gmc-uk.org/education/undergraduate/undergrad_outcomes.asp). Details of these outcomes and the programme-specific outcomes can also be found in the ScotGEM handbook.

16.9.2 Professionalism is continually assessed via the Portfolio and lapses in professionalism may result in interview, enhanced supervision or other interventions designed to encourage reflection. Failure to engage with the system or failure to show improvement may result in debarment from the exams and/or Fitness to Practise proceedings.

16.9.3 A candidate shall be assessed at such times and by such means as the programme ScotGEM Joint Assessment Board may determine. Core summative assessments are split in to three components: knowledge-based exams (including written and online assessments), practical exams (OSCE) and professionalism-based assessments (portfolio elements). Students will be required to meet the standard required in each component to progress to the next stage of the programme. Details of the assessment programme can be found in the ScotGEM handbook.

16.9.4 Students will receive feedback on all components of assessment. Students will also receive formative feedback opportunities throughout the programme.

16.9.5 Students who do not successfully complete an assessed component are entitled to reassessment. Students required to take reassessment exams will be required to pay a fee. For further information on reassessments, see section 16.2 Progression Criteria).

16.9.6 Students may also be required to take national medical assessments as defined and required by the General Medical Council.

16.10 Credit and grade transfer

16.10.1 No advanced standing or transfer credits may be applied to the ScotGEM degree.

16.10.2 All module results will be converted using an agreed Conversion Table and published to the student record at both institutions (see Appendix B: Grade Conversion Table).

16.11 Exit Awards

16.11.1 All students are admitted to the programme with the expectation that they will graduate with the Degree of MB ChB. If a student wishes to leave the course or is prevented from progressing and completing the course, the student will be eligible for the following exit awards:

16.11.1.1 After successful completion of Year One, a student would be eligible for the award of Certificate of Higher Education.

16.11.1.2 After successful completion of Year One and Year Two, a student would be eligible for the award of Bachelor of Science (BSc) (General) degree.

16.11.1.3 After successful completion of Years One, Two, and Three, a student would be eligible for the award of Bachelor of Science (BSc) (Hons) degree in Medical Health Sciences.

16.11.2 All module results will be converted using an agreed Conversion Table and published to the student record at both institutions (see Appendix B: Grade Conversion Table).

16.12 Classification

16.12.1 The ScotGEM Degree Classification Algorithm uses as the primary determinant of degree classification the weighted mean (and weighted median) of all grades awarded during all years of the ScotGEM degree programme. The recommended degree classification outcomes will be presented to the ScotGEM Joint Exam Board for consideration.

16.12.2 Only one decimal place is used in the calculations of means and medians.

16.12.3 The ScotGEM MB ChB can be awarded with following classifications: with Merit or with Distinction.

16.12.4 Where an assessed component is failed without right to re-assessment, the original fail grade is entered into the ScotGEM Degree Classification Algorithm (see Appendix D) weighted against the number of credits possible. If the assessed component is re-taken (i.e. a new instance of the component is taken), the original fail grade and the grade earned for the later session will be entered into the ScotGEM Degree Classification Algorithm.

16.12.5 Where an assessed component is failed with right to re-assessment and passed at re-assessment, the capped (pass) re-assessment result is entered into the ScotGEM Degree Classification Algorithm (not the original failed grade).

16.12.6 In the case where no credit is obtained at re-assessment for a failed assessed component, the original fail grade is entered into the ScotGEM Degree Classification Algorithm (see Appendix D).

16.12.7 Students with assessed components with Special Consideration applied will be considered for the better outcome by the ScotGEM Joint Exam Board.

16.12.8 The MB ChB can be awarded as with or without merit or distinction based on student performance across all four academic years of the course. Additionally, students may have individual year results recorded on their transcript as with or without merit or distinction. The grades required for awarding a merit or distinction are provided on the Degree Classification Algorithm (see Appendix D).

16.13 Educational Performance Measure (EPM) framework

16.13.1 All medical graduates in the UK are entitled to apply for foundation training. Part of this process requires assigning students a decile ranking during their final year of study at the point of application to the Foundation Programme, including those applying to the Academic Foundation Programme. The ranking process follows the Educational Performance Measure (EPM) framework and details of the weighting of different components of the course are outlined in the EPM ranking procedure (see Appendix C).

16.14 Award

16.14.1 Upon successful completion of the ScotGEM Programme, students will receive a joint MB ChB degree, detailed on one degree certificate bearing the crests and seals of both Universities of St Andrews and Dundee. Statutory approval to award the joint degree is being sought and cannot be guaranteed at this time. Both Universities of Dundee and St Andrews will notify students as soon as reasonably practicable if the degree cannot be established as intended.

If a joint degree cannot be established, the degree will be awarded solely by the University of Dundee.

16.14.2 In addition, students will receive transcripts from each institution, detailing modules taken at both institutions.

16.14.3 The ScotGEM Graduation ceremony will rotate between St Andrews and Dundee.

17. APPENDICES

- A. Student Support and advice
- B. Grade Conversion Scheme for ScotGEM
- C. Educational Performance (EPM) ranking statement
- D. Degree Classification Algorithm

Appendix A: Student Support and Advice

1. The study of Medicine, as a professional discipline, places specific requirements on medical students and medical schools in that the GMC requires the School measures student achievement, conduct, health, knowledge, skills & attitudes (GMC Achieving Good Medical Practice).
2. In many cases health, welfare, professionalism and academic progress are linked or overlap. Providing support and advice is integral to the ScotGEM programme and there are a range of support structures designed to enhance health and wellbeing and to allow students to achieve their full potential.
3. All staff with direct student contact are able to signpost students to appropriate sources of support. Monitoring of attendance, low level concerns (e.g. lateness) and engagement with student led tasks allows opportunity for early supportive intervention by senior staff should concerns arise.
4. Every student will be allocated to a Personal Support Tutor on starting the course. The ScotGEM Personal Support Tutor will:
 - 4.1 Provide knowledgeable, individual counsel for students
 - 4.2 Support the student in regular and constructive self-assessment
 - 4.3 Support the student in goal setting
 - 4.4 Act as the student's advocate if required
 - 4.5 Empower the student to achieve their full potential
5. A mutually agreed record of meetings will be kept, allowing effective transfer of information and continuity of support. Please see "Who knows what about me?" for details about data sharing within the ScotGEM programme.
6. Personal Support Tutors will maintain contact with students throughout the four year course. As the student progresses and becomes increasingly independent some contact may be by email, phone or Skype.
7. Out with the immediate ScotGEM programme both Dundee University and the University of St Andrews have matured and established Student Support services able to offer advice on all aspects of student welfare

separate from the Schools of Medicine. It is important that students with problems relating to health, money, work, bullying, homesickness, accommodation, family, or any other matter that affects University life seek help at an early stage. All matters discussed with Student Support Services will be dealt with confidentially and information will only be passed on to other members of staff with express permission and in accordance with the University Student Confidentiality Policy. It is required that students engage only with the service provided by the Institution of Primary Matriculation. Students on remote placement may engage with Support Services provided by ScotGEM partners in cases of immediate need however students are required to inform and engage with the Institution of Primary Matriculation as soon as is reasonable.

Appendix B: Grade Conversion Scheme for ScotGEM

| Dundee Reporting Scale | Dundee Aggregation Scale | St Andrews Reporting Scale | Qualitative Reference Standard |
|------------------------|--------------------------|----------------------------|--------------------------------|
| A1 | 23 | 20 | |
| A2 | 22 | 19 | |
| A3 | 21 | 18 | Excellent/Outstanding |
| A4 | 20 | 17 | |
| A5 | 19 | 16.5 | |
| B1 | 18 | 16 | |
| B2 | 17 | 15 | Very Good |
| B3 | 16 | 14 | |
| C1 | 15 | 13 | |
| C2 | 14 | 12 | Good |
| C3 | 13 | 11 | |
| D1 | 12 | 10 | |
| D1 | 12 | 9 | Satisfactory |
| D2 | 11 | 8 | |
| D3 | 10 | 7 | Marginal Pass |
| M1 | 8 | 6 | |
| M2 | 8 | 5 | Marginal Fail |
| M3 | 7 | 4 | |
| CF | 5 | 3 | |
| CF | 4 | 2 | Clear Fail |
| BF | 2 | 1 | |
| QF | | 0 | Bad Fail |

Appendix C: Educational Performance Measure (EPM) ranking statement

The ScotGEM EPM decile ranking statement is informed by the [UK Foundation Programme EPM framework: http://www.foundationprogramme.nhs.uk/pages/fp-afp/applicant-guidance/SJT/EPM](http://www.foundationprogramme.nhs.uk/pages/fp-afp/applicant-guidance/SJT/EPM)

1. This document provides details of the ScotGEM MB ChB assessments used to determine an applicants' decile score and the policy on how repeat years and re-sit results are managed. EPM decile scores are calculated at the beginning of the final academic year using the process described below.
2. Summative end of year examination results (combined written, OSCE & Portfolio results) are used based upon the MB ChB degree classification process. Each year's summary result is weighted in approximate proportion to the MB ChB degree classification. As only three years assessments are available when the calculation is made the weighting in the EPM is as below:

2.1 Year 1

MB ChB degree classification: 20%

Over-all contribution to EPM decile ranking: 30%

2.2 Year 2

MB ChB degree classification: 20%

Over-all contribution to EPM decile ranking: 30%

2.3 Year 3

MB ChB degree classification: 30%

Over-all contribution to EPM decile ranking: 40%

3. Deferral & re-sit rules

3.1 The same rules are applied to EPM ranking as for the ScotGEM MB ChB degree classification.

3.1.1 3rd year re-sit: A student failing any element of the re-sit exam diet is excluded from the ranking process post exam as they cannot proceed to apply to Foundation Training.

3.1.2 3rd year assessment deferred: For each component of the assessment, any student deferring their first sitting to the year 3 re-sit diet for non-academic reasons are given an average mark for year 3 based on year 1-2 results. Students deferring on academic grounds will be given a grade of Dundee D3/St Andrews 7.

Appendix D: Degree Classification Algorithm

1. The degree classification is determined by the performance of a student across their four years of study on the MB ChB programme based on a combination of examination, Portfolio and awards of distinctions within each year of study.

2. Rules for deriving the final MB ChB ranking

2.1 For each year of study a numerical score is awarded for the knowledge-based examinations, OSCE and Portfolio examinations. Both the Universities of St Andrews and Dundee utilise different institutional Common Assessment Scales (CAS), but grades can be converted based on an accepted conversion table provided in the ScotGEM Programme Regulations document.

2.2 Typically, the top 10% - 15% of students of each year will be awarded a distinction or merit as determined by the ScotGEM Joint Exam Board.

2.3 The overall credit weighted mean MB ChB score is derived by combining the four yearly scores using the following weighting:

| | |
|---------|-----|
| Year 1: | 20% |
| Year 2: | 20% |
| Year 3: | 30% |
| Year 4: | 30% |

2.4 The final numerical score is then converted to a grade according to the CAS.

3. Degree classification

3.1 Distinction: typically awarded to students who achieve distinction in at least three years of study, including year 4, and achieve an overall excellent/outstanding grade in all four years (i.e. an A grade on the Dundee CAS scale, or 16.5 or greater in the St Andrews scale).

3.2 Merit: typically awarded to students who achieve distinction in at least two years of study and achieve an overall excellent/outstanding grade at least three years of study (i.e. an A grade on the Dundee CAS scale, or 16.5 or greater in the St Andrews scale).

3.3 The ScotGEM Joint Exam Board will, however, have discretion to consider minor variations on the above.

PROFESSIONAL DOCTORATE PROGRAMME REGULATIONS

Professional Doctorate Degrees - Regulations (Programme commencing January 2019)

Art and Design:

Doctorate in Professional Practice DProf

Education and Social Work:

Professional Doctorate in Social Work DSW

Professional Doctorate in Education DEd

Professional Doctorate in Community Learning and Development DCLD

Professional Doctorate in Educational Psychology DEdPsych

Humanities:

Doctorate in Professional Practice DProf

Medicine:

Doctorate in Professional Practice DProf

Nursing & Health Sciences:

Professional Doctorate in Health Sciences DHSci

Social Sciences:

Professional Doctorate in Social Sciences DSSci

1. GENERAL

1.1 A candidate must undertake a course of instruction and research approved by the relevant School Board as outlined in the syllabus and handbook for the programme.

1.2 Each award requires successful completion of all the modules and assessed work stipulated for that award.

1.3 All awards under these Regulations are made on the basis of the accumulation of Scottish Credit and Qualifications Framework (SCQF) (Level 11 and 12) credits. Conformity to the requirements of SCQF regarding the relative proportions of Level 11 and Level 12 work in a Doctoral or lesser programme must be demonstrable. The Diploma exit point requires a minimum of 120 SCQF credits, the Masters exit point requires a minimum of 180 SCQF credits, and the final Doctoral Degree requires a minimum of 540 SCQF credits (with a minimum of 420 at Doctoral level). The actual credit value awarded may be set above these minima at the discretion of the Programme Director and the relevant School Board. SCQF credits cannot normally be used as 'duplicate' credits: that is, they may be used towards accreditation for the Diploma or the Master's degree or the Doctoral degree, but not towards more than one of these awards.¹

2. ADMISSION

2.1 A candidate for admission to the programme must have:

(i) a first degree in a subject relevant to their proposed course of Doctoral study;

(ii) other evidence of their capability of following a course of study at Doctoral level deemed satisfactory by the Programme Director.

Applicants should be aware that Professional Doctorates are not pre-service vocational qualifications and do not convey certification of fitness to practice any profession.

2.2. A candidate shall be required to matriculate in each year of study and pay the required fee.

2.3 Candidates who do not speak English as their first language must demonstrate a level of competence in English at least equivalent to an IELTS score of 7.0.

3. DURATION OF STUDY

3.1 A candidate may undertake the course of study for an award within the programme on a part-time basis. Candidates must satisfy the Programme Director that they will be sufficiently accessible to their supervisors to satisfy the requirements of the programme.

3.2 A candidate may be granted Recognition of Prior Learning (RPL) by the Programme Board for the first module of the programme only ('Leadership in Professional Practice'), on the recommendation of the Programme Director.

3.3 The normal minimum period of study to complete the requirements for the award of the Degree shall be four calendar years from the date of first matriculation. However, RPL for the first module of the programme is available under these Regulations. Accordingly, the minimum period of registration for the degree for candidates with agreed RPL may be three calendar years and eight months.

3.4 The maximum period of study to complete the requirements for the award of the Degree shall be six calendar years from the date of first matriculation.

3.5 In exceptional circumstances and with sufficient cause, the period of study for any of the awards may be extended by up to one additional year with the approval of the Programme Board on the recommendation of the Programme Director.

4. ASSESSMENT

4.1 Assessment of the work of the programme shall be as approved by the Programme Board and prescribed by the examiners, contained in the course handbook.

4.2 Assessment may include written work, outputs and products in other media, oral presentations and project work. In volume this work should equate in total to the written work expected for a PhD. degree (70,000 - 100,000 words) (and proportionately for the lesser awards). The work must meet the quality standards required of Doctoral level work and comprise an original contribution to research or policy or professional practice or combinations thereof.

4.3 Every candidate will be examined in relation to their thesis via a viva voce.

4.4 In order to complete the requirements for an award, a candidate must satisfy the examiners in all elements of the assessment for that award.

5. SUPERVISION

5.1 Each candidate will be allocated two academic supervisors and shall report to them at such times and in such a manner as they may require. Academic progress will be monitored at regular stages during the programme.

6. PROGRESS

6.1 A candidate whose performance of the work of the course is deemed by the Programme Director, in consultation with the supervisors and examiners, to be unsatisfactory may be required to discontinue studies at any time during the programme.

6.2 No candidate may progress to the Master's level without having successfully completed the requirements for the award of the Diploma.

6.3 No candidate may progress to the Doctoral level without having successfully completed the requirements for the Master's Degree.

7. BOARD OF EXAMINERS

7.1 The Board of Examiners shall consist of the academic staff giving instruction and supervision on the programme together with an external examiner or examiners appointed by the Court on the recommendation of the Senatus as advised by the Programme Board in consultation with the Programme Director.

SCHEDULE

Art and Design:

Doctorate in Professional Practice DProf

Education and Social Work:

Professional Doctorate in Social Work DSW

Professional Doctorate in Education DEd

Professional Doctorate in Community Learning and Development DCLD

Professional Doctorate in Educational Psychology DEdPsych

Humanities:

Doctorate in Professional Practice DProf

Medicine:

Doctorate in Professional Practice DProf

Nursing & Health Sciences:

Professional Doctorate in Health Sciences DHSci

Social Sciences:

Professional Doctorate in Social Sciences DSSci

¹ Note: the Professional Doctorate awards offered by the University shall be such as are recorded in the Schedule to these Regulations.